



School Safety Protocol for Parents Handbook

2021-2022

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INTRODUCTION

The Dallas Independent School District is looking forward to the 2021-22 school year and beyond in planning and preparing for the future of our students. We are committed to doing everything we can to reopen our campuses as we believe that doing so is in the best interests of our students, families, and communities.

The School Safety Protocol for Parents Handbook has been developed with the assumption that a vaccine is now available for students that meet the age criteria. Even as we plan to reopen our campuses in August, we will continue to monitor the COVID-19 case counts and CDC guidelines. All members of the Dallas ISD community should expect that every effort is being made to take appropriate precautions to safeguard the health and well-being of our school family.

In addition, the district will work closely with the Texas Education Agency and the Centers for Disease Control (CDC) to ensure we are meeting the needs of our students within the allowable guidelines.

The preventive hygiene practices and safety measures implemented by the district have been recommended by the CDC and will be continuously monitored for changes. The following principles govern our safety plan:

- Prioritize the health and safety of students and staff
- Ensure hygiene and health-related practices are CDC approved, clearly communicated, and effectively implemented
- Promote practices and protocols to reduce the risk of virus transmission and support our capacity to be responsive and agile when facing changing health circumstances

The following shared understandings were used to frame this section of the guide:

- Focus on variables we can control;
- Use reliable, scientific sources to guide our understanding of the virus and how to best effectively prevent our community's exposure to it;
- Seek ways to reduce risk of virus (COVID-19) transmission.
- Identify external and internal entities that would lead us to tighten or loosen restrictions; and
- Ensure new practices, policies and regulations are flexible and can be implemented and maintained.

This guide will continue to be refined through dedication and commitment to opening the doors to a safe campus in August.

10 Things Parents Need to Know to Keep Schools COVID-Safe

These items will be covered in this handbook.

1. Safety is our top priority when schools start Aug. 2, Aug. 9 and Aug. 16.
(Check your school's start date at: www.dallasisd.org/schoolcalendars)
2. Masks are optional; however, we recommend face coverings for all.
3. PPE, including masks and hand sanitizer, will be available at every campus.
4. We will maintain three feet of social distancing (six feet where appropriate).
5. Handwashing is an important and recommended prevention strategy.

6. Students and staff should self-check temperature each day and stay home when ill; no on-site temperature checks will be done.
7. Vaccines will remain available for eligible staff and students.
8. Enhanced cleaning and ventilation will continue, including weekly disinfecting of campuses.
9. Rapid testing will continue to be offered for students and staff.
10. Contact tracing for positive cases will continue, in collaboration with the Dallas County Health Department.*

**We will continue to follow updated safety guidelines based on the direction of the CDC and the Dallas County Health Department.*

COMMITMENTS

It is the responsibility of Dallas ISD to understand and make reasonable efforts to respect and protect the emotional and physical safety of every student, teacher, and staff member while continuing to provide a high-quality educational experience focused on student achievement. This playbook was developed around seven commitments that will uphold the Dallas ISD tenets of striving to be a premier urban school district.

Commitment 1

The safety of our students, staff, families and the community is our topmost priority. We are committed to ensuring that all appropriate safety measures are implemented to reduce and/or prevent exposure to COVID 19 through the consistent implementation of:

- Social distancing practices
- Cleaning and disinfection practices for all facilities, equipment, buses, etc.
- Campus safety supplies, including student face masks if requested, will be provided by the district
- Implementation of self-screening practices for symptoms of illness and requirements for return to school
- Implementation of protocols to ensure that students who are ill remain at home until fever/symptoms improve without the use of fever-reducing medication and that students who become ill will be sent home if determined by a health professional

Commitment 2

Dallas ISD is committed to supporting the social-emotional needs of the students. Stakeholders will be trained to be aware of and understanding-the impacts of trauma caused by COVID-19. Through this training and collaboration model, students' social-emotional needs will be addressed by:

- Collaborating across child-serving systems to coordinate supports for intervention
- Providing students with the tools to practice a healthy lifestyle
- Engaging in professional development so that staff will be able to facilitate a physically and emotionally safe learning environment
- Actively monitoring the progress of students to identify necessary supports for student engagement in learning connected to the school and the broader community

Commitment 3

During this crisis, Dallas ISD maintains the goal of providing a premier urban education to all students through engaging learning models and rigorous instruction while prioritizing student and family safety. Models will value student needs and maintain a focus on increased student achievement through:

- Use of rigorous and engaging face to face instruction and distance learning tools to participating in knowledge building experiences
- Balance of instruction that provides academically, emotionally, and socially sound interactions and growth as needed during model implementation
- Progress monitoring of student growth, interaction, completion of content and assessments for feedback and support
- Opportunities to provide intervention, enrichment, and acceleration to ensure that students progress toward both short- and long-term graduation goals
- Continuation of opportunities for extra-curricular and co-curricular activities that meet safety protocols
- Development of support systems for social and emotional well being

Commitment 4

Every family must have appropriate options available to make the best educational decisions for their student(s). Dallas ISD is committed to providing high-quality face-to-face instruction in the safest manner possible upon re-entry into school. **If crisis circumstances require intermittent school or district closures**, the distance learning model will be implemented for all impacted students and staff.

Commitment 5

The technological needs of students and families required to access Dallas ISD learning platforms must be met. We are committed to providing a 1:1, single device for every student, as well as internet connectivity options for every household in the district.

- Systems will be in place to issue and track devices for each student
- Information will be collected, and the necessary internet connectivity options will be provided for every household

Commitment 6

Dallas ISD will provide and ensure that professional development for staff accounts for operational and safety elements as well as support for digital instructional platforms, programs, and practices.

- Operational and training elements will include the safety guidelines and protocols that are established in this document, as well as any additional recommendations by the Center for Disease Control and the State of Texas
- Professional development for the instructional platforms and programs will be ongoing and include topics such as the online learning management platforms PowerSchool or Google Classroom, specific applications such as See-Saw and Zoom

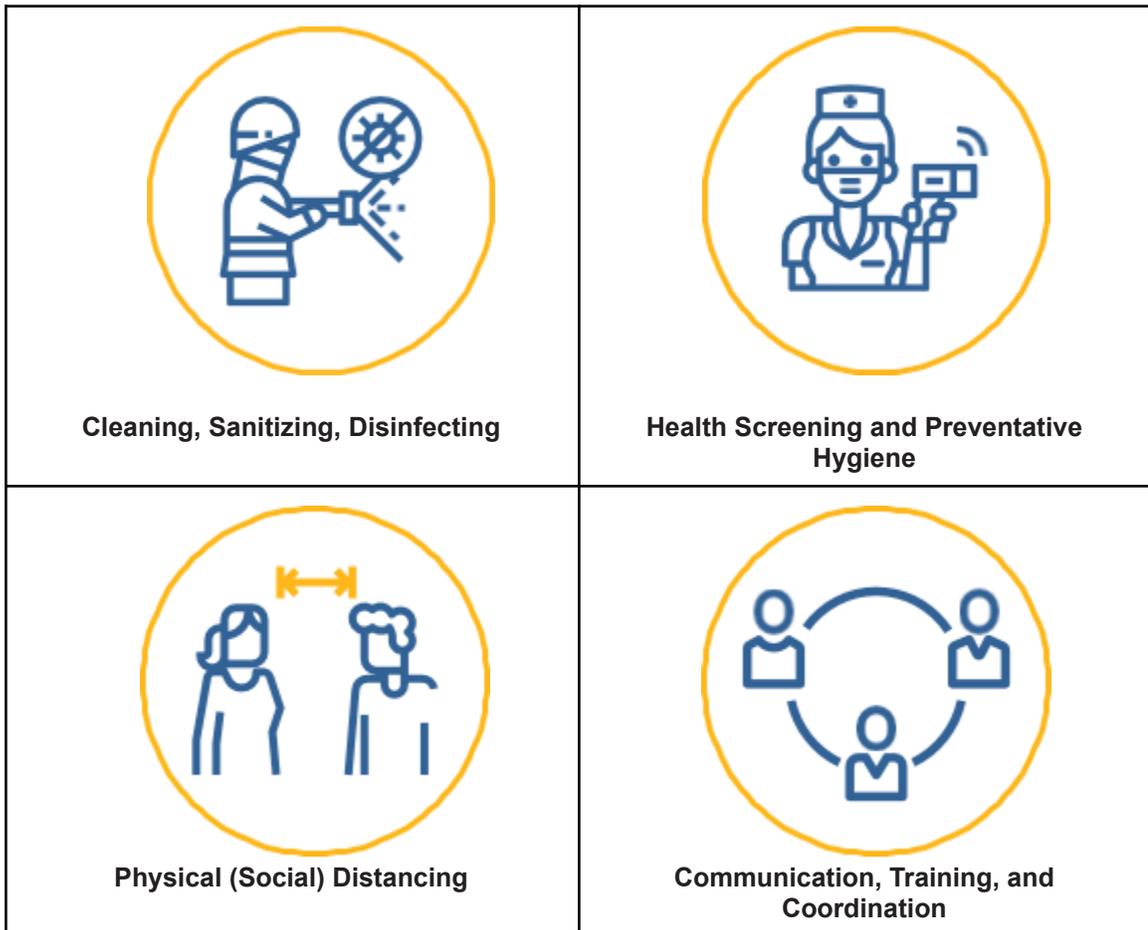
Commitment 7

Developing close connections within our school community and families will be imperative in moving forward so that two-way communication is established to keep all stakeholders informed. Current information such as an address, phone number(s), email address, and health information for each child will need to be updated as appropriate. This connection will allow us to quickly and correctly communicate effectively for all unknown circumstances that might arise. To create this system, the district will:

- Develop a system in which information can be updated by the parent/guardian
- Monitor returned mail to reach out and update information
- Utilize School Messenger, school marquees, email groups, school websites, and district websites to communicate effectively

DALLAS ISDS APPROACH TO SAFETY

The Dallas Independent School District's approach to safety includes Cleaning, Sanitizing, and Disinfecting; Health Screening and Preventative Hygiene; Physical (Social) Distancing, and Communication, Training, and Coordination.



These four critical areas define how we approach our work in the area of safety to reduce the transmission risk of COVID-19. Each section below details the district's safety efforts through our daily operations. Incorporating these approaches into the typical school day for our students will be critical in establishing our "new normal" and to continue allowing our campuses to be a special place for students to be physically present in experiencing the joys of learning.



CLEANING, SANITIZING, AND DISINFECTING

Maintaining a safe and healthy environment is a top priority in our schools. The district will continue the daily cleaning of all facilities, with special attention given to specific high-use areas such as door handles, knobs, and buttons. We will utilize safe and effective products that comply with recommendations from the Centers for Disease Control (CDC) and the Environmental Protection Agency (EPA). **Cleaning and disinfection will be following Department of Environmental Health and Safety Standard Operation Procedures and DCHHS recommendations.**

The district will continue to utilize disinfectant spraying systems to prevent the spread of COVID-19. The disinfectant is a safe, environmentally friendly, and powerful disinfectant product. It systematically removes and destroys dangerous microorganisms in the environment. The disinfectant product contains a protective polymer that inhibits the growth of microorganisms for up to 90 days.

Classroom teachers will be able to leave out any items they want to be disinfected, including computer keyboards, math manipulatives, books, etc., which will allow us to minimize the transmission of germs. This routine disinfection complies with the Centers for Disease Control (CDC) guidelines regarding disinfecting facilities and will allow students to engage in classroom activities.

Campus custodians have received professional development on the process of deep cleaning facilities. In addition, they have received training should a confirmed case of COVID-19 be identified on campus or specific site requiring it to be closed for a designated amount of time as recommended by the CDC.

Campus Safety Supplies

The District will provide each school with the following safety supplies to support prevention and safety:

- Graphics package to clearly mark classrooms, hallways and other areas for social distancing reminders
- Posters with step by step instructions on handwashing and cover your cough
- Disinfectant wipes, disinfectant spray, and hand sanitizer
- Disposable masks will be available upon request
- Disposable gloves will be provided as needed
- Plastic bins for elementary campuses for students to store school supplies
- EPA backpack sprayers for regular disinfection
- Air filters so air exchanges are cleaned more frequently

The district will continue to follow the CDC guidelines and recommendations to ensure we implement the safest and most current practices for cleaning, disinfection and improved ventilation of our school campuses.



HEALTH SCREENING AND PREVENTATIVE HYGIENE

School Safety Measures

A comprehensive school safety plan provides transparency in the efforts of ensuring everyone's safety. All stakeholders play a role in the health and safety protocols for the campus. ***Dallas ISD also offers free COVID-19 testing for all students and staff.**

Self-Screening

Students, staff and visitors should self-screen before going to a district facility by checking their temperature and determining if they have any of the following new or worsening signs or symptoms of possible COVID-19:

- Cough, shortness of breath/difficulty breathing
- Chills/repeated shaking with chills
- Muscle aches/body aches/fatigue
- Headache
- Sore throat
- Congestion or runny nose
- Loss of taste or smell
- Nausea/vomiting/diarrhea
- Fever of 100.4 or greater
- Known close contact with a person who has COVID

Students running a fever of 100.4 or higher, or feeling ill, should stay home and not report to school. Contact your child's campus to notify them of your child's absence.

Staff running a fever of 100.4 or higher, or feeling ill, should stay at home and not report to work/school. Make sure to contact your healthcare provider, if needed, and notify your supervisor regarding your absence.

Visitors with COVID-19 symptoms will be directed to a designated area where they will be given Health Services contact information for further instructions.

Covid-19 Response Team

Each campus Principal will establish a multidisciplinary COVID-19 Response Team that is composed of specific personnel to respond to situations, maximize safety, and minimize disruption to the learning environment in the event of one or more reported COVID-19 cases on campus.

School Nurse Assessment

Our Health Services Department has worked closely with the Dallas County Health Services Team on the latest guidance from the CDC. The following information is to be used as guidance in preparation for a nurse assessment of students who become sick or report a COVID diagnosis while at school. When a student is not feeling well, the student will be sent to the nurse's office. The nurse will perform a nursing assessment.

ISOLATE

- Isolate individual (student/staff) and close clinic if indicated
- Utilize Standard Precautions and recommended PPE (mask, face shield, gown, gloves, etc.)

ASSESS HEALTH STATUS

- Pediatric Symptoms – usually present as upper respiratory infection such as; cough/ shortness of breath, sore throat, and runny nose or nasal congestion. Fever – temperature of 100.4 F or greater
- Temperature assessment
- Respiratory assessment if symptoms indicate (a face mask will be placed on students with respiratory symptoms to prevent droplet transmission)
- Document all findings in Electronic Health Record

INFORM

- Notify parent/guardian to pick up the child from school if indicated by nurse assessment:
 - Offer COVID testing as recommended by CDC guidelines
 - Offer Telehealth visit if available
 - Medical referral for further evaluation if indicated by nurse assessment
- Notify Principal:
 - Upon notification, the principal or designee will move the students from the site to another classroom or appropriate site and call the custodian to disinfect the site
 - The campus nurse or designee will contact the Health Services Department to determine the next steps (see the section below if there is a positive case reported) if any additional steps or actions are needed.
- Notify Health Services:
 - Health Services Department will contact Dallas County Health and Human Services (DCHHS) for advice and direction if needed.

Steps For Campus Administrators In Reporting Positive Covid Cases

- 1 . Notify the following:
 - a. Campus Nurse or Emergency Network Nurse
 - b. COVID-19 Response Team and Campus Administrator
 - c. Health Services Nurse Supervisor or COVID-19 Hotline 972-925-4211
- 2 . Health Services will inform the following:
 - a. Dallas County Health Department
Health Services will notify Dallas County Health Department and provide necessary information to begin contact tracing.
 - b. Dallas ISD Environmental, Health, and Safety
Health Services will work in conjunction with the Environmental, Health, and Safety department to determine necessary means to clean and disinfect based on current guidelines and risk of exposure.
 - c. Dallas ISD Communications Service
Health Services will collaborate with the Communication Services department regarding

recommendations provided by Dallas County to convey pertinent information to students, families, and the general public.

- 3 . Upon notification, close contacts will be determined through the contact tracing process.
 - a. Once individuals are identified, the campus principal will provide the district-approved memo to all identified individuals in contact with the identified positive case.
 - b. The campus nurse will follow up with the diagnosed individual and provide information regarding return to school or work environment.
 - c. The person who is identified as positive has a right to privacy under HIPPA and the name of the individual can NOT be released.
 - d. The Health Services Department will provide additional information as needed.

4 . Clearance to Return

Students and staff who have tested positive for COVID-19 will be permitted to return to school/work when:

- They are fever-free for 24 hours without using fever-reducing medication;
- Improved symptoms (cough, difficulty breathing, etc.);
- 10 days have passed since the symptoms began

Students and staff exposed to persons known to have COVID-19 will be permitted to return to school/work based on local public health department requirements.

Public Health Recommendations

Individuals exposed to COVID-19 may **NOT** need to quarantine if;

- They are fully vaccinated (2 weeks since the second dose of COVID Vaccine)
- They were diagnosed with COVID in the past 3 months or 90 days

School Closure

In response to an infectious disease outbreak, the district will determine whether a short-term or long-term closure is necessary. A short-term closure of up to two days allows for the affected area (campus, facility, floor, or department) to be disinfected and for contact tracing to determine if there are linked cases that may warrant a long-term closure. A long-term closure for up to 14 days allows the district to determine if there are multiple linked cases or increasing reports of positive cases that may impact operations. In case of a campus closure, that campus will pivot to remote learning until it is deemed safe to return to in-person instruction.

An assessment for closure may include, but is not limited to, the following criteria:

- Increasing number of positive COVID-19 cases within a campus or department
- Increased percentage of absenteeism among staff due to isolation or quarantine
- Increased percentage of absenteeism among students due to isolation or quarantine
- Inability to identify close contacts through the contact tracing process
- Level of community spread in the county

The district will take into consideration federal, state, and local guidance and review data points for each situation on a case by case basis to determine if a closure is warranted.

For more information regarding closures, see [CKC\(LOCAL\)](#) and [DEC\(REGULATION\)](#).

Youth And Family Centers (School-based Health Clinics)

The Youth and Family Centers are committed to providing access to district behavioral, emotional, and physical health care services to students during all instructional models.

Facility Safety

- Enhanced cleaning and disinfection procedures will be implemented by clinic staff at all sites.
- Clinic staff and clients will maintain physical distancing when possible.

Student Safety

- It is recommended that students/clients visiting the centers wear face masks.
- Students/Clients will be seen by appointment only. Clients/family members will be asked to remain outside/in the car until it is their designated appointment time. No more than one (1) additional person will be allowed into the clinic for each student/client that is being served.
- The Department will use various outlets (website, text reminders, and building signage) to communicate clinic protocols with clients/families.
- Any student/client who exhibits symptoms/has been exposed to COVID will be referred for assessment via Parkland (if available) or another health care provider.



PHYSICAL (SOCIAL) DISTANCING

School-wide Requirements

With the excitement of staff, students, and families on returning to school, the recommended guidelines on social distancing will need to be followed. These guidelines of 3-feet of social distancing, 6-feet where possible, will allow all campus stakeholders to interact in the safest manner possible.

Campus Visitors

Campus visitors, including parents, guardians, community service groups, and volunteers will be allowed on campuses. Principals should monitor the amount of visitor traffic in their schools. All visitors who enter the building should follow self-screening protocols prior to visiting a school. All visitors must follow the safety protocols in place, including social distancing. Wearing a mask is recommended.

Lobby/Common Areas

Within the lobby or common areas, there should be no gathering of people. Barriers/safe zones will be established around the front desk/receiving areas. Spaces will be established to achieve physical distancing. This will include the removal of seats and the closure of lounges within open areas, and the use of spacing tables.

Water Fountains

Water fountains will be on in buildings while adhering to a strict cleaning schedule. Students may be allowed to bring a reusable water bottle for use throughout the day and then take home for cleaning.

Physical Distancing

The CDC has identified social (physical) distancing as a strategy in the containment of COVID-19. Current CDC guidelines recommend social distancing of at least three feet, with six feet social distancing where possible.

Seating Charts

All teachers at all levels are required to have a seating chart and maintain any changes. This will allow the identification and notification of students in the event of a positive case.

Physical Education

The extracurricular and co-curricular physical activities of the district's Physical Education Department will follow the guidelines established by the University Interscholastic League (UIL) and safety measures will reflect national, state and local guidance or recommendations.

Discipline Steps Related To Covid-19

The safety of students is critical to maintaining in-person instruction. The following steps will be taken if a student intentionally coughs, sneezes, or spits on another student to infect the other student with COVID-19 while on campus or at a school-related event.

1. Notify the campus administrator and/or the campus behavior coordinator (CBC).
2. The administrator or CBC shall remove the students quickly to investigate the incident.
3. Students should be taken to the school nurse or appropriate medical personnel if at a school-sponsored event for a health assessment.
4. The school nurse or appropriate medical personnel should notify the campus administrator about the findings of the evaluation. Additionally, based on the nurse's evaluation (Positive Evaluation) proceed with caution and follow protocol for the potentially highly contagious individual.
5. Notify parents/guardians of each student involved in the alleged incident.
6. The campus administrator and/or the CBC may investigate the allegation to determine intentionality.
7. If the alleged behavior is determined to be intentional; proceed with contacting a Dallas ISD officer to classify the incident per the Student Code of Conduct. For elementary campuses, a Dallas ISD officer would need to be dispatched to the campus; and the incident should not be classified over the telephone.
8. The appropriate offense/consequence is recorded in the discipline software system by the campus administrator or CBC.
9. Contact the Office of Student Discipline if additional assistance is required 972-925-5540.

CAMPUS SPECIAL ACTIVITIES

Special Programs

Hosting special programs such as award ceremonies and similar type assemblies is vital to campus culture and climate. Campus staff, students, and visitors should continue to adhere to the safety protocols in place. In addition, schools should continue to utilize virtual platforms for these activities when possible.

Extracurricular And Co-curricular

ATHLETICS, CHEER, FINE ARTS, JROTC, AND DRILL TEAM

The district will follow all guidance from the University Interscholastic League (UIL) regarding practices and competitions.

- Summer strength and conditioning activities, practices/rehearsals, contests, and performances will follow protocols established by UIL, TEA, and the district.
- Coaches will provide an orientation of protocols and expectations for students at the beginning of their respective season(s).
- Specific entrances and exits of athletic facilities will be utilized by students for appropriate separation and distancing. Signage will serve as a visual cue and reminder for students.
- Student-athletes will maintain proper distancing and capacity in locker rooms in dressing before and after practice sessions.
- Athletic equipment and uniforms will be issued to athletes and will be laundered as directed by the head coach of each sport.
- Equipment used during practices will be sanitized.
- Athletic areas will be frequently disinfected during the week with a disinfecting spray (lasts 90 days).
- Spectators at scrimmages and games will have the option of wearing masks. Hand-sanitizing stations will be available, as well as signage for maintaining social distancing. Signage will serve as a visual cue and reminder for attendees.
- Parents and students will be expected to provide immediate notification of any health concerns to their coach, athletics trainer, sponsor, or director. Communication, quarantine, and proper disinfecting will occur in the event of a confirmed diagnosis.
- For marching band and drill team, specific entrances and exits of athletic facilities will be utilized by students for appropriate separation and distancing. Signage will serve as a visual cue and reminder for students.
- Students will maintain proper distancing at all rehearsals and performances. Blocking and/or staging will be designed to maintain distancing.
- Students will not share costumes, uniforms, or musical instruments.
- Equipment used during practices will be sanitized frequently between practice sessions.
- Rehearsal and performance areas will be frequently disinfected during the week with a disinfecting spray (lasts 90 days).
- In accordance with school procedures, communication, quarantine and proper disinfecting will occur in the event of a confirmed diagnosis.

Field Trips

Campus staff, students, and volunteers/chaperones should adhere to the campus and transportation protocols as described above. In addition, please be mindful of protocols set in place by the venue of the field trip.



COMMUNICATION, TRAINING, AND COORDINATION

Multiple strategies will be employed to communicate our guidelines and expectations aimed at reducing the transmission of COVID-19.

Various departments are developing specific protocols for various important topics. These protocols will be provided to all campuses. Some of the protocols will be campus specific (such as arrival and dismissal) and dependent on the campus configuration and layout.

Let's Talk

Let's Talk! is the district's online customer service and communication tool. Parents can submit a question, comment, concern, suggestion or compliment 24 hours a day, seven days a week from a computer, tablet, or smartphone and receive a timely response. Please select a topic of interest by accessing the system at <https://www.dallasisd.org/letstalk>.

Please visit our *We're Ready!* web page for additional information on safety, calendars, and other resources available.

- <https://www.dallasisd.org/ready>

Staff can visit the Covid-19 Staff Information web page for additional information on vaccines and COVID testing available from the District.

- <https://www.dallasisd.org/covidstaffinformation>

Transportation

The safety of our students as they travel to and from school on the school bus is a top priority of our Transportation Department. Following the protocols set in place for riding the bus is a critical factor in maintaining a safe travelling environment.

Bus Worker Safety

- The use of face masks for drivers is optional.

Student Bus Riders

■ Arrival:

- Hand sanitizer shall be available to all passengers as they board the bus.
- Face masks are optional for students but recommended.
- When loading the bus, students will enter and start at the back of the bus, filling seats to the front.
- When unloading, students will exit front to back.
- As students depart from the bus, they will immediately go to their designated area and maintain distance.

■ **Dismissal:**

- Students will go to their designated area to wait for their bus while maintaining appropriate distance.
- When loading the bus, students will start at the back of the bus and fill to the front.

■ **Parent(s):**

- If possible, assist at bus stops with child supervision for distance

■ **Teacher/Staff:**

- Assigned staff will supervise student arrival and dismissal to ensure social distancing.
- During dismissal, teachers will supervise designated pre-loading areas for students waiting for the bus to arrive.

Ventilation On The Buses

The ventilation on the bus will be controlled to reduce the spread of contamination.

APPENDIX

2021 Summer Cleaning Details

RESTROOM CLEANING (ALL RESTROOMS INCLUDING THOSE FOR STAFF)

1. High dust restroom including all vents.
2. Clean and sanitize all walls and partitions.
3. Clean light lenses and replace bulbs if needed.
4. Clean and sanitize all sinks, urinals, toilets, and trash cans.
5. Clean and sanitize all mirrors.
6. Dust mop all floors.
7. Wet scrub and sanitize all floors.
8. Refill all paper product dispensers.

HALLWAYS

1. High dust hallways including lockers and ledges.
2. Clean light lenses and replace bulbs if needed.
3. Remove all staples and tape from the walls.
4. Clean and sanitize all walls top to bottom including light switches.
5. Dust and mop hallway floors.
6. Scrub/strip, and sanitize floors.
7. Recoat or apply a new floor finish to the floor.

CAFETERIAS

1. High dust cafeteria including all vents, light fixtures replaces bulb if needed.
2. Remove all staples and tape from the walls.
3. Clean and sanitize all walls top to bottom including light switches.
4. Clean and sanitize all cafeteria tables and trash cans.
5. Clean all windows and ceilings.
6. Dust mop all floors.
7. Scrub/strip and sanitize floors.
8. Recoat or apply a new floor finish to the floor.

AUDITORIUMS

1. High dust auditorium.
2. Clean light fixtures replace the bulb if needed.
3. Dust mop stage.
4. Clean and sanitize the stage floor.
5. Remove all gum on auditorium seats.
6. Clean and sanitize all auditorium seats.
7. Clean all windows and ceilings.
8. Dust mop in between all aisles of seating.
9. Mop and sanitize all hard floor areas.
10. Vacuum all carpeted areas.
11. Shampoo all carpeted areas.
12. Scrub/strip and sanitize the floor.
13. Recoat or apply a new floor finish to the floor.

STAIRWELLS

1. Dust mop stairs.
2. Remove all gum from the stairs.
3. Clean and sanitize all walls and handrails.
4. Clean all windows and ledges.
5. Mop and sanitize all stairs.

GYMS

1. High dust gym.
2. Clean light fixtures replace the bulb if needed.
3. Remove all tape from the walls.
4. Clean and sanitize all walls.
5. Dust mop floor.
6. Clean and sanitize the gym floor.

Technology Framework

In the event that instruction must return to 100% virtual in the future, the district will continue to support each student with a technology device and internet access. The distribution of new or replacement devices and hotspots will be facilitated at the campus level. Students with previously issued technology must return the old one before a new one is issued. The information below is specific to the instructional platforms and programs supported by the district.

	PK - 2	3 - 5	6 - 8	9 - 12
IT Infrastructure	Three data jacks per classroom; 1 Wi-Fi router per classroom + Wi-Fi for common spaces			
Learning Space	One 75" interactive flat panel display per core classroom with onboard CPU, camera, microphone, wireless keyboard & mouse			
Device	iPads	Chromebooks	Chromebooks	Laptop or MacBook Air
Allocation Ratio	1:1	1:1	1:1	1:1
Model Description	Face-to-Face Instruction with integration of Digital Tools			
LMS Options	SeeSaw	Google Classroom; PowerSchool Learning	Google Classroom; PowerSchool Learning	Google Classroom; PowerSchool Learning
Classroom Management for Safety	LanSchool Air			
Video Communication Tools	Zoom	Zoom; Google Meet	Zoom; Google Meet; Microsoft Teams	Zoom; Google Meet; Microsoft Teams
Communication Tools	Remind; Facebook Live; YouTube; Google Voice; Smore; Twitter; Campus Website			
Instructional Tools (Apps)	Edpuzzle; Sceencastify/Screencastomatic; Flipgrid; Quizizz; Pear Deck; Kahoot; Formative; Mentimeter; Padlet; PlayPosit; Nearpod; G Suite for Education Tools; Office 365			
Content Specific Instructional Tools (Accessible through Clever)	http://tiny.cc/ParentDigitalBinder			
Instructional Expectations	Education Evolution Playbook - set expectations around the type of instructional planning and lesson delivery/tools used within a classroom or distance learning environment.			
Learning Pathways	Face-to-Face; Videos; Live Webinars; Quickstep Guide; Self-paced online courses			
Operational Tools for Progress Monitoring and Data Analysis	Powerschool; Digital Dashboard; Illuminate; MyData Portal			