--- | --- | --- | --- | --- | --- | --- | --- | --- | --- | ---
**Beliefs and Priorities**

- The key actions my school is working on this year are focused on what is best for students. 76 4.52 56 3 13 79.6 79.4 79.5
- I understand my role in implementing the school's key actions. 78 4.92 96.9 96.9 96.9
- I have the support I need from campus leadership to do my job well. 77 4.84 94.7 94.7 94.7
- My campus currently bases its actions on the Dallas ISD Student Achievement Goals. 76 3.65 93.5 93.5
- The Student Achievement Goals will lead to success. 75 4.86 93.8 93.8
- How similar are your school's priorities to what you think they should be?* 76 3.83 71.3 71.3
- Overall, my campus is headed in the right direction.** 78 3.66 74.6 74.6
- Overall, the District is headed in the right direction.** 78 3.66 73.9 73.9

**Positive Culture and Environment**

- The principal places the needs of children ahead of personal and political interests. 78 4.64 54 2 12 87.0 87.8 87.8
- The principal looks out for the personal welfare of the faculty members. 77 4.79 96.4 96.4 96.4
- The principal takes a personal interest in the professional development of teachers. 77 4.79 97.2 97.2 97.2
- I trust the principal at his or her word. 78 4.62 71.2 71.2
- Teachers at this school respect those colleagues who are experts at their craft. 78 4.07 67 14 78.4 78.4
- Teachers in this school trust each other. 78 4.62 63 4 77.3 77.3
- Teachers at this school give students feedback to help them understand how to improve. 76 4.79 92.1 92.1
- Teachers at this school do not let students give up when their class work becomes challenging. 76 4.79 90.5 90.5
- Teachers in this school feel that it is a part of their job to prepare students to succeed in college. 78 4.86 98.4 98.4 98.4
- Instruction in this school is focused on helping students get ready for college. 76 4.92 91.9 91.9 91.9
- Teachers expect most students in this school to go to college. 64 4.37 69.3 69.3 69.3
- The instructional feedback I get helps me improve the quality of my instruction. 74 3.78 75.0 75.0 75.0
- I have sufficient opportunities and encouragement to develop my leadership potential. 74 4.15 81.5
- I am satisfied with the recognition I receive for doing a good job. 78 3.78 77.7
- My campus leadership helps me understand recent changes in the school’s focus. 76 3.83 84.4
- The principal places the needs of children ahead of personal and political interests. 78 4.64 54 2 12 87.0 87.8 87.8
- The principal looks out for the personal welfare of the faculty members. 77 4.79 96.4 96.4 96.4
- The principal takes a personal interest in the professional development of teachers. 77 4.79 97.2 97.2 97.2
- I trust the principal at his or her word. 78 4.62 71.2 71.2
- It’s OK in this school to discuss feelings, worries, and frustrations with other teachers. 76 4.76 71.5 71.5
- Teachers respect each other and help improve each other's work. 74 4.15 79.7
- Teachers at this school respect those colleagues who are experts at their craft. 76 4.76 71.5 71.5
- The principal places the needs of children ahead of personal and political interests. 78 4.64 54 2 12 87.0 87.8 87.8
- The principal looks out for the personal welfare of the faculty members. 76 4.76 71.5 71.5
- The principal treats others with respect. 76 4.76 71.5 71.5
- The principal shows the way for students through his or her actions. 76 4.76 71.5 71.5
- The principal has the technical skills to work well with teachers, parents, and students. 78 4.62 71.2 71.2
- I feel I have the support I need from campus leadership to do my job well. 77 4.79 97.2 97.2 97.2
- The principal places the needs of children ahead of personal and political interests. 78 4.64 54 2 12 87.0 87.8 87.8
- The principal demonstrates leadership that is expected of him or her. 78 4.62 71.2 71.2
- The principal at this school is an effective teacher. 78 4.62 71.2 71.2
- The principal at this school is an effective manager who makes the school run smoothly. 78 4.62 71.2 71.2

**Culture of Feedback and Support**

- My campus leadership helps me improve the quality of my instruction. 64 3.83 69.3 69.3 69.3
- The instructional feedback I get helps me improve the quality of my instruction. 64 3.78 75.0 75.0 75.0
- I have sufficient opportunities and encouragement to develop my leadership potential. 64 4.15 81.5
- The PD sessions at my school this year helped me improve instruction. 74 3.78 75.0 75.0 75.0
- My team experiences with colleagues this year helped me improve instruction. 74 3.78 75.0 75.0 75.0
- My school has an effective instructional leadership team. 74 3.78 75.0 75.0 75.0
- Students at my campus experience feedback on their work. 78 3.78 75.0 75.0 75.0
- Students at my campus experience feedback on their work. 78 3.78 75.0 75.0 75.0
- Students at my campus experience feedback on their work. 78 3.78 75.0 75.0 75.0
- Students at my campus experience feedback on their work. 78 3.78 75.0 75.0 75.0

**College-Going Culture**

- Teachers expect most students in this school to go to college. 63 3.91 90.0 90.0 90.0
- Instruction in this school is focused on helping students get ready for college. 63 3.91 90.0 90.0 90.0
- Teachers in this school feel that it is a part of their job to prepare students to succeed in college. 63 3.91 90.0 90.0 90.0
- Teachers at this school accept nothing less from students than their full effort. 63 3.91 90.0 90.0 90.0
- Teachers at this school do not let students give up when their class work becomes challenging. 63 3.91 90.0 90.0 90.0
- Teachers at this school give students feedback to help them understand how to improve. 63 3.91 90.0 90.0 90.0

**Teacher-Teacher Trust**

- It’s OK in this school to discuss feelings, worries, and frustrations with other teachers. 74 4.15 69.3 69.3 69.3
- Teachers respect each other and help improve each other's work. 74 4.15 69.3 69.3 69.3
- Teachers at this school respect those colleagues who are experts at their craft. 74 4.15 69.3 69.3 69.3
- The principal places the needs of children ahead of personal and political interests. 78 4.64 54 2 12 87.0 87.8 87.8
- The principal demonstrates leadership that is expected of him or her. 78 4.64 54 2 12 87.0 87.8 87.8
- The principal shows the way for students through his or her actions. 78 4.64 54 2 12 87.0 87.8 87.8
- The principal at this school is an effective manager who makes the school run smoothly. 78 4.64 54 2 12 87.0 87.8 87.8

**Teacher-Principal Trust**

- The principal places the needs of children ahead of personal and political interests. 76 4.64 54 2 12 87.0 87.8 87.8
- The principal demonstrates leadership that is expected of him or her. 76 4.64 54 2 12 87.0 87.8 87.8
- The principal shows the way for students through his or her actions. 76 4.64 54 2 12 87.0 87.8 87.8
- The principal places the needs of children ahead of personal and political interests. 76 4.64 54 2 12 87.0 87.8 87.8
- The principal at this school is an effective manager who makes the school run smoothly. 78 4.64 54 2 12 87.0 87.8 87.8

Scores for this item: Very similar: Mostly similar: Not very similar: Definitely not similar

**Group Rank:** Rank within Secondary Schools (63), Elementary Schools (148), or Magnet Schools (16) group.