

# SAMPLE ~ INSTRUCTIONAL BLOCK

## 90-Minute Class Period



<p><b>Daily Routines</b> Preview, Review, Enrich Incorporate M.R.S. (est. 10-15 minutes)</p>	<ul style="list-style-type: none"> <li>● Problem of the Day</li> <li>● Vocabulary Development</li> <li>● Concept Maps/Webs</li> <li>● Routines</li> </ul> <p><i>Note: Choose routines that reinforce skills based on your student data.</i></p>
<p><b>Daily Lesson</b> Incorporate M.R.S. (est. 40-45 minutes)</p>	<ul style="list-style-type: none"> <li>● Introduce Lesson Objective (LO) posted</li> <li>● Introduce Lesson ~ Teacher Model (est. 5-10 min.)</li> <li>● Guided Practice ~ Teacher/Student modeling</li> <li>● Student Exploration ~ (Pairs, Triads, Small Groups)</li> <li>● Share &amp; Discuss ~ Whole Class Discussion</li> <li>● Demonstration of Learning ~ (DOL) posted</li> </ul> <p><i>Note: DOL implementation may happen after the daily lesson; or after the instructional intervention section, but before the closure.</i></p>
<p><b>Instructional Intervention</b> (est. 25-30 minutes)</p>	<ul style="list-style-type: none"> <li>● Differentiated Instruction (small group)</li> <li>● Independent Stations (centers)</li> </ul> <p><i>Note: Differentiated Instruction is flexible grouping of identified struggling students to provide reinforcement of concepts and skills based on data.</i></p>
<p><b>Closure</b> Incorporate M.R.S. (est. 5-10 minutes)</p>	<ul style="list-style-type: none"> <li>● Demonstration of Learning ~ (DOL) posted</li> <li>● Review the day</li> <li>● Concept Maps/Webs</li> <li>● Math Journals</li> <li>● Homework ~ Discuss &amp; Distribute</li> </ul> <p><i>Note: Closure is important because it is a formative assessment that allows the teacher gauge what students have learned and if additional practice is needed or re-teaching is necessary.</i></p>