SPECIAL EDUCATION SUMMARY DATA
(EXECUTIVE DIRECTOR)

PURPOSE:
The Special Education Summary Data report is created to assist the Executive Director with managing the Vertical Team’s ability to ensure campuses meet 100% compliance for timely development and implementation of the ARD/IEP. ARDs must be reviewed and updated annually.

The report is divided into three sections.

SECTION I – PEIMS Monthly Summary:
The data displays past due events and upcoming events due the next month. If all ARDs are not held by their due date in the special education case management system, they will be out of compliance.

<table>
<thead>
<tr>
<th>A. Report Month</th>
<th>B. Vertical Team</th>
<th>C. PEIMS Monthly Compliant – Number of ARDs compliant</th>
<th>D. Percentage of ARDs Compliant</th>
<th>E. PEIMS Monthly Non-Compliant – Number of ARDs not compliant</th>
<th>F. Percentage not compliant</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEIMS MONTHLY SUMMARY: Month of January</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
</tr>
<tr>
<td>Vertical Team</td>
<td>PEIMS Monthly Compliant</td>
<td>96.76%</td>
<td>PEIMS Monthly Non-Compliant</td>
<td>3.24%</td>
<td></td>
</tr>
</tbody>
</table>

A. Report Month
B. Vertical Team
C. PEIMS Monthly Compliant – Number of ARDs compliant
D. Percentage of ARDs Compliant
   The example shows 986 out of 1,019 (96.76%) students compliant as of the date the report was created
E. PEIMS Monthly Non-Compliant – Number of ARDs not compliant
F. Percentage not compliant
   The example shows 37 out of 669 (5.53%) students out of compliance as of the date the report was created

The PEIMS Monthly Summary is a predictive view to show if the campuses are on track for meeting the PEIMS standards by the October snapshot date.
SECTION II – ARD SUMMARY:
Transfer Meetings, Initial ARDs and Annual ARDs completed for the Vertical Team for the previous month.

The ARD Summary is a snapshot view demonstrating how compliant the Vertical Team is with regards to the state’s 100% standard for completing ARDs within the annual time frame.

(Sample ARD Summary snapshot)

<table>
<thead>
<tr>
<th>School Group</th>
<th># Spec. Educ. Student Count</th>
<th># of ARDs Due</th>
<th># of ARDs Missed Due Date</th>
<th>% of ARDs On-Time</th>
<th>% of ARDs Compliant</th>
<th>State’s % Expectation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vertical Team</td>
<td>1019</td>
<td>Transfer Meeting 3</td>
<td>0</td>
<td>0</td>
<td>100.00%</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Initial ARD 16</td>
<td>1</td>
<td>10</td>
<td>90.75%</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Annual ARD 96</td>
<td>0</td>
<td>56</td>
<td>100.00%</td>
<td>100%</td>
</tr>
</tbody>
</table>

A. Month of _____ - Data for previous month
B. Vertical Team
C. Spec. Educ. Student Count – Number of special education students enrolled in the Vertical Team as of the report’s publish date
D. # of ARDs Due – Number of Transfer Meetings, Initial ARDs and Annual ARDs due that month for the Vertical Team
E. # of ARDs Missed Due Date – Number of Transfer Meetings, Initial ARDs and Annual ARDs not held on or before the due date in the special education case management system
F. # of ARDs On-Time – Number of “finalized” Transfer Meetings, Initial ARDs and Annual ARDs held on or before the due date in the special education case management system
G. % of ARDs Compliant – Percentage of ARDs completed On-Time for the Vertical Team
H. State’s % Expectation – 100% completion of ARDs is expected

The sample chart below illustrates the number of ARDs that were not held on or before the annual due date (missed), and the number of ARDs completed within the due date (on-time).
The sample chart below illustrates the Vertical Teams’ Annual ARDs missed and completed on time for the month. It also shows the percentage for each.

<table>
<thead>
<tr>
<th>School Group</th>
<th># of Annual ARDs Missed</th>
<th>% Annual ARDs Missed</th>
<th># of Annual ARDs On-Time</th>
<th>% Annual ARDs On-Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vertical Team</td>
<td>0</td>
<td>0.00%</td>
<td>55</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

A. Vertical Team

B. Number of Annual ARDs not held on or before the due date in the special education case management system

C. Percentage of Annual ARDs not held for the Feeder Pattern

D. Number of “finalized” Annual ARDs held on or before the due date in the special education case management system

E. Percentage of Annual ARDs completed On-Time for the Feeder Pattern

The chart below shows the number of Annual ARDs that missed the due date and the number of Annual ARDs completed on time by campus.
SECTION III – Referrals:

The chart illustrates the number of referrals to special education within the past year for each campus in the feeder.

The bar graph illustrates the number of referrals to special education by month within the past year for the feeder.
**CHART:**

- **A. Referrals – Date range for data**
- **B. Total Referrals To Special Ed – Total number of referrals made for a special education evaluation within the specified date range**
  
  *The example shows the number of referrals made for the first campus is 2*

- **C. Referrals With No Consent – Total number of referrals made for a special education evaluation requiring a parent consent within the specified date range**
  
  *The example shows the number of parent consents required within the date range. The first campus has 0 parent consents required from the 2 referrals made*

- **D. Referrals with Consent – Total number of referrals made for a special education evaluation whereas the parent consent has been obtained for the specified date range**
  
  *The example shows the first campus has obtained two parent consents for the two referrals made*

- **E. Referrals with FIE – Total number of referrals made for a special education evaluation whereas the evaluation process has been completed**
  
  *The example shows the first campus has 0 FIEs completed for the 2 referrals made*
A. Total Referrals – Total number of referrals per month

The example shows the referrals made by campuses in the feeder within the specified date range. One referral in 01/2022, 9 referrals in 8/2022, 61 referrals in 12/2022, etc.

B. Referrals With No Consent – Total number of referrals made for a special education evaluation in the feeder requiring a parent consent within the specified date range

The example shows 42 parent consents are required from the 250 referrals made within the date range – one parent consent is required from 01/2022 referrals, 12 parent consents from referrals in 12/2022, etc.

C. Referrals With Consent – Total number of referrals made for a special education evaluation whereas the parent consent has been obtained for the specified date range

The example shows 68 parent consents have been obtained for the specified date range – one parent consent from referrals in 03/2022, 12 parent consents from referrals in 10/2022, 23 parent consents from referrals in 12/2022, etc.

D. Referrals With FIE – Total number of referrals made for a special education evaluation whereas the evaluation process has been completed

The example shows 167 referrals made for a special education evaluation have been completed within the specified date range. The students may or may not have had their Initial ARD/IEP meeting completed – one referral from 03/2022, 9 referrals from 08/2022, 26 referrals from 12/2022, etc.
### SECTION IV – Progress Monitoring Entries Summary

<table>
<thead>
<tr>
<th>School Name</th>
<th>Student Count</th>
<th>Goal</th>
<th>Objective</th>
<th>Progress Monitor Entries</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total Students: 54</td>
<td>Total Goals: 135</td>
<td>Total Objectives: 305</td>
<td>52.13%</td>
</tr>
<tr>
<td></td>
<td>Total Students: 29</td>
<td>Total Goals: 86</td>
<td>Total Objectives: 204</td>
<td>49.51%</td>
</tr>
<tr>
<td></td>
<td>Total Students: 207</td>
<td>Total Goals: 1283</td>
<td>Total Objectives: 2590</td>
<td>48.57%</td>
</tr>
<tr>
<td></td>
<td>Total Students: 80</td>
<td>Total Goals: 242</td>
<td>Total Objectives: 512</td>
<td>71.29%</td>
</tr>
<tr>
<td></td>
<td>Total Students: 37</td>
<td>Total Goals: 145</td>
<td>Total Objectives: 310</td>
<td>64.84%</td>
</tr>
<tr>
<td></td>
<td>Total Students: 81</td>
<td>Total Goals: 268</td>
<td>Total Objectives: 560</td>
<td>16.25%</td>
</tr>
<tr>
<td></td>
<td>Total Students: 60</td>
<td>Total Goals: 158</td>
<td>Total Objectives: 328</td>
<td>52.74%</td>
</tr>
</tbody>
</table>

A. School Names – Name of campuses

B. Student Count – Total number of special education students on the campus

C. Goal – Total number of Goals associated with the students

D. Objective –
   a. Total number of Objectives associated with the students
   b. Total number of Objectives that have been Progress Monitored

E. Progress Monitor Entries – The percent % of objectives that have Progress Monitoring entries