Campus Discipline Management Plan

2018-2019
Dallas ISD’s opportunity-driven educational environment advances the lives of students, families and staff so they can positively impact the community and realize a better future.
Purpose

• To ensure a SAFE, SECURE, and ORDERLY school environment the Administrative Team of W.W. Samuell High School will expect the following from our teachers and staff to assist with our Campus Discipline Plan and Tardy Policy.

• Discipline Office is located at #102 and staffed by Ms. Jessica Sandoval and Security Officer Mario Daniels
Hallway Transitions

• Teachers will:
  • Be present in the hallway near their classrooms during each passing period.
  • Actively monitor the students as they transition to class by narrating the positive behavior and redirecting negative behavior
  • Greet and welcome students verbally as they enter class.
  • Close doors when tardy bell rings
• Students will:
  • Move efficiently and calmly through the hallways to their classrooms
  • Greet teachers with positive verbal greeting as they enter classroom
  • Report to tardy center if they are at the classroom when the tardy bell rings
  • Return quickly to classroom with tardy pass
Schoolwide Classroom Rules

• On Time, Every Time.
• Follow Instructions the First Time Given.
• No cell phones, ear phones or other electronic devices visible unless approved for instruction.
• Cell phones and earbuds will be confiscated by Teacher or administrator if student is out of Compliance with campus and/or classroom expectations.
• ID BADGES MUST BE WORN AT ALL TIMES.
Classroom Management

- Teachers must be in control of their classroom for effective instruction to take place.
- Provide a safe environment in which to learn and grow.
- Effective and purposeful seating arrangement with seating chart.
- Classroom is neat and organized.
- Teacher greets students positively as they enter with eye contact.
- Teachers must be prepared to teach and engage students from bell to bell.
- Monitor students actively
Classroom Management

• Limit movement in and out of class (Written passes are required).
• Be respectful and courteous with students, expecting the same in return.
• Follow campus discipline procedures.
• Conference with students outside the presence of the class when a problem arises.
• Communicate often with parents by phone and school conferences.
• Passes should only be issued in emergency situations. Please contact a Safety Monitor to escort students in the hallways.
Referral Procedures

• 1. Warning/Classroom-based Consequences/Verbal Redirection
• 2. Student/Teacher Conference
• 3. Communicate with parent by phone
• 4. Teacher/Parent Conference
• 5. Referral to Counselor /Discipline Office/ Administrator.

 Teachers will document and keep a log of students with chronic behavior issues to assist with students needing SST Committee Referral for additional support.
Referral Procedures

• To promote positive interventions through frequent parental contact, parent conferences, providing student incentives and referral to the Student Support Team (SST) for appropriate placement as needed.

• Teachers will develop a classroom environment that is supportive, safe, peaceful, calm, predictable and concentrated on students.

• Students must be provided a nurturing and caring environment within the rules that govern appropriate behavior in our society.

• Students need structure and clearly defined expectations.
Referral Procedures

• Students need structure and clearly defined limits on behavior.

• To develop respect and trust in the classroom, teachers should model said standards of behavior.

• Teachers should listen carefully to students, speak to them with respect and treat everyone fairly.

• Knowing students as individuals and acknowledging them supports positive behavior.

• The school administration will support teachers and staff to create a positive culture for learning.
Restorative Discipline Practices

• During the 2018-2019 School Year we will continue to implement the Restorative Practices and focus on social emotional learning strategies to help reduce the Out Of School and In School Suspensions

• We will focus on students in an effort to make them more accountable for their behavior, increasing academic success, and improving student achievement.
Campus Safety Team Leads

- Ms. Jennifer Tecklenburg - Principal
- Mr. Roberto Velasco - 9th Grade (Freshmen)
- Dr. Lourdes Morales-Figueroa - 10th Grade (Sophomores)
- Dr. Lisa Turek - 11th Grade (Juniors)
- Ms. Ethel Alsbrooks - 12th Grade (Seniors)
- Mr. Nooraaney Sattar - All ECHS Students
- Mr. Tyson Garner – ISS Teacher & Restorative Practices Coordinator.