

School: Solar Preparatory School for Girls at J. B. Bonham

Survey Category/Item	Responses	Campus Percent Positive (F2017)	District Scale Score (Mean)	District Scale Score (%ile)	District Quintile Score	Group Rank	Feeder Pattern Positive	Magnet Percent Positive	District Percent Positive (F2017)	Campus Percent Positive (S2017)	Campus Percent Positive (F2016)
<b>Beliefs and Priorities</b>		96.6	4.69	91	5	13	86.8	88.9	81.8	94.2	98.3
The key actions my school is working on this year are focused on what is best for students.	33	100.0					89.1	91.1	85.6	91.3	100.0
I understand my role in implementing the school's key actions.	33	93.9					91.1	93.2	90.8	95.8	100.0
I have the support I need from campus leadership to do my job well.	32	90.6					78.0	83.8	76.8	87.5	90.5
My campus leadership helps me understand recent changes in the school's focus.	32	96.9					84.1	86.9	78.6	91.7	95.2
My campus currently bases its actions on the Dallas ISD Student Achievement Goals.	33	97.0					95.1	93.5	87.6	95.8	100.0
The Student Achievement Goals will lead to success.	33	100.0					91.7	90.4	82.9	95.8	100.0
How similar are your school's priorities to what you think they should be?*	33	93.9					81.0	85.9	74.7	95.8	100.0
Overall, my campus is headed in the right direction.	33	100.0					84.2	86.7	77.2	100.0	100.0
Overall, the District is headed in the right direction.**	33	90.9					77.4	77.6	70.9	79.2	90.5
<b>Positive Culture and Environment</b>		92.2	4.61	94	5	8	81.1	82.3	70.4	92.9	91.3
I would recommend this school to others to work here.	32	100.0					81.2	87.5	72.5	100.0	100.0
I usually look forward to working each day at this school.	31	100.0					86.8	88.9	77.5	100.0	100.0
I believe I work in an environment of support and respect.	32	96.9					83.8	84.7	75.5	100.0	100.0
Discipline is enforced consistently and effectively at my campus.	32	90.6					76.7	77.6	66.7	83.8	77.3
Unruly students are not permitted to disrupt the learning environment.	32	81.3					77.1	83.6	65.6	75.0	81.8
The campus I work in is clean, safe and free of physical hazards.	32	96.9					97.0	86.9	81.6	100.0	100.0
If I were offered a comparable position with similar pay and benefits at another district, I would stay with Dallas ISD.	32	90.6					75.2	71.6	62.9	87.5	95.5
I am satisfied with the recognition I receive for doing a good job.	32	87.5					78.7	77.7	67.6	87.5	90.9
Morale at my school has improved this year.	32	78.1					68.4	73.2	68.2	95.8	68.2
I would recommend this school to parents seeking a place for their child.	32	100.0					86.1	91.5	71.2	100.0	100.0
<b>Culture of Feedback and Support</b>		98.1	4.76	96	5	4	80.9	81.5	72.6	92.9	94.9
My campus leadership helps me improve the quality of my instruction.	18	100.0					77.8	80.5	72.4	100.0	92.9
The instructional feedback I get helps me improve the quality of my instruction.	18	94.4					75.9	80.2	72.7	92.9	100.0
I have sufficient opportunities and encouragement to develop my leadership potential.	18	100.0					82.3	83.1	72.9	92.9	84.6
The PD sessions at my school this year helped me improve instruction.	18	94.4					80.4	80.5	67.8	92.9	92.9
My team experiences with colleagues this year helped me improve instruction.	18	100.0					85.4	82.3	77.5	85.7	100.0
My school has an effective instructional leadership team.	18	100.0					83.4	82.3	72.1	92.9	100.0
<b>College-Going Culture</b>		99.2	4.86	94	5	3	94.2	95.4	84.6	100.0	98.1
Teachers expect most students in this school to go to college.	22	100.0					98.5	98.0	82.0	100.0	100.0
Instruction in this school is focused on helping students get ready for college.	22	100.0					94.9	96.9	82.5	100.0	100.0
Teachers in this school feel that it is a part of their job to prepare students to succeed in college.	22	95.5					95.4	97.5	87.3	100.0	100.0
Teachers at this school accept nothing less from students than their full effort.	22	100.0					89.8	91.5	82.3	100.0	100.0
Teachers at this school do not let students give up when their class work becomes challenging.	22	100.0					91.3	92.7	84.2	100.0	94.4
Teachers at this school give students feedback to help them understand how to improve.	22	100.0					94.9	95.5	89.2	100.0	94.4
<b>Teacher-Teacher Trust</b>		95.8	4.76	97	5	3	85.6	85.4	78.0	89.9	90.4
Teachers in this school trust each other	18	94.4					82.8	81.5	73.0	85.7	92.9
It's OK in this school to discuss feelings, worries, and frustrations with other teachers.	18	94.4					86.5	81.5	73.2	78.6	84.6
Teachers respect other teachers who take the lead in school improvement efforts.	18	94.4					86.0	87.0	81.3	92.9	92.9
Teachers at this school respect those colleagues who are experts at their craft.	18	100.0					87.3	91.4	84.6	100.0	92.9
<b>Teacher-Principal Trust</b>		98.3	4.89	94	5	3	86.1	83.4	76.0	100.0	95.6
The principal has confidence in the expertise of the teachers.	17	100.0					89.7	88.1	77.8	100.0	100.0
I trust the principal at his or her word.	17	100.0					84.6	81.0	75.5	100.0	100.0
It's OK in this school to discuss feelings, worries, and frustrations with the principal.	17	94.1					83.3	78.7	71.7	100.0	84.6
The principal takes a personal interest in the professional development of teachers.	17	100.0					87.2	84.4	77.9	100.0	92.9
The principal looks out for the personal welfare of the faculty members.	17	94.1					88.5	84.9	75.3	100.0	100.0
The principal places the needs of children ahead of personal and political interests.	17	100.0					84.6	85.7	79.4	100.0	100.0
The principal at this school is an effective manager who makes the school run smoothly	17	100.0					84.6	81.3	74.2	100.0	92.9

\*Scale for this item only: Very similar, Mostly similar, Somewhat similar, Not very similar, Definitely not similar

\*\*Item not used in calculation of scale scores.

Group Rank: Rank within Secondary Schools (62), Elementary Schools (149), or Magnet Schools (15) group.