PURPOSE:

The Special Education Summary Data report is created to assist the Principal in meeting the Federal and State’s regulation of achieving 100% compliance on ARD events. The report summarizes the campus’ performance on each ARD event.

The report is divided into four sections.

SECTION I – ARD Summary:
Transfer Meetings, Initial ARDs and Annual ARDs completed at the campus for the previous month.

A. Month of _____ - Data for previous month
B. School Group – Feeder Pattern for the campus
C. School Name – Name of the school the report data covers
D. Spec. Educ. Student Count – Number of special education students attending the campus as of the report’s published date
E. # of ARDs Due – Number of Transfer Meetings, Initial ARDs and Annual ARDs due that month for the campus
F. # of ARDs Missed Due Date – Number of Transfer Meetings, Initial ARDs and Annual ARDs not held on or before the due date in the special education case management system
G. # of ARDs On-Time – Number of “finalized” Transfer Meetings, Initial ARDs and Annual ARDs held on or before the due date in the special education case management system
H. % of ARDs Compliant – Percentage of ARDs completed On-Time
I. State’s % Expectation – 100% completion of ARDs is expected
The chart below illustrates the number of ARDs that were not held on or before the annual due date (missed) and the number of ARDs completed within the due date (on-time).

SECTION II – PEIMS Monthly Summary:
The data displays past due events and upcoming events due the next month. If all ARDs are not held by their due date in the special education case management system, they will be out of compliance. The PEIMS Monthly Summary is a predictive view to show if the campuses are on track for meeting the PEIMS standards by the October snapshot date.

A. PEIMS Monthly Compliant – Number of ARDs compliant and the percentage compliant The example shows 90 out of 101 (89.11%) students are compliant

B. PEIMS Monthly Non-Compliant – Number of ARDs not compliant and the percentage not compliant The example shows 11 out of 101 (10.89%) students out of compliance as of the date the report was created

SECTION III – Projected ARDs Due Summary:
A bar graph illustrating the number of ARDs Over-Due and a projection of the number of Transfer Meetings, Initial ARDs and Annual ARDs due by month for the next year. The Projected ARDs Due Summary is a planning tool to assist you in developing your calendar for the upcoming year to prepare you for 100% compliance.
SECTION IV – Referrals:
A bar graph illustrating the number of referrals to special education by month for the past year.

<table>
<thead>
<tr>
<th>Campus Name</th>
<th>Total Referrals To Special Ed: 11</th>
<th>Referrals With No Consent: 2</th>
<th>Referrals With Consent: 5</th>
<th>Referrals With FIE: 4</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>3-2021</td>
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<td>0</td>
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</tr>
<tr>
<td>9-2021</td>
<td>1</td>
<td>1</td>
<td>1</td>
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</tr>
</tbody>
</table>

A. Referrals – Date range for data

B. Total Referrals To Special Ed – Total number of referrals made for a special education evaluation within the specified date range
   The example shows eleven referrals have been made by the campus for a special education evaluation – 1 referral in 03/2021, 6 referral in 06/2021, 1 referral in 08/2021, and 3 referrals in 09/2021

C. Referrals With No Consent – Total number of referrals made for a special education evaluation requiring a parent consent within the specified date range.
   The example shows two parent consents are required from the eleven referrals made within the date range – 2 parent consents are required for the 9/2021 referrals
D. Referrals with Consent – Total number of referrals made for a special education evaluation whereas the parent consent has been obtained for the specified date range
   The example shows five parent consents have been obtained for the specified date range – 4 parent consents for referrals in 06/2021, and 1 parent consent for a referral in 08/2021

E. Referrals with FIE – Total number of referrals made for a special education evaluation whereas the evaluation process has been completed
   The example shows four referrals made for a special education evaluation has been completed within the specified date range. The students may or may not have had their Initial ARD/IEP meeting completed – 1 referral from 03/2021, 2 referrals from 06/2021, and 1 referral from 9/2021

F. Legend – Delineates types of referrals by color
   The example shows 3 referrals from 504, 3 Parent referrals, and 6 SST referrals

G. DNQ – Did not qualify for special education within the specified date range.
   The example shows 1 DNQ in 3/2021