Dallas ISD has finalized the school hours for the 2022-2023 school year. Following feedback from campus administrators, staff and parents/guardians, Dallas ISD has finalized the school hours for the 2022-2023 school year.

Optional sexual health and reproduction unit will require guardian consent for their student to participate. Only sixth-grade, eighth-grade, and high school students whose parents have opted in for them to participate will receive instruction during the Reproductive and Sexual Health unit. Dallas ISD statement on violence in Uvalde ISD:

Dallas ISD is saddened beyond words and heartbroken for the loss of innocent lives, as we join every community across Texas and the entire nation to condemn the senseless violence in Uvalde ISD. School safety is the number one priority of every district, and Dallas ISD is committed to continuously improving safety procedures and monitoring at schools.

Say Something anonymous safety reporting system available to students over the summer:

The Say Something Anonymous Reporting System (SS-ARS) is designed specifically for use by students in grades 6-12 and includes a mobile app, website, and telephone hotline for users to submit tips 24/7/365 to the National Crisis Center for analysis and response.

Keep explanations developmentally appropriate:

Early Elementary
- Provide simple information and concrete examples balanced by assurance of safety.
Upper Elementary and Early Middle School
- Answer questions and avoid repeating overly scary details from fantasy.
Upper Middle & High School
- Emphasize students' role in safety: how to access support.

Be real in your safety messages:

- Use real-life scenarios in real-time.
- Children's feelings are not always the same as adults.
- Children need to know how to report incidents.
- Children need to know what to do in different situations.

Review safety procedures:

- Teach children safety procedures in a way that makes sense to them.
- Make sure procedures are age-appropriate.
- Teach children what to do if they are in a violent environment.

Monitor emotional state:

- Some children may not notice the difference between real and fictional events.
- Some children may express feelings of sadness or grief.
- Some children may express feelings of anger.
- Some children may express feelings of fear.
- Some children may express feelings of confusion.
- Some children may express feelings of anger.
- Some children may express feelings of guilt.
- Some children may express feelings of shame.
- Some children may express feelings of embarrassment.
- Some children may express feelings of anxiety.
- Some children may express feelings of depression.
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