

## MEETING INFORMATION

<b>PROJECT NUMBER</b>	21-031	<b>LOCATION</b>	Virtual Meeting
<b>PROJECT NAME</b>	Dallas ISD – George Peabody Elementary School	<b>DATE / TIME</b>	June 21, 2021 – 6pm
<b>MTG. PURPOSE</b>	Dallas ISD Bond 2020 Virtual Design Charette		

### **Q&A Test:**

#### **When you were a kid in school, what part of the building was most memorable?**

- “I remember my classrooms vividly.”
- “The Library”
- “Classrooms”
- “The gathering spaces throughout the school.”
- “The cafeteria.”
- “Classrooms, library, music room, and cafeteria”
- “The playground and gym”
- “Gym and playground”

### **Question 1:**

#### **Imagine your new school was a book. What story would it tell?**

- “Family”
- “It would tell the story of children and staff who care about each other's well-being and want everyone to succeed. It's a place where students can make new discoveries, explore their interests, and challenge themselves to learn new things.”
- “Our school story will tell how amazing our Peabody family is and how welcoming we are”, “It will also show how much our students and families enjoy being a part of Peabody”
- “It would be so inviting, and students and family can't wait to enter the building.”
- “A place where connections occur.”
- “Safe, comfortable, inviting”
- Feels like home – relax, safe, needs are met, comfort on every level.
- Lots of light.
- Production room – produce announcements
- Spaces allow students to be in charge of their learning
- Proper Storage
- Imagination is sparked
- Ignite the students learning
- Library serves school & community

- Library is very welcoming to students
- Home is where relationships & connections are made

**Question 2:**

**How will the new school enrich and inspire your community?**

- “The library will be a place that is open to the community to do research projects and utilize a makerspace to work on projects together.”
- “The new school will be a place for parents and community to come in and be able to come in and volunteer and have learning and training opportunities.”
- Need to have space to gather
- Maker space in library – Community allowed to use this
- Team collaboration between different grades of students
- Functional parent center – contribution to student learning
- Programs available to students & also community
- Keep cafeteria & auditorium separate from each other

**Question 3:**

**How will the outdoor spaces stimulate school and community activities?**

- Keep garden area. Students use it now – open to the community
- Large play fields
- Current courtyard is small, shady & does not grow grass
- Library opens to the courtyard
- Courtyard used as a classroom
- Sensory Paths
- Soccer Field
- Outdoor stage area – can be used after school hours

**Question 4:**

**Imagine walking through the new building, describe the atmosphere of the spaces... What do you see, hear, smell, and feel?**

- “Inviting and fun colors”
- “Bright, happy colors. Natural light. Bright open library with comfortable places to sit and multi-function furniture. Students working on projects in the makerspace or reading in a comfortable spot.”
- Colorful, not plain white
- Natural lighting
- Plants in corridor, indoor plants

- Great color schemes
- Education on display
- Organized
- Shelving in classrooms
- Current main office is small & crowded – not visible. Needs to be easy to see & easy to find

**Question 5:**

**How will the indoor and outdoor spaces work together?**

- “Library opens out to a courtyard for Students to read there, or lessons to take place.”
- Spaces like the library, cafeteria, music work together inside & out.
- Outdoor learning space – extension of what is happening inside
- Eating outside – covered from the sun

**Question 6:**

**Beyond technology, how could teaching and learning look different in your school in 10 years?**

- “A makerspace would allow for Students to take charge of their learning.”
- Students in charge of their own learning – teacher is moderator
- Mentoring students by students – peer mentoring

**Question 7:**

**How will the new school spaces support community participation?**

- “We would love for the library to be an inviting place for the community.”
- Need to have “parent spaces” both indoor and outdoor

**Questions 8:**

How will this building inspire and elevate your experience as a human?

- “Excited to be coming to work”
- Dream
- Have goals
- Give teachers more “tools” to enhance learning

**BIG Ideas**

1. Every space of the new George Peabody Elementary School will inspire all stakeholders because it will be inviting, welcoming, and safe to everyone who enters the front doors.
2. In the new building, gathering will have the greatest impact on student engagement because it will have a lot of hands-on learning including makerspace, technology, and 21st century teaching and learning that all students will be able to take part in and have ownership.

3. If the new George Peabody Elementary School does nothing else, it must be accessible and inclusive to everyone in order to bring the school family “home”.
4. We want the space to offer opportunities to engage with the community both inside and outside the school during and after school day.
5. A campus the community can be proud of.

Copies transmitted by email to:

- Jacqueline M. Bell, Terry Hoyle, Christian Owens, Alex Zulas, Mike Elmore, Myriah Worthen

*The foregoing conveys my understanding of items discussed and conclusions reached during this meeting. I assume my understanding to be correct unless notice to the contrary is brought to my attention within 7 calendar days.*

cc: File