The principal at this school is an effective manager who makes the school run smoothly. The principal places the needs of children ahead of personal and political interests. The principal looks out for the personal welfare of the faculty members. It's OK in this school to discuss feelings, worries, and frustrations with the principal. The principal has confidence in the expertise of the teachers. Teachers at this school respect those colleagues who are experts at their craft.

### Beliefs and Priorities

- The key actions my school is working on this year are focused on what is best for students. 59
- I understand my role in implementing the school's key actions. 59
- I have the support I need from campus leadership to do my job well. 59
- My campus leadership helps me understand recent changes in the school’s focus. 59
- My campus currently bases its actions on the Dallas ISD Student Achievement Goals. 59
- The Student Achievement Goals will lead to success. 59
- How similar are your school's priorities to what you think they should be? 59

### Positive Culture and Environment

- It's OK in this school to discuss feelings, worries, and frustrations with other teachers. 58
- Teachers at this school respect those colleagues who are experts at their craft. 58
- Teachers expect most students in this school to go to college. 58
- My campus currently bases its actions on the Dallas ISD Student Achievement Goals. 58
- The instructional feedback I get helps me improve the quality of my instruction. 58
- My campus leadership helps me understand recent changes in the school’s focus. 58
- The principal has confidence in the expertise of the teachers. 58

### Culture of Feedback and Support

- My campus leadership helps me improve the quality of my instruction. 35
- The instructional feedback I get helps me improve the quality of my instruction. 35
- Discipline is enforced consistently and effectively at my campus. 35
- The PD sessions at my school this year helped me improve instruction. 35
- My team experiences with colleagues this year helped me improve instruction. 35
- My school has an effective instructional leadership team. 35

### College-Going Culture

- Teachers expect most students in this school to go to college. 39
- Instruction in this school is focused on helping students get ready for college. 39
- Teachers in this school feel that it is a part of their job to prepare students to succeed in college. 39
- Teachers at this school accept nothing less from students than their full effort. 39
- Teachers at this school do not let students give up when their class work becomes challenging. 39
- Teachers at this school give students feedback to help them understand how to improve. 39

### Teacher-Principal Trust

- Teachers in this school trust each other. 35
- It's OK in this school to discuss feelings, worries, and frustrations with other teachers. 35
- Teachers respect other teachers who take the lead in school improvement efforts. 35
- Teachers at this school respect those colleagues who are experts at their craft. 35
- The principal has confidence in the expertise of the teachers. 35
- I trust the principal at his or her word. 35

### Survey Category/Item | Responses | District Quintile Score | Group Rank | Campus Percent Positive (F2018) | Campus Percent Positive (F2017) | Campus Percent Positive (F2018) | Campus Percent Positive (F2017)
--- | --- | --- | --- | --- | --- | --- | ---
Beliefs and Priorities | 59 | 5 | 22 | 92.2 | 86.1 | 86.4 | 83.9
Positive Culture and Environment | 58 | 26 | 89.5 | 71.1 | 71.4 | 59.7
Culture of Feedback and Support | 56 | 5 | 31 | 88.4 | 78.4 | 80.1 | 67.9
College-Going Culture | 59 | 5 | 32 | 92.7 | 92.7 | 92.7 | 92.7
Teacher-Principal Trust | 58 | 5 | 22 | 93.9 | 93.8 | 93.8 | 93.8