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CIP

2023-2024 School Year



# DISD Goals

- Student achievement on state assessments in all subjects in Domain 1 will increase from 46 to 58 by June 2025.
- Student achievement on the third-grade state assessment in reading at the Meets performance level or above will increase from 40 percent to 56 percent by June 2025
- Student achievement on the third-grade state assessment in mathematics at the Meets performance level or above will increase from 42.3 percent to 56.0 percent by June 2025
- Middle-grade (grades 6-8) student achievement on state assessments in all subjects in Domain 1 will increase from 40 to 50 by June 2025.
- The percent of graduates who are college, career, or military ready (CCMR) from Domain 1 will increase from 42 percent to 67 percent by June 2025.
- During the 23-24 school year the local accountability system (LAS) will be used to determine Texas accountability ratings for each school. Extra curricular activity engagement will count 5% of the 10% towards the LAS weight for LAS domain 6.
- Ensure active parent and family engagement strategies are in place to foster meaningful participation, feedback, and collaboration with parents and families.

# Goal 1:

Student achievement on state assessments in all subjects in Domain 1 will increase from 46 to 58 by June 2025.

**Performance Objective 1:** Overall Student Achievement on end of module/unit assessments will increase to 70% passing in 3rd-5th grade, 80% passing in 2nd grade, and 90% passing in K-1st grade by Dec 2023.

**Strategy 1:** Campus leadership and teachers will implement a culturally responsive curriculum based on DISD curriculum.

**Strategy 2:** Teachers will implement SEL teaching and classroom management practices in a positive and productive learning climate.

**Strategy 3:** Teachers will use AIL to disaggregate end of module/unit data to monitor student progress and MAP data to provide intentional strategies (in order to meet individualized student needs). Team leads will develop a calendar to progress monitor the fidelity of program usage for data analysis.

**Strategy 4:** School Leaders will provide any necessary supplemental resources and supplies to extend student learning opportunities and the PL Model, including but not limited to computer hardware and software, classroom Maker-space furniture and materials.

**Strategy 5:** Leadership will train teachers and closely monitor implementation of the MTSS program to ensure students are being identified and supported with early intervention in PK-5th grade.

**Strategy 6:** School leaders will provide training for hands-on Science lessons for all Science teachers in PK-5th grades.

# Goal 1:

Student achievement on 3rd-5th grade STAAR in Domain 1 will increase from 42% to 52% by June 2025.

**Performance Objective 2:** Overall Student Achievement on STAAR will increase to 80% meeting standard at the Approaches Level on the STAAR test in May 2024.

**Strategy 1:** All teachers in K-5th grade will use student data trackers (kept in binders) based on module/unit, and topic/lesson for reading and math and any grade specific STAAR tested subjects using a campus provided format differentiated for upper and lower grades

**Strategy 2:** Beginning in August 2023, administration will coordinate and facilitate content and best practices learning walks based on need and to support teacher growth and development as well as identify trends to guide PD and additional supports.

**Strategy 3:** A campus wide calendar will be developed to ensure the implementation of teacher and student goal conferences

**Strategy 4:** All teachers in K-5th will follow a vertical calendar to meet vertically by content. Admin Team will coordinate substitutes for half day planning.

**Performance Objective 3:** 65% of students in K-5th grade will demonstrate academic growth based on MAP data from BOY to MOY and 85% of students will demonstrate academic growth based on MAP data from BOY to EOY.

**Strategy 1:** Campus administration will provide supplemental supplies to mitigate learning loss such as consumables, software licenses, and additional technology to support students and teachers. A campus-wide accountability system for technology will be implemented to ensure proper use and maintenance.

**Strategy 2:** Training and resources will be provided by school leaders for the implementation of a district-aligned curriculum for Math (Eureka) and Reading (Amplify)

**Strategy 3:** 100% of teachers will identify students and provide after school and/or Saturday school tutoring as needed in order to close academic gaps through various means of support (pull outs, interventions, before/after school tutoring, etc) within student groups (EL, at risk, SPED, minority students, and ED) based on end of module/unit assessments, and research based instructional software

**Strategy 4:** Using progress measures between identified benchmark assessments, action plans will be created to support identified students in areas of need including small group interventions by other campus teachers in order to close academic gaps through various means of support (pull-outs, interventions, before/after school tutoring, etc) within student groups (EL, at-risk, SPED, minority students, and economically disadvantaged).

## Goal 2:

Student achievement on the third-grade state assessment in reading at the Meets performance level or above will increase from 40% to 56% by June 2025.

**Performance Objective 1:** As evidenced by Fall Reading end of Unit data, 70% of students in 3rd-5th grade will reach the Approaches standard by December 2023.

**Strategy 1:**  
Academic Coordinator will provide training on metacognitive models screen-to-scratch to all reading teachers and teacher assistants by Sept 2023.

**Strategy 2:** All reading teachers in K-2nd grade will have rigorous, TEKS centered routines and all 3rd-5th grade teachers will use short nonfiction passages as warm-ups on a daily basis.

**Strategy 3:** Students will keep academic and non academic data binders with Goals, Action Plans, and Personalized data in all classrooms.

**Strategy 4:** All k-5th grade teachers will attend DISD and campus trainings on the Amplify curriculum.

## Goal 3:

Student achievement on the third-grade state assessment in mathematics at the Meets performance level or above will increase from 42.3% to 56.0% by June 2025.

**Performance Objective 1:** As evidenced by Fall Math end of Module data, 70% of students in 3rd-5th grade will reach the Approaches standard by December 2023.

**Strategy 1:** Without exception, teachers will begin implementing aligned screen to scratch strategies in 2nd-5th grade by the 2nd 9wks.

**Strategy 2:** All k-5th grade teachers will attend DISD and campus trainings on the Eureka curriculum.

**Performance Objective 2:** Student achievement for all 3rd-5th grade Math at the Meets level will increase 10% on the end of module data and 15% by May 2024 to ensure at least 60% of the students reaching the Meets Standards Level on STAAR.

**Strategy 1:** All students in PK-5th grade will have personalized instruction through the use of **district approved** web-based, assessment based instruction.

**Strategy 2:** AP and demo teacher will provide training on screen-to-scratch strategies for math teachers and teacher assistants by Sept 2023.

## Goal 4:

**DISTRICT GOAL:** Middle-grade (grades 6-8) student achievement on state assessments in all subjects in Domain 1 will increase from 40 to 50 by June 2025.

## Goal 5:

The percent of graduates who are college, career, or military ready (CCMR) from Domain 1 will increase from 42 percent to 67 percent by June 2025.



## Goal 6:

During the 23-24 school year the local accountability system (LAS) will be used to determine Texas accountability ratings for each school. Extra curricular activity engagement will count 5% of the 10% towards the LAS weight for LAS domain 6.

**Performance Objective 1:** By December 2023, 100% of staff members will contribute to recruitment and retention strategies throughout the school year by building strong home and school partnerships.

**Strategy 1:** Beginning in the fall of 2023, School leadership will coordinate and carry out the implementation of a school-wide arrival and dismissal duty calendar for teachers and staff

**Strategy 2:** Teachers will select a room mom and coordinate classroom visits and volunteer opportunities with that parent.

**Strategy 3:** Teachers will communicate with parents via at least 2 (two) modalities on a weekly basis and must provide proof of communication to administrators during TEI EOY meetings.

**Strategy 4:** The administration team and parent liaison will provide resources and materials for Parent Center.

**Strategy 5:** A parent newsletter, The Paw Print, as well as all communication between home and school will be distributed in "**Thursday Folders**"

## Goal 7:

Ensure active parent and family engagement strategies are in place to foster meaningful participation, feedback, and collaboration with parents and families.

**Performance Objective 1:** By December 2023, 100% of homeroom classes will have at least 60% of their families attend one or more community events hosted at Cowart and by April 2024, 100% of homeroom classes will have at least 80% of their families attend one or more campus events.

**Strategy 1:** Teachers and staff will host regular meetings with parents, families, and community members such as PTO performance night, **OPEN HOUSE**, SBDM Meetings, Carnivals, Read Me A Story Night, Academic Nights, Muffins with Mom, Donuts with Dad, and **Grandparents' Day**.

**Strategy 2:** Teachers and staff will participate in additional non-mandatory events that will be teacher led such as the Cowart Fun Run, Fall Carnival/Trunk or Treat, GT Parent Night, PTO Dances.

**Strategy 3:** Campus leadership will coordinate at least 1 Academic Activity per semester to increase teacher and community interaction.

**Strategy 4:** Leadership will coordinate a pre-kinder to kindergarten Transition Event

**Performance Objective 2:** By June 2023 the administrative team will guide the campus leadership team in quarterly progress monitoring of the CIP.

**Strategy 1:** The community will be invited to participate in meaningful campus activities such as leadership meetings to improve overall school experience for each child.

**Strategy 2:** The campus Student Leadership organization (Student Council) will be invited to quarterly leadership meetings to improve their overall school experience.

## Goal 7:

Ensure active parent and family engagement strategies are in place to foster meaningful participation, feedback, and collaboration with parents and families.

**Performance Objective 3:** :By December 2023, 75% of families will participate in an academic - focused parent event.

**Strategy 1:** Teachers and staff will host parent workshops that include technology assistance and ways to work at home on student homework. Parents will complete a survey to give us data on the top 3-5 things they would like to attend.

**Strategy 2:** Teachers, staff, and Student Leadership will host Coffee with the Principal and parents will have the opportunity to participate in PL Tours.

**Performance Objective 4:** : By June 2024, our teacher-teacher trust will increase from 90% to 95%.

**Strategy 1:** Campus leadership will host team-building activities throughout the school year on and off campus.

**Strategy 2:** Every day office staff will update the daily board with all visitors on campus to keep the teachers and staff informed.

## Goal 7:

Ensure active parent and family engagement strategies are in place to foster meaningful participation, feedback, and collaboration with parents and families.

**Performance Objective 5:** By August 2023, the campus CIP will be shared with all campus stakeholders via different modalities.

**Strategy 1:** To garner school support, campus administration will make CIP available to parents and community in an understandable and uniform format in English and Spanish by August 2023.

**Strategy 2:** The District's Translation Department will provide translated plans, when needed.

**Strategy 3:** Twice a year parents will be given opportunities to review and revise the CIP in order to provide the best learning experiences for students.