



Inclusion Policy

School Mission and Vision Statement

Our vision: Alex Sanger Preparatory School aspires to become the leading International Baccalaureate (IB) and Dual Language school in East Dallas. We are committed to cultivating globally-minded scholars who are well-prepared for academic and professional success, poised to contribute significantly to their communities and the world.

Our mission: Alex Sanger Preparatory School delivers a world-class education that promotes equity through dual language proficiency and experiential learning. We empower our students to evolve into globally-minded scholars who possess the skills to make a positive impact on society, both locally and globally.

Philosophy & Commitment:

At Alex Sanger Prep Middle School, we wholeheartedly embrace the principles of inclusion, recognizing that every student is a unique individual with diverse needs. Our unwavering commitment is to cultivate an inclusive educational environment that upholds the values of the International Baccalaureate Middle Years Programme (IB MYP) and ensures that all students are afforded the opportunity to maximize their academic potential.

Enrollment and Participation:

- **Enrollment in the IB MYP:** Every student, whether enrolled through their attendance zone or transfer application, is automatically designated as a participant in the IB MYP program upon joining Alex Sanger Prep Middle School.
- **Inclusion for All:** We believe that every student, regardless of their background, abilities, or differences, should have the opportunity to participate in the IB MYP program. Our commitment is to provide inclusion opportunities to all students enrolled at our school.
- **Continuous Improvement:** In our unwavering commitment to inclusion, we undertake a perpetual process of reviewing and enhancing our policies and procedures related to students with diverse learning needs. This encompasses regular evaluations of our special needs population, available services, philosophy, and operational procedures.

Legal Framework:

Alex Sanger Prep Middle School operates in strict compliance with all pertinent laws governing the identification and provision of special education and related services, including:

- Individuals with Disabilities Act (IDEA)
- Section 504 of the Rehabilitation Act of 1973
- Family Education Rights and Privacy Act (FERPA)
- Americans with Disabilities Act (ADA)



Educational Services and Supports:

1. **Special Education Services:** Students with disabilities are entitled to receive special education services tailored to their unique needs, including modifications, accommodations, and support.
2. **Admission, Review, and Dismissal (ARD) Committee:** Every student receiving special education services has an ARD committee that meets at least annually to review placement, academic progress, and behavior plans. Student and parent/guardian participation in ARD meetings is encouraged.
3. **Assessment Modifications:** Students with Individualized Education Plans (IEPs) may receive assessment modifications as required.
4. **Full Spectrum of Services:** Alex Sanger Prep Middle School offers a comprehensive range of services catering to students with special needs, addressing a multitude of disabilities and learning requirements.

Texas Law Categories of Special Education Disabilities:

We recognize and serve students with disabilities in accordance with the categories defined by the state of Texas, including but not limited to:

- Intellectual Disability
- Hearing Impairment
- Visual Impairment
- Speech or Language Impairment
- Emotional Disturbance
- Specific Learning Disability
- Autism
- Developmental delay
- Multiple Disabilities

Section 504:

Section 504 of the Rehabilitation Act of 1973 is followed to ensure that students' needs are met, providing accommodations as necessary to ensure equitable access to education.

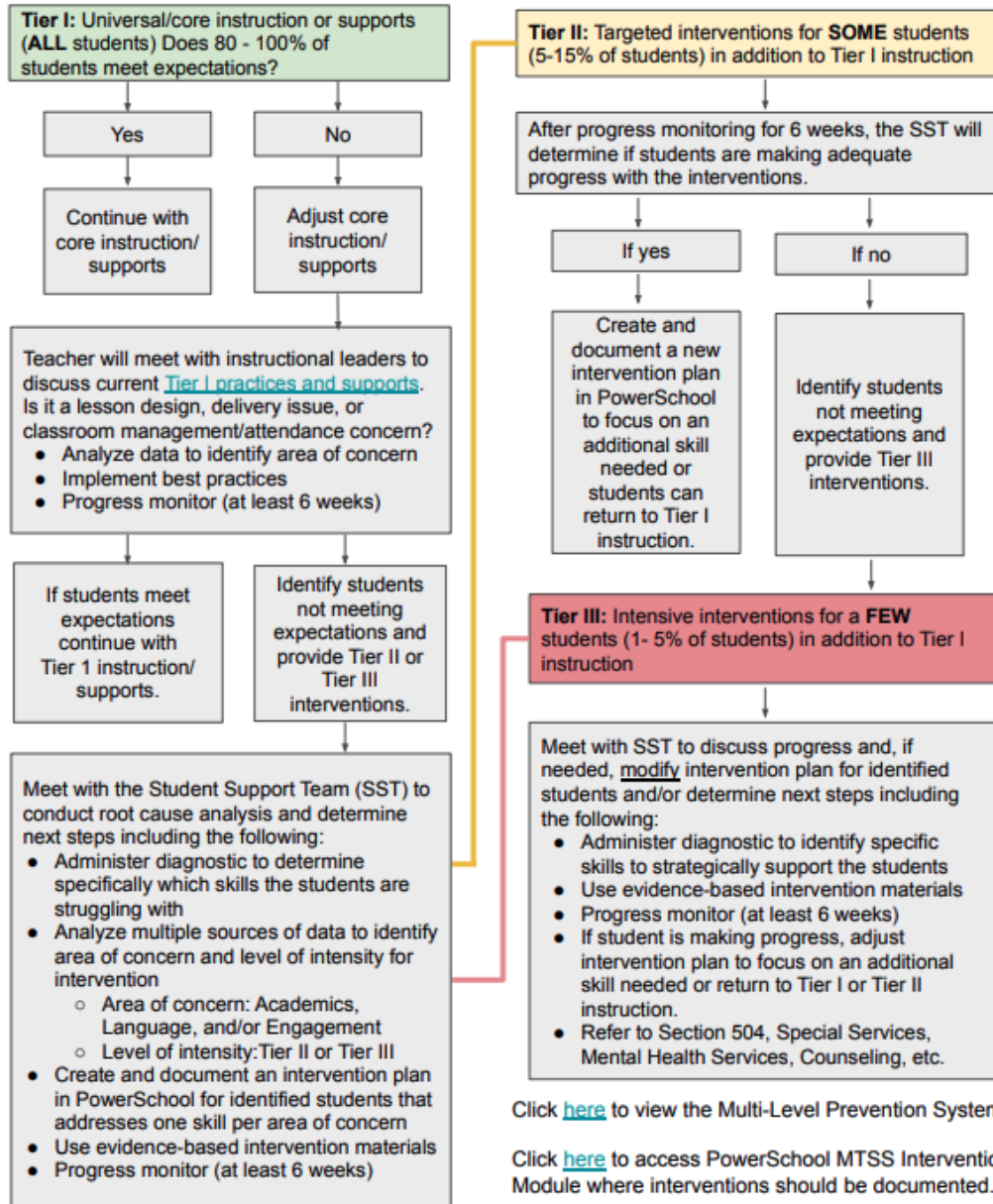
The chart below illustrates the districts 504 Identification Process:



MTSS Process Flowchart

Updated 8/23/23

Guiding questions for MTSS: Are students meeting grade level expectations? If "YES," continue with Tier I instruction or supports. If "NO," how are we going to help students meet expectations?



Click [here](#) to view the Multi-Level Prevention System.

Click [here](#) to access PowerSchool MTSS Intervention Module where interventions should be documented.

Inclusive Education Support Team:

Our school's Inclusive Education Support Team includes dedicated professionals who collaborate to support students with diverse needs, including our IB Coordinator and Special Education Campus Coordinator/Department Chair.



We provide systematic, structured support to meet the demands of the IB MYP program, including:

- Inclusion Support in MYP classes
- Resource English and Math
- Access to Tutorials
- Access to Technology
- Support from Specialists
- Behavior Support
- Homebound Services
- Response to Intervention
- Differentiation

English Language Learners (ELL):

Upon enrollment, English Language Learners (ELLs) are assessed for placement in appropriate language support programs. ELL needs are addressed through collaboration with regular classroom teachers and ESL specialists.

Procedure for Exiting the ELL Services:

At the end of the school year, a district may transfer (exit, reclassify, transition) an ELL out of a bilingual or ESL education program for the first time or a subsequent time if the student is able to participate equally in a regular all-English instruction program as determined by satisfactory performance in both assessment areas below and the results of a subjective teacher evaluation

A Composite Score of Advanced High on the Texas English Language Proficiency Assessment System (TELPAS)	At least an Approaches score on Reading STAAR	Completion of a subjective teacher evaluation
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Gifted and Talented (G/T) Students:

Our G/T program aims to provide advanced educational opportunities for eligible students. Students are identified based on assessments, and the program supports their accelerated learning.

Professional Development:

Our staff participates in ongoing professional development, including IB MYP program training, to ensure they are equipped to support students effectively.

Policy Review:

This policy is reviewed and updated annually to reflect our ongoing commitment to inclusion and the evolving needs of our school community.



Policy Communication:

We share this policy annually with all stakeholders through staff and parent newsletters, campus meetings, and professional development. The policy is also available online for reference.

Alex Sanger Prep Middle School

Date of Policy Approval