**Beliefs and Priorities**

- The key actions my school is working on this year are focused on what is best for students. 67 80.6 89.7 4.26 79 4
- I understand my role in implementing the school's key actions. 67 80.6 79.6 4.46 79 4
- I have the support I need from campus leadership to do my job well. 66 84.6 87.4 4.46 79 4
- My campus leadership helps me understand recent changes in the school's focus. 66 84.6 87.4 4.46 79 4
- My campus currently bases its actions on the Dallas ISD Student Achievement Goals. 67 88.7 88.5 4.37 83 4
- The Student Achievement Goals will lead to success. 66 84.6 87.4 4.46 79 4
- How similar are your school's priorities to what you think they should be? 67 84.6 87.4 4.46 79 4
- Overall, my campus is headed in the right direction. 66 84.6 87.4 4.46 79 4
- Overall, the District is headed in the right direction. 67 84.6 87.4 4.46 79 4

**Positive Culture and Environment**

- The principal places the needs of children ahead of personal and political interests. 67 84.6 76.9 4.26 79 4
- The principal looks out for the personal welfare of the faculty members. 66 84.6 76.9 4.26 79 4
- The principal takes a personal interest in the professional development of teachers. 67 84.6 76.9 4.26 79 4
- It's OK in this school to discuss feelings, worries, and frustrations with the principal. 67 84.6 76.9 4.26 79 4
- I trust the principal at his or her word. 66 84.6 76.9 4.26 79 4
- The principal has confidence in the expertise of the teachers. 66 84.6 76.9 4.26 79 4
- Teachers respect other teachers who take the lead in school improvement efforts. 67 84.6 76.9 4.26 79 4
- Teachers in this school trust each other. 67 84.6 76.9 4.26 79 4

**Culture of Feedback and Support**

- Teachers in this school feel that it is a part of their job to prepare students to succeed in college. 66 84.6 76.9 4.26 79 4
- Instruction in this school is focused on helping students get ready for college. 66 84.6 76.9 4.26 79 4
- Teachers expect most students in this school to go to college. 66 84.6 76.9 4.26 79 4
- My school has an effective instructional leadership team. 67 84.6 76.9 4.26 79 4
- My school is headed in the right direction. 66 84.6 76.9 4.26 79 4

**College-Going Culture**

- I have the support I need from campus leadership to do my job well. 67 84.6 76.9 4.26 79 4
- I understand my role in implementing the school's key actions. 67 84.6 76.9 4.26 79 4
- Teachers expect most students in this school to go to college. 66 84.6 76.9 4.26 79 4
- Teachers respect teachers who take the lead in school improvement efforts. 67 84.6 76.9 4.26 79 4
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- The principal places the needs of children ahead of personal and political interests. 67 84.6 76.9 4.26 79 4

**Feed-Back from Key Stakeholders**

- Overall, the District is headed in the right direction. 67 84.6 76.9 4.26 79 4
**Teacher-Principal Trust**

The principal at this school is an effective manager who makes the school run smoothly.

The principal places the needs of children ahead of personal and political interests.

The principal looks out for the personal welfare of the faculty members.

The principal takes a personal interest in the professional development of teachers.

It's OK in this school to discuss feelings, worries, and frustrations with the principal.

The principal has confidence in the expertise of the teachers.

The principal at this school respects those colleagues who are experts at their craft.

The principal at this school respects other teachers who take the lead in school improvement efforts.

I trust the principal at his or her word.

It's OK in this school to discuss feelings, worries, and frustrations with the principal.

The principal takes a personal interest in the professional development of teachers.

The principal looks out for the personal welfare of the faculty members.

The principal places the needs of children ahead of personal and political interests.

The principal at this school is an effective manager who makes the school run smoothly.

**Teacher-Teacher Trust**

It's OK in this school to discuss feelings, worries, and frustrations with other teachers.

Teachers respect other teachers who take the lead in school improvement efforts.

Teachers at this school do not let students give up when their class work becomes challenging.

Teachers at this school accept nothing less from students than their full effort.

Teachers in this school feel that it is a part of their job to prepare students to succeed in college.

Instruction in this school is focused on helping students get ready for college.

My school has an effective instructional leadership team.

My team experiences this year helped me improve instruction.

The PD sessions at my school this year helped me improve instruction.

I have sufficient opportunities and encouragement to develop my leadership potential.

The instructional feedback I get helps me improve the quality of my instruction.

My campus leadership helps me improve the quality of my instruction.

I understand my role in implementing the school's key actions.

I understand my role in implementing the school's key actions.

**Culture of Feedback and Support**

Teachers at this school give students feedback to help them understand how to improve.

Teachers at this school do not let students give up when their class work becomes challenging.

Teachers at this school accept nothing less from students than their full effort.

Teachers in this school feel that it is a part of their job to prepare students to succeed in college.

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**Positive Culture and Environment**

The campus I work in is clean, safe and free of physical hazards.

Discipline is enforced consistently and effectively at my campus.

I usually look forward to working each day at this school.

I would recommend this school to others to work here.

Overall, the District is headed in the right direction.

Overall, my campus is headed in the right direction.

How similar are your school's priorities to what you think they should be?*

The Student Achievement Goals will lead to success.

My campus currently bases its actions on the Dallas ISD Student Achievement Goals.

My campus leadership helps me understand recent changes in the school's focus.

I have the support I need from campus leadership to do my job well.

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