Student Management Data
2017 - 2018

SKYLINE RAIDERS
PRIDE & UNITY
Student Expectations and Management

Skyline Cool Rules

- **BE NICE.**
  Be good, fair, and supportive of others.
- **MAKE NO EXCUSES.**
  Come to class prepared to use every minute.
- **WORK HARD.**
  Don’t blame others or play the victim; be responsible.
- **CHOOSE WELL.**
  Life is full of choices – be thoughtful.

Management Process

- Verbal Warning
- Time out or Loss of Privileges
- Teacher-Student Conference
- Parent Contact
- Parent Conference
- Create RtI Plan (3 weeks)
- Referral to Counselor
- Referral to Administrator
- Refer to SST
Discipline Defined:

- The true meaning of discipline is not punishment.
- Training to ensure proper behavior: the practice or methods of teaching and enforcing acceptable patterns of behavior.
- Calm controlled behavior: the ability to behave in a controlled and calm way even in a difficult or stressful situation.
- Teach a child discipline first, after that you can show him what you will.
Foundations

- Make a Positive....
- I – Inspire and Motivate Students
- M – Model expected behaviors
- P – Positively Interact with students
- A – Actively Supervise students
- C – Correct Misbehavior quickly, calmly, and consistently
- T – Teach and Practice expected behaviors
  - Be Visible, Vocal, and Vigilant!
School-wide reward system

Reward System is school-wide for all students!!

Rewards are made public

Rewards are significant to the students

Provide reinforcement before difficult times

Behaviors are “retaught” if difficulties occur

Students are recognized for exhibiting RAIDERS expectations for success:

- R  Respect for yourself and others
- A  Always maintain a healthy attitude
- I  Inspire others
- D  Demand the best from yourself
- E  Strive for Excellence
- R  Be Responsible for your actions
- S  Serve others

Rewards are made public
Rewards are significant to the students
Provide reinforcement before difficult times
Behaviors are “retaught” if difficulties occur
## Do’s and Don’ts

<table>
<thead>
<tr>
<th>Do</th>
<th>Don’t</th>
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<tr>
<td>▪ Establish a professional working relationship with all of your students</td>
<td>▪ Become confrontational or escalate the situation</td>
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<td>▪ Model respect and behavior expectations</td>
<td>▪ Make an attempt to restrain a student unless they attempt to harm self, others, property</td>
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<td>▪ Communicate rules and expectations to parents and students</td>
<td>▪ Use satire as a form of discipline or embarrassment</td>
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<td>▪ Communicate the good and the not so good to the student’s parents</td>
<td>▪ Ignore disruptive behavior and then become frustrated weeks/months later</td>
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<td>▪ Reprimand in private</td>
<td>▪ Put students out of class</td>
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<td>▪ Follow the SPED IEP and BIP</td>
<td>▪ Have favorite students or classes</td>
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<td>▪ Be fair and consistent</td>
<td>▪ Discipline a whole class</td>
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<td>▪ Praise success and reward it</td>
<td>▪ Make threats you can’t follow through with</td>
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<td>▪ Be a disciplinarian everywhere</td>
<td>▪ Take things personal</td>
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<td>▪ Provide bell to bell rigorous, relevant, active cooperative learning activities</td>
<td>▪ Write a referral without following discipline management plan</td>
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Discipline Referral

- Referrals forms are in the administrator offices and C10
- Follow the discipline process before writing a referral
- Completely fill out each section of the referral
- Provide a clear, observable description of the incident, identify all parties involved
- Document your efforts to resolve the situation (in class)
- Document parent contact
- Legibly script referrals and sign your name
- For major and minor infractions, adults only, should bring/send the referral immediately to the building administrator or C10
- A trusted student can be sent for help if necessary
Student Management by Building Administrators

- Main Building 1st Floor – Engelhart and Baker
- Main Building 2nd Floor – Ruffin-Brown
- Main Building 3rd Floor – Lyons
- A Building and Gyms – Vacant
- B Building – Benton
- C Building – Foster
- F Building – Rhodes
- G Building – Pratt
- T Building – Nunez
- Portables – Soto-Galindo
- Campus Behavior Coordinator Lead – Shadaria Foster
- Campus Behavior Coordinator – Keith Baker
DISD Student Code of Conduct
Levels of Discipline

**Dallas ISD**

**Student Code of Conduct**
- Level I
- Level II - Discretionary
- Level III - Mandatory
- Level IV - Expellable

**Campus wide Initiatives**
- Foundation Procedures
- Counseling Services
- Response to Intervention
- Positive Behavior Interventions and Support
- Culturally Responsive Classrooms
- Student Support Team
Level I Minor Offenses

- Bus misconduct (not defined as a Level II, III or IV Offense)
- Cheating/Copying the work of another
- **Classroom disruption**
  - Computer system violations
  - Directing profanity, vulgar language, or obscene gestures toward other students
  - Dress and grooming code violations
  - Failure to comply with directives given by school personnel, which is considered insubordination
  - Electronic Cigarette
- **Extortion/blackmail**
  - Falsification of school records
  - Gambling
  - Leaving school grounds or school-sponsored events without permission
- **Offensive language**
  - Possessing a laser pointer
  - Possessing a toy gun or look-alike gun
- **Possessing or distribution of pornographic materials**
  - Possessing, smoking or using tobacco or related products
  - Possession of any electronic devices (i.e., CD players, MP3 players, iPods, Gameboys, Nintendo’s, or other video, listening or entertainment device) during school hours
  - Refusal to give a cell phone to school personnel
  - Safety rule violation
  - Scuffling
  - Secret society
  - Threats (student on student)
- **Throwing objects that may cause bodily injury or property damage**
  - Use of a paging device or cellular phone during class time, or in the locker room and bathroom
Dress Code Policy
2017 - 2018

- School is a place of learning. Professional or business casual attire should be worn. Clean clothing that is not torn or damaged should be worn.
  - No provocative clothing
  - No tank tops
  - No pajamas
  - No hats, caps
  - No gang-related attire or references to illegal activities
- Long pants or shorts for young men/women and skirts/dresses/shorts of appropriate length (6 inches above the knee)
  - No raggedy jeans (no holes or rips with skin showing)
  - No short skirts (no more than 6 inches above the knee)
- Students should wear athletic shoes, loafers, dress shoes or other closed-toe shoes. No house shoes!
  - No house shoes, flip-flops, or steel boots.
  - No open-toed shoes (this is a safety consideration).
- On Wednesdays, Skyline students are encouraged to wear college shirts of their choosing and on Fridays, students can participate in Spirit Days by wearing Skyline attire.
- ID Badges must be visible while on campus or any school/district event.
- Responsibility for appropriate attire should be taken by the students. However, if students come to school with inappropriate attire, the parent(s) or guardian(s) will be called so that appropriate dress can be brought to the school.
- Students who cannot correct dress code violations, may face disciplinary action.
Level I Disciplinary Consequences for Minor Offenses

- Assignment of school duties such as scrubbing desks or picking up litter
- Behavioral contracts or individually developed behavior management plans
- The cell phone is confiscated and a fee of $5-$15 may be charged for the return of the phone. (School district is not liable for lost or stolen cell phones. All confiscated phones must be turned in to the principal's office immediately, if possible, or as soon as practicable the day the phone is confiscated.)
- Classroom self-management techniques
- Cooling-off time or “time-out”
- Counseling by teachers, counselors, or administrative personnel
- Demerits
- Detention before school, lunch, after school or Saturday school
- Electronic devices will be confiscated if used during instructional day. (School district is not liable for lost or stolen electronic devices.)
- In-school suspension maximum of three days is permissible but not required and may not be used as the first consequence.
- Out-of-school suspension for up to two days following a conference is permissible but not required and may not be used as the first consequence.
- Parent/guardian observations in student's classes
- Parent/guardian conference with teacher or administrator
- Peer mediation
- Referral to Student Support Team/outside agency/legal authority/Youth and Family Center
- Restitution/restoration, if applicable
- School-assessed and school-administered probation
- Seating changes within the classroom
- Teacher removal or referral (consistent with Student Code of Conduct)
- Temporary confiscation of items that disrupt the educational process
- Verbal correction
- Voluntary peer mediation
- Withdrawal of privileges, such as participation in extracurricular activities and eligibility for seeking and holding honorary offices, and/or membership in school-sponsored clubs or organizations
- Withdrawal or restriction of bus privileges

- An in-school suspension assignment of one day can be given for dress and grooming code violations. The student should be removed from ISS if the parent brings appropriate attire.
Level II Discretionary Offenses

• Assault (Class C) (student on personnel or volunteer)
• Assault (Class C) (student on student)
• Bullying
• E Cigarette – selling, giving, or causing to be sold or given to a child under 18 Class C Misdemeanor
• False accusation of conduct that would constitute a misdemeanor
• Fighting
• Gang activity
• Harassment
• Hazing
• Hit list
• Knife possession, not an illegal knife (pocket knives, razorblade, box cutter, etc.)
• Mace or pepper spray (not defined as a Level IV)
• Non-Title 5 felonies: A felony offense committed off-campus that is not against another person. The school is notified by the police.
• Online Impersonation
• Possession of pellet gun or stun gun
• Possession or use of fireworks of any kind, smoke or stink bombs, live ammunition or any other pyrotechnic device
• Profanity/obscene gestures toward personnel – (no mandatory ISS or OSS on first offense)
• Possessing/selling over the counter drugs/ dispensing medicine violation (not defined as a Level I, III, or IV Offense)
• Repetitive Level I Offenses (Six Level I Offense referrals occurring within a period of 45 rolling school days.) [The Student Support Team Intervention Plan (general education students) or a Behavior Intervention Plan (BIP)(special education students) is required].
• Resisting Arrest
• Setting off the fire alarm (not defined as a Level IV Offense)
• Sexual harassment
• Stealing/theft
• Suspicious drug activity
• Threats (student on personnel/facility) (mandatory ISS or OSS on first offense)
• Vandalism/criminal mischief (not a felony)
• Video or audio recording of students or employees for disruptive purposes
Level II Discretionary Consequences

- Counseling in lieu of other disciplinary consequences (parent consent required)
- DISD Police and Security Notification
- Detention Before, After or Saturday school
- Mandated after school counseling sessions with school counselor or school psychologist with student receiving behavior contract (parent consent required)
- ISS for a maximum of 5 days or up to 10 days for repeat offenders.
- OSS for up to 3 days. (parent notification required before suspension)
- Parent/guardian observation in class
- Parent/guardian conference with teacher or behavior coordinator
- Referral to Counselor
- Referral to SST, outside agency, legal authority, or Youth and Family (parent consent required)
- Verbal Correction
- Withdrawal of privileges such as extracurricular activities and eligibility for seeking and holding honorary offices, and/or membership in school-sponsored clubs or organizations
- Withdrawal or restriction of bus privileges
Student Code of Conduct
2017 - 2018
Level III Mandatory Offenses and Consequences

- Abuse of a volatile chemical
- Aggravated Robbery Off Campus and not a school-sponsored event or related activity (on campus is considered an expellable offense).
- Alcohol (non-felony) - This includes possession, delivery, under the influence or use. (See the definition in the glossary for “under the influence" and “use”).
- Assault (Class A) (student on student)
- Drugs (non-felony) (i.e., marijuana, K-2 and prescription drugs) - This includes possession, delivery, under the influence or use. (See the definition in the glossary for “under the influence" and “use”).
- Felony conduct (if not expellable)
- Indecent exposure
- Public lewdness
- Retaliation against school employee any place (if not expellable)

- Dallas County Juvenile Department
- DISD Police and Security Notification
- Emergency placement in ISS of DAEP
- Mandatory extracurricular restriction
- Mandatory DAEP following a hearing
- Outside social service agency referral
- Restitution/restoration
- Completion of DAEP for student who enrolls owing time from another district

Offenses
Consequences
Level IV

Discretionary Expulsions

- Assault with bodily injury (student on personnel/volunteer)
- Breach of computer security
- Criminal mischief (felony = $1,500+)
- Deadly conduct
- False alarm or report (Penal Code 42.06)
- Serious misbehavior in an Off-Campus Disciplinary Alternative Education Program
- Terroristic threat (Penal Code 22.07)
- Title 5 felonies: A felony offense committed off-campus against another person.
Mandatory Expulsions

- Aggravated assault (student on personnel/volunteer)
- Aggravated assault (student on student)
- Aggravated kidnapping *
- Aggravated robbery
- Aggravated sexual assault (student on personnel/volunteer) *
- Aggravated sexual assault (student on student) *
- Alcohol punishable as a felony
- Arson *
- Attempt to commit murder
- Club *
- Criminally negligent homicide *
- Firearm (including starter gun) as defined 18 U.S.C. § 921(a)(3),(4). *
- Illegal knife *
- Indecency with a child *
- Manslaughter
- Murder and capital murder *
- Possession of drugs punishable as a felony (i.e., heroin, cocaine, cheese, LSD, methamphetamine)
- Prohibited weapon *
- Retaliation against school employee or volunteer any place in association with one of the above offenses committed on or off school property or at a school-related activity on or off school property *
- Sexual assault (student on personnel/volunteer)
- Sexual assault (student on student)

❖ The consequence changes from a mandatory expulsion to a discretionary expulsion if the offense occurs off campus, within 300 feet of school property.
Bullying means a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that will have the effect of physically harming a student, causing a student to experience substantial negative mental health effects.

Cyberbullying is defined as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool. An administrator has the option to use “Bullying” as the offense listed under the Level II offenses of the SCoC if cyberbullying causes a disruption at the campus level.

Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property, on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity. Cyberbullying that occurs off school property or outside of school-sponsored or school-related activity if the cyberbullying:

- Interferes with a student’s educational opportunities.
- Substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.
Updates on Bullying & Cyberbullying Senate Bill 179

- Please refer to the Bullying Policy FFI (Local), and you may also contact Counseling Services at 972-925-3505 if you have any questions in regards to completing the Bullying Incident Reports in the Student Discipline System (SDS). Public Education Information Management System (PEIMS) data is mandated from this report.

- Please make sure to complete the Bullying report in the Student Discipline System (SDS), which should be followed by a thorough investigation before closing out the report, and assigning a bullying offense/consequence of the Student Code of Conduct.

- The district does not transfer students that are alleged bullies because campus strategies and resources will help resolve the issues. In the event strategies are exhausted and the issue cannot be alleviated at the campus level, there can be an attempt to move the alleged bully. Questions regarding student transfers can be directed to Jorge Flores, Coordinator of Student Services at 972-749-5702.