# TEXRP Green Classroom Weekly Plan

## Daily Spark Plan - Start your class off creating Positive Sparks!

## The Two Minute Connection - Building Relationships in Increments

Every Monday have students complete the slips of papers with topics/themes/questions they want to talk about - What is on their head and their heart?

Collect paper (student voice) and place them in a creative container.

Intentionally build in time during transitions/end of class to have students stand up and form a classroom circle.

Pick a paper (student voice) and have students voluntarily participate in answering.

Repeat with next paper, if times permits.

We encourage educators to examine ALL student’s submissions to gain a better understanding of what is on their head and their heart?

*Possible consider building your next relationship building circle surrounding your student responses.*

## Keep the Relationship Agreement Alive by Setting a Relationship Goal

Every Monday have students review (do not read) the Relationship Agreement to determine what is ONE aspect in regards to respect that we struggled with last week and want to get better at?

Students collaborate to determine ONE relationship goal for the week.

Teacher leads classroom discussion to determine the ONE classroom respect goal for the week.

Place Relationship Goal in a visible space in the classroom.

Intentionally create opportunities to check in, check up and check out and readdress violations at anytime during class time.

Assist students with finding replacement and strategies to address the changes necessary to meet the Relationship Goal.

*Possible consider having a relationship goal for the adult(s) in the classroom*

*Confirm that ALL students (including new students) have signatures associated with the Relationship Agreement in order to help increase accountability amongst students.*

## Redirecting Students with the Relationship Agreement

When you find yourself frustrated in the classroom. Stop and refer to the section - Teacher Respecting Students. State to the students that you are trying to show them respect and be the teacher they asked you to be, but you are finding it very difficult to be respectful when the students are being disrespectful to each other or to the adults in the classroom.