ESSER Stakeholder Engagement
District Advisory Council

Tuesday, November 9, 2021
Providing Feedback

Guidelines to foster productive, respectful discussion

Be proactive
Volunteer your ideas and ask questions

Share your authentic thoughts
All perspectives are invited, welcomed and encouraged

Stay engaged
Remain present and share your perspective across agenda items

Practice good zoom etiquette (when applicable)
Mute yourself when not speaking and raise your hand to ask questions and volunteer thoughts
AGENDA

➢ Where we are as a district

➢ Overview of ESSER strategy & investments

➢ Feedback for continued progress
Drafting Our Story

Innovation, tenacity, vision and equity are key drivers that have shaped Dallas ISD into one of the area’s most prominent and forward-looking districts and had led to significant progress.
How We Got There

Targeted support and resources to students and schools

Expanded pre-K learning opportunities for 3- and 4-year-olds

Eliminating systemic disparities to ensure equity for all students

Competitive salaries and supports to recruit and retain the best educators

100+ choice, magnet and specialty programs for best-fit learning environment

DUAL-LANGUAGE PROGRAM
(ONE-WAY • TWO-WAY • SECONDARY)

Largest bilingual program in the nation; offered in 150 ELEMENTARY SCHOOLS

Early Learning Dallas ISD

Our Students

Racial Equity Office

Our Schools

27 EARLY COLLEGE HIGH SCHOOLS INCLUDES P-TECH AND COLLEGIATE ACADEMIES

Confidential and pre-decisional
Then The Pandemic Hit—March 2020

District Grade

- 4+ years of gains in 3rd grade reading erased
- Math losses severe, with ~50% increase in students not passing STAAR in 2020

TEA suspended ratings for districts and schools & the 2020 STAAR

Offered virtual and in-person options during 2020-2021

GRADUATION RATE

<table>
<thead>
<tr>
<th>Year</th>
<th>Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>85.4%</td>
</tr>
<tr>
<td>2020</td>
<td>82.8%</td>
</tr>
</tbody>
</table>

DROPOUT RATE

<table>
<thead>
<tr>
<th>Year</th>
<th>Dropout Rate</th>
</tr>
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<tbody>
<tr>
<td>2019</td>
<td>10.3%</td>
</tr>
<tr>
<td>2020</td>
<td>11.4%</td>
</tr>
</tbody>
</table>
What we heard from the community

Parents, students, staff and the community provided input on their priorities during virtual meetings last spring to guide the district’s recovery efforts. The top priorities are listed below.

- Instructional resources and activities
- Tools to increase student engagement and improve student attendance
- Additional school days, school hours, and learning supports for students
- Provide HVAC filters and facility updates for clean indoor air quality
- Provide technology updates and improve connectivity
- Provide online learning tools in case of future long-term closure
- Social/emotional professional development to staff
- Wellness supports to students
- Purchase cleaning supplies to sanitize facilities
- Services for students with disabilities affected by COVID-19
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ESSER Investments Key To Pandemic Response, Recovery & Reimagination

Dallas ISD is using ESSER to address students’ needs and accelerate progress toward our 2025 goals through the following strategies:

Healthy Students, Healthy Schools, Healthy Community

The "Healthy Students, Healthy Schools, Healthy Community" strategy focuses on physical, mental, and emotional health. Spanning improvements in physical plant infrastructure to direct mental health clinical services for students, Dallas ISD will balance full district efforts with targeted supports for students.

Equitable Access to Learning & Enrichment

The "Equitable Access to Learning & Enrichment" strategy focuses on ensuring every student has what they need to fully engage in learning while also having access to enrichment opportunities. Spanning investments in technology infrastructure to expanded options for students to explore and find their passions, Dallas ISD will ensure equity in experience for students.

Learning Recovery & Acceleration

The "Learning Recovery & Acceleration" strategy is a comprehensive approach to overcoming the impact of the pandemic on student learning and development to ensure every student is on a path to excellence. The strategy spans all of the Mitigating Learning Loss initiatives, including extended year, tutoring, summer learning, and accelerated learning.
ESSER Investments: How it all fits

**Strategies**
- Learning Recovery & Acceleration
- Equitable Access to Learning & Enrichment
- Healthy Students, Healthy Schools, Healthy Communities

**Programs**
- Mitigating Learning Loss
- Operation Connectivity
- Student Engagement & Interest Development
- Mental Health Services
- Healthy Schools

**Activities**
- 29
- 6
- 16
- 8
- 8
Dallas ISD received $784.6 million in ESSER funds, to be used through 2024.

Notes: ESSER funds include ESSER II and III only. All of ESSER I was used to reimburse district for expenses in prior years.
ESSER investments by program

- Mitigating Learning Loss: $429,316,934
- Operation Connectivity: $126,690,992
- Healthy Schools: $72,982,891
- District Infrastructure: $57,100,333
- Mental Health Services: $32,169,000
- Student Engagement & Interest Development: $26,268,636

Subject to change

Notes: District infrastructure includes roughly $53M for hold harmless funds in 2020-21.
ESSER investments by stakeholder group

Notes: District infrastructure includes roughly $53M for hold harmless funds in 2020-21.
Racial equity alignment of ESSER investments

Notes: Not all ESSER investments have direct alignment to racial equity pillars, so totals may not add up.
## Top 25 activities by investment

<table>
<thead>
<tr>
<th>Activity</th>
<th>Total Amount*</th>
<th>Stakeholder Impact</th>
<th>Program</th>
<th>Strategy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staffing Needs Due to COVID</td>
<td>$116,032,710</td>
<td>Student (Direct)</td>
<td>Learning Recovery &amp; Acceleration</td>
<td></td>
</tr>
<tr>
<td>High Quality Tutoring Services</td>
<td>$95,000,000</td>
<td>Student (Direct)</td>
<td>Learning Recovery &amp; Acceleration</td>
<td></td>
</tr>
<tr>
<td>Extended School Year</td>
<td>$73,050,000</td>
<td>Student (Direct)</td>
<td>Learning Recovery &amp; Acceleration</td>
<td></td>
</tr>
<tr>
<td>Cell Tower Pilot</td>
<td>$60,000,000</td>
<td>Facilities</td>
<td>Equitable Access to Learning &amp; Enrichment</td>
<td></td>
</tr>
<tr>
<td>Device Expansion</td>
<td>$51,820,990</td>
<td>Student (Direct)</td>
<td>Equitable Access to Learning &amp; Enrichment</td>
<td></td>
</tr>
<tr>
<td>Improved Air Quality</td>
<td>$40,000,000</td>
<td>Facilities</td>
<td>Healthy Students, Healthy Schools, Community</td>
<td></td>
</tr>
<tr>
<td>Instructional Software &amp; Digital Tools</td>
<td>$30,506,835</td>
<td>Student (Direct)</td>
<td>Learning Recovery &amp; Acceleration</td>
<td></td>
</tr>
<tr>
<td>Tiered Campus Support</td>
<td>$30,000,000</td>
<td>Student (Direct)</td>
<td>Learning Recovery &amp; Acceleration</td>
<td></td>
</tr>
<tr>
<td>Reset Centers</td>
<td>$17,547,000</td>
<td>Student (Direct)</td>
<td>Healthy Students, Healthy Schools, Community</td>
<td></td>
</tr>
<tr>
<td>Staff Vaccination Incentives</td>
<td>$15,250,000</td>
<td>All Staff</td>
<td>Healthy Students, Healthy Schools, Community</td>
<td></td>
</tr>
<tr>
<td>Computer Adaptive Diagnostic Learning</td>
<td>$15,000,000</td>
<td>Student (Direct)</td>
<td>Learning Recovery &amp; Acceleration</td>
<td></td>
</tr>
<tr>
<td>After-School Expansion</td>
<td>$13,140,000</td>
<td>Student (Direct)</td>
<td>Equitable Access to Learning &amp; Enrichment</td>
<td></td>
</tr>
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* Amounts are multi-year totals, spanning two to three years of costs. These figures do not represent potential long-term costs past ESSER.
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<th>Strategy</th>
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</thead>
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<tr>
<td>Personal Protective Equipment &amp; Cleaning</td>
<td>$12,142,451</td>
<td>Facilities</td>
<td>Healthy Students, Healthy Schools, Community</td>
<td></td>
</tr>
<tr>
<td>Building Core Instruction Expertise for Teachers and Leaders</td>
<td>$12,000,000</td>
<td>Teacher</td>
<td>Learning Recovery &amp; Acceleration</td>
<td></td>
</tr>
<tr>
<td>Middle School Dyslexia/504 Interventionists Expansion</td>
<td>$11,551,625</td>
<td>Student (Direct)</td>
<td>Learning Recovery &amp; Acceleration</td>
<td></td>
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<tr>
<td>Voice Amplifiers</td>
<td>$11,000,001</td>
<td>Student (Direct)</td>
<td>Equitable Access to Learning &amp; Enrichment</td>
<td></td>
</tr>
<tr>
<td>High School Dyslexia/504 Interventionists Expansion</td>
<td>$10,358,700</td>
<td>Student (Direct)</td>
<td>Learning Recovery &amp; Acceleration</td>
<td></td>
</tr>
<tr>
<td>SPED Compensatory Services</td>
<td>$6,000,000</td>
<td>Student (Direct)</td>
<td>Learning Recovery &amp; Acceleration</td>
<td></td>
</tr>
<tr>
<td>SEL &amp; Mental Health Expansion &amp; Support</td>
<td>$6,000,000</td>
<td>Student (Indirect)</td>
<td>Healthy Students, Healthy Schools, Community</td>
<td></td>
</tr>
<tr>
<td>Universal Screener</td>
<td>$5,332,948</td>
<td>Student (Direct)</td>
<td>Learning Recovery &amp; Acceleration</td>
<td></td>
</tr>
<tr>
<td>SPED Behavioral Health Team</td>
<td>$4,572,000</td>
<td>Student (Direct)</td>
<td>Healthy Students, Healthy Schools, Community</td>
<td></td>
</tr>
<tr>
<td>Professional &amp; Digital Learning Infrastructure</td>
<td>$4,305,000</td>
<td>Teacher</td>
<td>Learning Recovery &amp; Acceleration</td>
<td></td>
</tr>
<tr>
<td>HB3 Reading Academies (K-3)</td>
<td>$4,189,438</td>
<td>Teacher</td>
<td>Learning Recovery &amp; Acceleration</td>
<td></td>
</tr>
<tr>
<td>Kid Innovation Zone</td>
<td>$3,900,000</td>
<td>Student (Indirect)</td>
<td>Equitable Access to Learning &amp; Enrichment</td>
<td></td>
</tr>
<tr>
<td>Middle School ARD Support</td>
<td>$2,879,943</td>
<td>Student (Indirect)</td>
<td>Learning Recovery &amp; Acceleration</td>
<td></td>
</tr>
</tbody>
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Status of top five investment activities

**Implementation Status**

**Budget Status**

**005-Staffing Needs Due to COVID**
- Minor Issues
- Off track
- Within budget

**004-High Quality Tutoring Services**
- Minor Issues
- Budgeting stalled/major issues
- Within budget

**001-Extended School Year**
- Minor Issues
- Budgeting stalled/major issues
- Within budget

**035-Cell Tower Pilot**
- Minor Issues
- Budgeting stalled/major issues
- Within budget

**036-Device Expansion**
- Minor Issues
- Budgeting stalled/major issues
- Within budget
Where we want to be by 2024-2025

By June 2025:

- **Goal 1:** Student achievement in state assessments will increase in all subjects from **46 to 58**

- **Goal 2:** Student achievement in state assessments will increase from **40.2% to 56%** in third-grade in reading at the meets performance level or above

- **Goal 3:** Student achievement in state assessments will increase from **42.3% to 56%** in third-grade mathematics at the meets performance level or above

- **Goal 4:** The percent of graduates who are college, career, or military ready will increase from **42% to 54%** (This is lagged 1 year.)

- **Goal 5:** Student achievement in state assessments in grades six to eight will increase from **40 to 50** in all subjects
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Let’s discuss

Do the three strategies capture the needs you believe are priorities for the district?

Learning Recovery & Acceleration

Equitable Access to Learning and Enrichment

Healthy Students, Healthy Schools, Healthy Communities
Let’s discuss

Does the distribution of investments, based on students, teachers, etc., match how you would prioritize the funds?

- Student (Direct) $468,774,881
- Student (Indirect) $42,752,213
- Backbone Infrastructure $57,100,333
- Facilities $112,142,451
- Teachers $23,641,348
- Leader $1,940,560
- All Staff $16,370,000
- Families $3,047,000
- Staff (non-Teachers) $730,000
Let’s discuss

Are there needs you do not see being addressed that should be with ESSER?

- Mitigating Learning Loss: $429,316,934
- Operation Connectivity: $126,690,992
- Healthy Schools: $72,962,891
- District Infrastructure: $87,100,333
- Mental Health Services: $32,169,000
- Student Engagement & Interest Development: $26,268,636
How can we best communicate with you and other parents?

- www.dallasisd.org/esser
- Email updates
- Electronic newsletter
- Meetings (virtual or in-person)
- Other

How often would you like to engage with us about ESSER investments?
Next steps

● Mid-year review of all activities to ensure they are on track for successful outcomes
● Gather additional stakeholder feedback to continue to prioritize strategies and activities
● Consider new activity proposals based on priorities and funding availability
● Come back to stakeholder groups to report outcomes of activities (two to three times per year)
ESSER Stakeholder Engagement Plan

Spreads awareness while getting feedback and input from stakeholders

These engagements would occur 2-3 times per year, with the first in November/December.

1. Targeted, Representative Engagement

- District Parent Advisory Council - 11.08
- District Advisory Council - TBD
- REO Trustee Appointed Advisory Council - 12.06
- TEI Experts - 12.14
- Employee Org. Committee - 12.03
- Principal Focus Group - TBD
- Teen Board - 11.17

These groups include a cross section of stakeholders, including campus leaders, parents, teachers, educator groups, and community members.

2. Wide-Net Engagement

- Virtual Town Halls - 2 before Winter break
  - Messaged internally & externally
  - Zoom format with opportunity for Q&A, polls, comments

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Thank you!

Questions?