Texas House Bill 5 mandates that all ninth grade students (beginning in the 2014-15 school year) select an Endorsement. Ultimately, it is the students’ and parents/guardians’ responsibility to decide on a graduation option that best meets a student’s needs and maximizes opportunities after high school. Students must wait until they complete the 10th grade and have parent/guardian permission in writing to select the Foundation Plan, unless they meet other state-mandated criteria. Students and parents/guardians are responsible for enrolling in and monitoring the successful completion of courses required for graduation.

**Endorsement:**

- □ Business and Industry
- □ Public Services
- □ STEM (Science, Technology, Engineering, Math)

**After high school I plan to:**
(check all that apply)
- □ Enroll in Technical Training
- □ Enroll in Two-Year College
- □ Enroll in Four-Year College or Military Academy
- □ Enlist in the Military
- □ Work Full-Time (35+ hours/week)
- □ Work Part-Time
- □ Other: _______________________

**REFER TO BACK FOR DETAILS**

<table>
<thead>
<tr>
<th>Discipline</th>
<th>FHSP Distinguished</th>
<th>Foundation Plan + Endorsements (FHSP PLUS)</th>
<th>Foundation Plan (FHSP)</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>4</td>
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</tr>
<tr>
<td>Math</td>
<td>4</td>
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<td>3</td>
</tr>
<tr>
<td>Science</td>
<td>4</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Language Other Than English</td>
<td>2</td>
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<tr>
<td>Fine Arts</td>
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<td>1</td>
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</tr>
<tr>
<td>Physical Education</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Health (Dallas ISD Local)</td>
<td>.5</td>
<td>.5</td>
<td>.5</td>
</tr>
<tr>
<td>Electives</td>
<td>6.5</td>
<td>6.5</td>
<td>4.5</td>
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<tr>
<td>Total Credits for Graduation:</td>
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<td>22</td>
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**Discipline**

<table>
<thead>
<tr>
<th>9th Grade Course Name</th>
<th>10th Grade</th>
<th>11th Grade</th>
<th>12th Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (4 credits total)</td>
<td>English I</td>
<td>English II</td>
<td>English III</td>
</tr>
<tr>
<td>Math (4 credits total)</td>
<td>Algebra I</td>
<td>Geometry</td>
<td>Algebra II</td>
</tr>
<tr>
<td>Science (4 credits total)</td>
<td>Biology</td>
<td>Science</td>
<td>Advanced Science</td>
</tr>
<tr>
<td>Social Studies (3 credits total)</td>
<td>World History OR World Geography</td>
<td>U.S. History</td>
<td>Government/Economics</td>
</tr>
<tr>
<td>LOTE (2 credits total)</td>
<td>LOTE</td>
<td>LOTE (if not completed prior)</td>
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</tr>
<tr>
<td>Fine Arts (1 credit total)</td>
<td>Fine Arts (if not completed prior)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PE (1 credit total)</td>
<td>PE (if not completed prior)</td>
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<td></td>
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<tr>
<td>Health (Dallas ISD Local .5)</td>
<td>Health (if not completed prior)</td>
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<td></td>
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<tr>
<td>9th Grade Elective/Other</td>
<td>See back for Endorsement options.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Student Signature:** ____________________________ **Date:** __________

**Parent/Guardian Signature:** ____________________________ **Date:** __________

**Counselor Signature:** ____________________________ **Date:** __________

**Counselor Name:** ____________________________ **NOTES:** ____________________________
Dallas Independent School District

House Bill 5 Graduation Plans (required for class of 2018 and beyond)

NEW DISTINGUISHED GRADUATION PLAN: 26 CREDITS (FHSP DISTINGUISHED)

- 4 credits English: ELA I, II, III, one credit in any authorized advanced English course
- 4 credits Mathematics: Algebra I, Geometry, Algebra II, one credit in any authorized advanced math course
- 4 credits Science: Biology, two credits in any advanced science course, one credit in IPC or in any additional authorized advanced science course
- 3 credits Social Studies: U.S. History, Government, Economics, World Geography or World History
- 2 credits LOTE or Computer Programming
- 1 credit Fine Arts
- 1 credit Physical Education
- .5 credit Health (Dallas ISD Local)
- 6.5 credits in electives (may include CTE or certification courses)

Eligible for automatic admission to a Texas four-year college or university under top 10% rule.

Eligible for Texas grant.

Credit requirements specific to at least one Endorsement must be earned.

ENDORSEMENTS

A student may earn an Endorsement by successfully completing:

Curriculum requirements for the Endorsement

ARTS and HUMANITIES

Six options:
(A) five social studies credits.
(B) four levels of the same language in a LOTE.
(C) two levels of the same language in a LOTE and two levels of a different language in a LOTE.
(D) four levels of American sign language.
(E) a coherent sequence of four credits by selecting courses from one or two categories or disciplines in fine arts or innovative courses approved by the commissioner.
(F) four English elective credits by selecting from the following: English IV; Independent Study in English; or Literary Genres; or Creative Writing; or Research and Technical Writing; or Humanities; or Communication Applications; or AP English Literature and Composition; or IB Language Studies A1 Higher Level

BUSINESS and INDUSTRY

Four options:
(A) a coherent sequence of courses for four or more CTE credits with at least two courses in the same career cluster, including at least one advanced CTE course. The final course in the sequence must be obtained from one of the following: Agriculture, Food, and Natural Resources; or Architecture and Construction; or Arts, Audio/Video Technology, and Communications; or Business Management and Administration; or Finance; or Hospitality and Tourism; or Information Technology; or Manufacturing; or Marketing; or Transportation, Distribution, and Logistics.
(B) four English elective credits to include three levels in one of the following areas: public speaking; or debate; or advanced broadcast journalism; or advanced journalism: newspaper; or advanced journalism: yearbook.
(C) four technology applications credits.
(D) a coherent sequence of four credits from subparagraph (A), (B), or (C).

MULTIDISCIPLINARY STUDIES

Three options:
(A) four advanced courses that prepare a student to enter the workforce successfully or postsecondary education without remediation from within one endorsement area or among endorsement areas that are not in a coherent sequence.
(B) four credits in each of the four foundation subject areas to include English IV and chemistry and/or physics.
(C) four credits in Advanced Placement, International Baccalaureate, or dual credit selected from English, mathematics, science, social studies, economics, languages other than English, or fine arts.

Two options:
(A) a coherent sequence of courses for four or more CTE credits with at least two courses in the same career cluster, including at least one advanced CTE course. The final course in the sequence must be obtained from one of the following: Education and Training; or Government and Public Administration; or Health Science; or Human Services; or Law, Public Safety, Corrections, and Security.
(B) four courses in Junior ROTC (JROTC).

STEM (Science, Technology, Engineering, Math)

Five options:
(A) a coherent sequence of courses for four or more CTE credits including at least two courses in the same career cluster, and at least one advanced CTE course, which includes any course that is the third or higher course in a sequence. The final course in the sequence must be obtained from one of the CTE career clusters relating to Science, Technology, Engineering, and Mathematics.
(B) a coherent sequence of four credits in computer science.
(C) three credits in mathematics by successfully completing Algebra II and two additional mathematics courses for which Algebra II is a prerequisite.
(D) four credits in science by successfully completing chemistry, physics, and two additional science courses.
(E) in addition to Algebra II, chemistry, and physics, a coherent sequence of three additional credits from no more than two of the categories or disciplines represented by subparagraphs (A), (B), (C), and (D).

STATE ASSESSMENTS REQUIRED FOR GRADUATION

<table>
<thead>
<tr>
<th>English I</th>
<th>Algebra I</th>
<th>Biology</th>
</tr>
</thead>
<tbody>
<tr>
<td>English II</td>
<td>U.S. History</td>
<td>Biology</td>
</tr>
</tbody>
</table>

PERFORMANCE ACKNOWLEDGEMENTS (recorded on diploma and transcript)

• OUTSTANDING PERFORMANCE: Dual credits; AP and/or IB; PSAT, ACT-Plan, SAT and/or ACT; bilingualism and/or biliteracy

• CERTIFICATION: Nationally or internationally recognized business or industry certificate or license