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Exhibit A—Formal Request to Select Option 2
Exhibit B—Eligible Courses for Class Rank Calculation

This exhibit was last amended on September 25, 2019.
Exhibit A—Formal Request to Select Option 2

The undersigned, representing ___________________________ High School, hereby request to select Option 2 for class rank. We affirm the following:

- We have reviewed EIC(LOCAL), EIC(REGULATION), and research-based materials related to the pros and cons of class rank provided by the District’s Evaluation and Assessment (E&A) department with the entire ranking committee.

- We have attached the presentation that will be shared with parents of currently enrolled students and adult students that includes the research-based information provided by E&A about the pros and cons of class rank.

- We will meet all E&A requirements for surveying the parents of all currently enrolled students and adult students.

- We will present the results of the survey to the Chief of School Leadership by the last business day of March of this school year.

_________________________________________  __________________________
Feeder Pattern Executive Director’s signature  Date

_________________________________________
Principal’s signature  Date

_________________________________________
SBDM Chair’s signature  Date
Exhibit B—Eligible Courses for Class Rank Calculation

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Eligible Course Numbers for Class Rank Calculation (ECNCRC) file:

The Eligible Course Numbers for Class Rank Calculation (ECNCRC) file is located at www.dallasisd.org/ecncrc

Eligible English Language Arts Courses for Class Rank Calculation:

The following English language arts courses are eligible to meet the requirements of the distinguished level of achievement under the Foundation High School Program (FHSP) and will be used for class rank calculation:

1. Two of the English language arts requirements must consist of English I and II. (Students with limited English proficiency who are at the beginning or intermediate level of English language proficiency may satisfy the English I and English II English language arts requirements by successfully completing English I for Speakers of Other Languages and English II for Speakers of Other Languages-English I ESOL and English II ESOL.)

2. A third English language arts requirement must consist of English III or a comparable AP, IB, or dual credit English III course.

3. The remaining one English language arts requirement will come from the highest weighted two semesters from the courses listed below:
   a. English IV;
   b. Independent Study in English;
   c. Literary Genres;
   d. Creative Writing;
   e. Research and Technical Writing;
   f. Humanities;
   g. Public Speaking III;
   h. Communication Applications;
   i. Oral Interpretation III;
   j. Debate III;
   k. Independent Study in Speech;
   l. Independent Study in Journalism;
   m. Advanced Broadcast Journalism III;
   n. Advanced Journalism: Newspaper III;
Advanced Journalism: Yearbook III;

A comparable AP or IB English language arts course;

After the successful completion of English I, II, and III, a locally developed English language arts course or other activity, including an apprenticeship or training hours needed to obtain an industry-recognized credential or certificate that is developed pursuant to the Texas Education Code 28.002(g-1);

Business English; and

A college preparatory English language arts course that is developed pursuant to the Texas Education Code 28.014.

In accordance with EIC(Regulation), high school core content credit courses taken in grades 6-8 will be classified as Category II if they have an Advanced Placement (AP) succession course in high school.

Eligible Mathematics Courses for Class Rank Calculation:

The following mathematics courses are eligible to meet the requirements of the distinguished level of achievement under the Foundation High School Program (FHSP) and will be used for class rank calculation:

1. The four mathematics requirements will come from the highest weighted eight semesters from the courses listed below:

   a. Algebra I;
   b. Geometry;
   c. Algebra II;
   d. Precalculus;
   e. Advanced Quantitative Reasoning;
   f. Mathematical Models with Applications;
   g. Mathematical Applications in Agriculture, Food, and Natural Resources;
   h. Digital Electronics;
   i. Robotics Programming and Design;
   j. Financial Mathematics;
   k. Applied Mathematics for Technical Professionals;
   l. Accounting II;
m. Manufacturing Engineering Technology II;

n. Independent Study in Mathematics;

o. Discrete Mathematics for Problem Solving;

p. Algebraic Reasoning;

q. Statistics;

r. A comparable AP or IB mathematics course;

s. AP Computer Science A;

t. IB Computer Science Higher Level;

u. Engineering Mathematics;

v. Statistics and Business Decision Making;

w. Mathematics for Medical Professionals;

x. Discrete Mathematics for Computer Science;

y. Robotics II;

z. Pursuant to the Texas Education Code 28.025(b-5), after the successful completion of Algebra II, a mathematics course endorsed by an institution of higher education as a course for which the institution would award course credit or as a prerequisite for a course for which the institution would award course credit. The Texas Education Agency (TEA) shall maintain a current list of courses offered under this subparagraph; and

aa. After the successful completion of Algebra I and Geometry, a locally developed mathematics course or other activity, including an apprenticeship or training hours needed to obtain an industry-recognized credential or certificate that is developed pursuant to the Texas Education Code 28.002(g-1).

In accordance with EIC(Regulation), high school core content credit courses taken in grades 6-8 will be classified as Category II if they have an Advanced Placement (AP) succession course in high school.

Eligible Science Courses for Class Rank Calculation:

The following science courses are eligible to meet the requirements of the distinguished level of achievement under the Foundation High School Program (FHSP) and will be used for class rank calculation:
1. One of the science requirements must consist of a Biology or a comparable AP, IB, or dual credit Biology course.

2. The remaining three science requirements will come from the highest weighted six semesters from the courses listed below:
   a. Integrated Physics and Chemistry;
   b. Chemistry;
   c. Biology;
   d. Physics;
   e. Principles of Technology;
   f. A comparable AP or IB Biology, Chemistry or Physics course
   g. Aquatic Science;
   h. Astronomy;
   i. Earth and Space Science;
   j. Environmental Systems;
   k. A comparable AP or IB science course
   l. Advanced Animal Science;
   m. Advanced Plant and Soil Science;
   n. Anatomy and Physiology;
   o. Medical Microbiology;
   p. Pathophysiology;
   q. Food Science;
   r. Forensic Science;
   s. Biotechnology I;
   t. Biotechnology II;
   u. Principles of Technology;
   v. Scientific Research and Design;
   w. Engineering Design and Problem Solving;
   x. Engineering Science;
y. Pursuant to the Texas Education Code 28.025(b-5), after the successful completion of physics, a science course endorsed by an institution of higher education as a course for which the institution would award course credit or as a prerequisite for a course for which the institution would award course credit. The TEA shall maintain a current list of courses offered under this clause; and

z. A locally developed science course or other activity, including an apprenticeship or training hours needed to obtain an industry-recognized credential or certificate that is developed pursuant to the Texas Education Code 28.002(g-1).

In accordance with EIC(Regulation), high school core content credit courses taken in grades 6-8 will be classified as Category II if they have an Advanced Placement (AP) succession course in high school.

Eligible Social Studies Courses for Class Rank Calculation:

The following social studies courses are eligible to meet the requirements of the distinguished level of achievement under the Foundation High School Program (FHSP) and will be used for class rank calculation:

1. One of the social studies requirements must consist of United States History Studies Since 1877 or a comparable AP, IB, or dual credit United States History Studies Since 1877.

2. One of the social studies requirements must consist of United States Government (one semester course) and Economics with Emphasis on the Free Enterprise System (one semester course) or a comparable AP, IB, or dual credit United States Government (one semester course) and Economics with Emphasis on the Free Enterprise System (one semester course).

3. The remaining one social studies requirement will come from a course listed below:
   a. World History Studies,
   b. World Geography Studies, or
   c. A comparable AP, IB, or dual credit World History or World Geography course.

In accordance with EIC(Regulation), high school core content credit courses taken in grades 6-8 will be classified as Category II if they have an Advanced Placement (AP) succession course in high school.
ECNCRC file location: www.dallasisd.org/ecncrc