School: Bishop Arts STEAM Academy

TEA: 197

Beliefs and Priorities

Survey Category/Item Responses Campus Percent Positive (F2019) District Scale Score (Mean) District Scale Score (Vale) District Quintile Score Group Rank
The key actions my school is working on this year are focused on what is best for students. 38 80** 4.38 75 4 44 0.4 0.6 1.0 1.0 0.6 0.6 0.6 0.6
I understand my role in implementing the school's key actions. 38 100 79.3 76.1 7.5 7.5 7.5 7.5 7.5 7.5
I have the support I need from campus leadership to do my job well. 38 85 84.9 86.3 1.5 1.5 1.5 1.5 1.5 1.5
My campus leadership helps me understand recent changes in the school's focus. 38 80 86.4 86.8 1.5 1.5 1.5 1.5 1.5 1.5
My campus currently bases its actions on the Dallas ISD Student Achievement Goals. 38 94 88.6 88.9 1.5 1.5 1.5 1.5 1.5 1.5
The Student Achievement Goals will lead to success. 38 94 88.9 89.2 1.5 1.5 1.5 1.5 1.5 1.5
How similar are your school's priorities to what you think they should be?* 38 85 84.9 87.0 1.5 1.5 1.5 1.5 1.5 1.5
Overall, my campus is headed in the right direction. 38 85 86.8 87.0 1.5 1.5 1.5 1.5 1.5 1.5
Overall, the District is headed in the right direction.*** 38 85 86.8 87.0 1.5 1.5 1.5 1.5 1.5 1.5

Positive Culture and Environment

Survey Category/Item Responses Campus Percent Positive (F2019) District Scale Score (Mean) District Scale Score (Vale) District Quintile Score Group Rank
I would recommend this school to others to work here. 38 80 77.7 78.9 1.5 1.5 1.5 1.5 1.5 1.5
I usually look forward to working each day at this school. 38 80 77.7 78.9 1.5 1.5 1.5 1.5 1.5 1.5
I believe I work in an environment of support and respect. 38 80 77.7 78.9 1.5 1.5 1.5 1.5 1.5 1.5
Discipline is enforced consistently and effectively at my campus. 38 80 77.7 78.9 1.5 1.5 1.5 1.5 1.5 1.5
Unfair students are not permitted to disrupt learning environments. 38 80 77.7 78.9 1.5 1.5 1.5 1.5 1.5 1.5
The campus I work in is clean, safe and free of physical hazards. 38 65 59.9 59.3 1.5 1.5 1.5 1.5 1.5 1.5
If I was offered a comparable position with similar pay and benefits at another district, I would stay with Dallas ISD. 38 80 77.7 78.9 1.5 1.5 1.5 1.5 1.5 1.5
I am satisfied with the recognition I receive for doing a good job. 38 80 77.7 78.9 1.5 1.5 1.5 1.5 1.5 1.5
Morale at my school has improved this year. 38 80 77.7 78.9 1.5 1.5 1.5 1.5 1.5 1.5
I think that this school to parents seeking a place for their child. 38 80 77.7 78.9 1.5 1.5 1.5 1.5 1.5 1.5

Cultures of Feedback and Support

Survey Category/Item Responses Campus Percent Positive (F2019) District Scale Score (Mean) District Scale Score (Vale) District Quintile Score Group Rank
My campus leadership helps me improve the quality of my instruction. 20 60 59.9 59.3 1.5 1.5 1.5 1.5 1.5 1.5
The instructional feedback I get helps me improve the quality of my instruction. 20 60 59.9 59.3 1.5 1.5 1.5 1.5 1.5 1.5
I have sufficient opportunities and encouragement to develop my leadership potential. 20 60 59.9 59.3 1.5 1.5 1.5 1.5 1.5 1.5
The PD seasons at my school this year helped me improve instruction. 20 60 59.9 59.3 1.5 1.5 1.5 1.5 1.5 1.5
My team experiences with colleagues this year helped me improve instruction. 20 60 59.9 59.3 1.5 1.5 1.5 1.5 1.5 1.5
My school has an effective instructional leadership team. 20 60 59.9 59.3 1.5 1.5 1.5 1.5 1.5 1.5

College-Going Culture

Survey Category/Item Responses Campus Percent Positive (F2019) District Scale Score (Mean) District Scale Score (Vale) District Quintile Score Group Rank
Teachers expect most students in this school to go to college. 28 80 77.7 78.9 1.5 1.5 1.5 1.5 1.5 1.5
Instruction in this school is focused on helping students get ready for college. 28 60 59.9 59.3 1.5 1.5 1.5 1.5 1.5 1.5
Teachers in this school feel that it is a part of their job to prepare students to succeed in college. 28 60 59.9 59.3 1.5 1.5 1.5 1.5 1.5 1.5
Teachers at this school accept nothing less from students than their full effort. 28 60 59.9 59.3 1.5 1.5 1.5 1.5 1.5 1.5
Teachers at this school do not let students give up when their class work becomes challenging. 28 60 59.9 59.3 1.5 1.5 1.5 1.5 1.5 1.5
Teachers at this school give students feedback to help them understand how to improve. 28 60 59.9 59.3 1.5 1.5 1.5 1.5 1.5 1.5
Teachers at this school treat each other. 20 50 59.9 59.3 1.5 1.5 1.5 1.5 1.5 1.5
Do the students in this school discuss feelings, worries, and frustrations with their teachers. 28 80 77.7 78.9 1.5 1.5 1.5 1.5 1.5 1.5
Teachers respect other teachers who take the lead in school improvement efforts. 28 60 59.9 59.3 1.5 1.5 1.5 1.5 1.5 1.5
Teachers at this school respect those colleagues who are experts at their craft. 28 80 77.7 78.9 1.5 1.5 1.5 1.5 1.5 1.5

Teacher-Principal Trust

Survey Category/Item Responses Campus Percent Positive (F2019) District Scale Score (Mean) District Scale Score (Vale) District Quintile Score Group Rank
The principal places the needs of children ahead of personal and political interests. 20 60 59.9 59.3 1.5 1.5 1.5 1.5 1.5 1.5
The principal takes a personal interest in the professional development of teachers. 20 60 59.9 59.3 1.5 1.5 1.5 1.5 1.5 1.5
Teachers at this school give credit to the principal for helping them understand how to improve. 20 60 59.9 59.3 1.5 1.5 1.5 1.5 1.5 1.5
The principal is an effective leader in the school's focus. 20 60 59.9 59.3 1.5 1.5 1.5 1.5 1.5 1.5
The principal is an effective leader for the students. 20 60 59.9 59.3 1.5 1.5 1.5 1.5 1.5 1.5
The principal is an effective leader for the school. 20 60 59.9 59.3 1.5 1.5 1.5 1.5 1.5 1.5
The principal is a leader who listens to others. 20 60 59.9 59.3 1.5 1.5 1.5 1.5 1.5 1.5
The principal respects the needs of children ahead of personal and political interests. 20 60 59.9 59.3 1.5 1.5 1.5 1.5 1.5 1.5

**Item not used in calculation of scale scores.
*Scale for the item only: Very similar, Mostly similar, Somewhat similar, Not very similar, Definitely not similar
***Statistic entered by E&A from different source; subject to verification by vendor.
Group Rank: Rank within Secondary Schools (53), Elementary Schools (136), or Choice Schools (48) group.
**Survey Category/Item**

- **Beliefs and Priorities**
  - The key actions my school is working on this year are focused on what is best for students.
  - I understand my role in implementing the school's key actions.
  - I have the support I need from campus leadership to do my job well.
  - My campus leadership helps me understand recent changes in the school's focus.
  - My campus currently bases its actions on the Dallas ISD Student Achievement Goals.
  - The Student Achievement Goals will lead to success.
  - How similar are your school's priorities to what you think they should be?*

- **Teacher-Principal Trust**
  - The principal looks out for the personal welfare of the faculty members.
  - The principal takes a personal interest in the professional development of teachers.
  - It's OK in this school to discuss feelings, worries, and frustrations with the principal.
  - Teachers respect other teachers who take the lead in school improvement efforts.
  - It's OK in this school to discuss feelings, worries, and frustrations with other teachers.
  - Teachers at this school give students feedback to help them understand how to improve.
  - Teachers at this school do not let students give up when their class work becomes challenging.
  - Teachers at this school accept nothing less from students than their full effort.
  - Teachers in this school feel that it is a part of their job to prepare students to succeed in college.
  - Instruction in this school is focused on helping students get ready for college.
  - Teachers expect most students in this school to go to college.
  - My school has an effective instructional leadership team.
  - My team experiences with colleagues this year helped me improve instruction.
  - The PD sessions at my school this year helped me improve instruction.
  - I have sufficient opportunities and encouragement to develop my leadership potential.
  - The instructional feedback I get helps me improve the quality of my instruction.
  - My campus leadership helps me improve the quality of my instruction.

- **College-Going Culture**
  - Teachers expect most students in the school to go to college.
  - Instruction in this school is focused on helping students get ready for college.
  - Teachers in this school feel that it is a part of their job to prepare students to succeed in college.
  - Teachers at this school accept nothing less from students than their full effort.
  - Teachers at this school do not let students give up when their class work becomes challenging.
  - Teachers at this school give students feedback to help them understand how to improve.
  - My school has an effective instructional leadership team.

- **Culture of Feedback and Support**
  - If I were offered a comparable position with similar pay and benefits at another district, I would stay.
  - The campus I work in is clean, safe and free of physical hazards.
  - Unruly students are not permitted to disrupt the learning environment.
  - Discipline is enforced consistently and effectively at my campus.
  - I usually look forward to working each day at this school.

- **Positive Culture and Environment**
  - The campus I work in is clean, safe and free of physical hazards.
  - If I were offered a comparable position with similar pay and benefits at another district, I would stay.
  - The campus I work in is clean, safe and free of physical hazards.
  - I usually look forward to working each day at this school.

- **Campus Positive Percent**
  - Positive Percent 2018
  - Positive Percent 2017
  - Positive Percent 2016
  - Positive Percent 2015
  - Positive Percent 2014
  - Positive Percent 2013
  - Positive Percent 2012

**School: Bishop Arts STEAM Academy**

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