Section 1: Beliefs About Behavior Management

Guiding Principles about Interacting with Students:

- A positive, encouraging environment significantly impacts student behavior.
- Consequences for misbehavior must be swift and appropriate.
- Parents of James Bowie Elementary School students must be our partners in education.
- All staff members should practice kindness, compassion, and consideration.

Summary Statement of Staff Beliefs:
The staff of James Bowie Elementary School will first practice the expectations we have for our students. We believe that respect for people, position, and profession is a must for all members of the learning community. Because we want students to become “productive, responsible citizens,” we will unite to create a positive, encouraging environment that inspires positive growth.

- We will teach students the expectations of our campus through direct instruction and demonstration,
- Clearly communicate the consequences of misbehavior,
- Consistently and swiftly apply the appropriate discipline for misbehavior,
- Constantly involve James Bowie’s parents in educating students, and
- Regularly collect accurate data on discipline to assess progress and make adjustments as needed.
Section II: Behavior in the Common Areas

Goal Statement: The hallways of James Bowie School will provide a safe, orderly and positive environment for students and staff to travel.

Expectations for Students: Hallways

- Students must be in compliance with the school's standardized dress code.
- Students must treat all adults at James Bowie Elementary School with respect by immediately obeying the adult's request.
- Profanity, name calling, or put downs are not acceptable and will not be used.
- Students will not talk when walking in the hallways and refrain from horseplay and running.
- Students must constantly move towards their destination. That is, no loitering is allowed at any time or any place in the hallways.
- K-1 Students are to walk with bubble and hands behind their back. Example Bubbles & Feathers.
- 3-5 Students are to have hands to their sides and walk without making noise.
- When stopping each student will stand in one of the tiles or squares. Each child should be in their own square one full square away from the wall.
- Students will stop at each turn/corner and wait for teacher to tell them to continue on to designated area.
- In the event of a physical or verbal altercation between/among students, any student not involved must quickly move to class to avoid injury and to allow adult personnel access to immediately address the issue at hand.

Procedures to Encourage Responsible Behavior and Supervisory Procedures:

- At 7:45 AM daily, teachers in the building will pick up their students, greet them and check dress code compliance. All shirts will be tucked in. Denim type jeans will not be permitted. Flip flops and other non-covering shoe is also not permitted. Students should wear some type of comfortable shoe that they may run in or move quickly.
- Shirts, sweaters and sweatshirts sold by PTA or James Bowie staff will be allowed.

Procedures to Correct Misbehavior:

- Teachers will regularly remind students of the expectations as necessary.
- Teachers will calmly redirect the student and encourage immediate compliance if student is not adhering to the expectation.

Teaching Procedures:

- Campus Lesson Plan: "Great Expectations at James Bowie Elementary School"
  ✓ The “Great Expectations” unit will be taught from August 25, 2017—August 28, 2017 in the homeroom classes.
  Expectation is reinforced in class meetings (August 22—September 6, 2017)
  ✓ At the end of the unit, students will sign a contract stating that they have been taught, understand, and will comply with the campus expectations of James Bowie Elementary School
  ✓ The contracts are to be kept in a file in the homeroom teachers’ classrooms.

Procedures for New Students

- New students are held accountable for knowing and complying with our campus expectations.
- If a student enrolls by or before September 6, 2017, the student will receive the learning in the homeroom classroom.

Students who enroll after September 6, 2017 will be expected to read the campus expectation manual and sign the contract with his/her counselor. The counselor will give the contract to the assistant principal.
Section II: Behavior in the Common Areas

Goal Statement: The Cafeteria/auditorium/gymnasium of James Bowie Elementary School will be a safe, orderly, and positive environment for students and staff.

Expectations for Students: Lunchroom/Auditorium/Gymnasium
- Students must be in compliance with the school’s standardized dress code.
- Students must treat all adults at James Bowie Elementary School with respect by immediately obeying the adult’s request.
- Profanity, name calling, or put downs are not acceptable and will not be used.
- Students will use their “inside voice” in the auditorium & cafeteria and refrain from horseplay and running.
- Students may enter the auditorium immediately upon entering the building.
- Students must sit where directed by school personnel and must remain seated at all times.
- Students may not go to the nurse unless it is an extreme emergency, example accidental loss of body fluid.
- In the event of a physical or verbal altercation between/among students, any student not involved must quickly move to class to avoid injury and to allow personnel access to immediately address the issue at hand.

Procedures to Encourage Responsible Behavior and Supervisory Procedures:
- Presence of teacher assistants serving morning duty by 7:25 AM.
- At 7:55 AM daily, teachers in the building will pick up their students, greet them and check dress code compliance. All shirts will be tucked in. Hoodies and denim type jeans will not be permitted. Shirts & sweatshirts sold by PTA or James Bowie staff will be allowed.
- Students will be taught the auditorium/cafeteria expectations during the first two weeks of school.
- Teacher Assistants will positively connect with students to form healthy student/teacher relationships.
- Teachers Assistants will review the “Connect, Expect, Correct, Protect” expectations.
- Teachers Assistants will constantly monitor by roaming down the aisles and remain in the auditorium until all students leave.

Teaching Procedures:
- Campus Lesson Plan: “Great Expectations at James Bowie Elementary School”
- The Lesson on Auditorium Expectations is lesson 3 in the “Great Expectations” unit.
- The “Great Expectations” unit will be taught from August 22, 2017—August 26, 2017 in the homeroom classes.
- This expectation is reinforced in class meetings (September 1—September 30, 2017)
- At the end of the unit, students will sign a contract stating that they have been taught, understand, and will comply with the campus expectations of James Bowie Elementary School
- The contracts are to be kept in a file in the homeroom teachers’ classrooms.

Procedures for New Students
- New students are held accountable for knowing and complying with our campus expectations.
- If a student enrolls by or before September 6, 2017, the student will receive the learning in the homeroom classroom.
Students who enroll after September 6, 2017 will be expected to read the campus expectation manual and sign the contract with his/her counselor. The counselor will give the contract to the assistant principal.

Section II: Behavior in the Common Areas

Goal Statement: The cafeteria of James Bowie Elementary School will be a safe, orderly, and positive environment for students and staff.

Expectations for Students: Cafeteria

- Students must be in compliance with the school’s standardized dress code.
- Students must be lined up boy, girl, for lunch. They also must sit - boy, girl. Unless otherwise directed by a staff member.
- Students must treat all adults at James Bowie Elementary School with respect.
- Students will show respect by immediately obeying any staff member’s request.
- Profanity, name calling, or put downs are not acceptable and will not be used.
- Students will use their “inside voice” in the cafeteria and refrain from horseplay and running.
- Students must be escorted by their teacher for lunch.
- Students must be picked up by their teacher.
- Students must throw away their trash when finished in the available trash cans.
- Students must be responsible for cleaning up trash around them on the ground and table.
- Once in the cafeteria, students may not leave.
- Students will be dismissed by cafeteria duty personnel.
- In the event of a physical or verbal altercation between/among students, any student not involved must quickly move to class to avoid injury and to allow personnel access to immediately address the issue at hand.

Procedures to Encourage Responsible Behavior and Supervisory Procedures:

- Presence of teacher assistants.
- Students will be taught the cafeteria expectations during the first two weeks of school.
- Teacher Assistants will positively connect with students to form healthy student/teacher relationships.
- Morning duty personnel will review the “Connect, Expect, Correct, Protect” expectations (see last page of campus discipline plan) and practice these expectations while serving morning duty.
- Cafeteria personnel will remind students to clear their tables and floors of all trash.
- TAs will constantly monitor in the cafeteria, assist students with opening lunches, supervising, and must remain in the cafeteria until all students leave.

Teaching Procedures:

- Campus Lesson Plan: “Great Expectations at James Bowie Elementary School”
  - The Lesson on Cafeteria Expectations is lesson 4 in the “Great Expectations” unit.
  - The “Great Expectations” unit will be taught from August 2017 — September 6, 2017 in the homeroom classes.
  - This expectation is reinforced in class meetings (August 2017 - September 4, 2017)
  - At the end of the unit, students will sign a contract stating that they have been taught, understand, and will comply with the campus expectations of James Bowie Elementary School
  - The contracts are to be kept in a file in the homeroom teachers’ classrooms.

Procedures for New Students

- New students are held accountable for knowing and complying with our campus expectations.
- If a student enrolls by or before September 6, 2015, the student will receive the learning in the homeroom classroom.
Students who enroll after September 6, 2017 will be expected to read the campus expectation manual and sign the contract with his/her counselor. The counselor will give the contract to the assistant principal.
### Section II: Behavior in the Common Areas

**Goal Statement:** Areas where students are picked up at the end of the school day will be safe and civil.

**Expectations for Students:** Ending the School Day

- When the bell rings to signal the end of the school day, students are to exit the building in an orderly manner.
- Students will refrain from horse playing.
- Walkers should exit the building to begin their destination. That is, no loitering is allowed at any time or any place in the hallways or on campus.
- In the event of a physical or verbal altercation between/among students, any student not involved must quickly move to class to avoid injury and to allow personnel access to immediately address the issue at hand.
- Students who remain in the building must always be under the supervision of an adult.
- Students will not be allowed to loiter in the hallways after school.

**Procedures to Encourage Responsible Behavior and Supervisory Procedures:**

- When the bell rings at 2:55, teachers will escort students to the appropriate dismissal area.
- Each teacher is assigned designated areas to supervise at the end of the day.
- Students will be released from class when the bell rings to avoid their missing their means of transportation home.

**Procedures to Correct Misbehavior:**

- Teachers will regularly remind students of the expectations as necessary.
- Teachers will calmly redirect the student and encourage immediate compliance if student is not adhering to the expectation.
- The assistant principal will address the student and apply the appropriate discipline.

**Teaching Procedures:**

- Campus Lesson Plan: “Great Expectations at James Bowie Elementary School”
  - The “Great Expectations” unit will be taught from August 22, 2017—September 6, 2017 in the homeroom classes.
  - This expectation is reinforced in class meetings (August 31 - September 4, 2017)
  - At the end of the unit, students will sign a contract stating that they have been taught, understand, and will comply with the campus expectations of James Bowie Elementary School
  - The contracts are to be kept in a file in the homeroom teachers’ classrooms.

**Procedures for New Students**

- New students are held accountable for knowing and complying with our campus expectations.
- If a student enrolls by or before September 6, 2017, the student will receive the learning in the homeroom classroom.

Students who enroll after September 6, 2017 will be expected to read the campus expectation manual and sign the contract with his/her counselor. The counselor will give the contract to the assistant principal.
Section II: Behavior at recess

**Goal Statement:** Areas where students play during the school day will be safe and civil.

**Expectations for Students: At recess**
- Students should not push or shove.
- Students will be able to play games such as tag or most sports with using excessive force.
- Tackle football is not permitted.

**Procedures to Encourage Responsible Behavior and Supervisory Procedures:**
- Teachers will always be in close proximity to students playing. Example teachers should be between blacktop and playground if students are playing on playground.

**Procedures to Correct Misbehavior:**
- Teachers will regularly remind students of the expectations as necessary.
- Teachers will calmly redirect the student and encourage immediate compliance if student is not adhering to the expectation.
- The assistant principal will address the student and apply the appropriate discipline.

**Teaching Procedures:**
- Campus Lesson Plan: “Great Expectations at James Bowie Elementary School”
  - The “Great Expectations” unit will be taught from August 22, 2017—September 6, 2017 in the homeroom classes.
  - This expectation is reinforced in class meetings (August 31 - September 4, 2017)
  - At the end of the unit, students will sign a contract stating that they have been taught, understand, and will comply with the campus expectations of James Bowie Elementary School
  - The contracts are to be kept in a file in the homeroom teachers’ classrooms.

**Procedures for New Students**
- New students are held accountable for knowing and complying with our campus expectations.
- If a student enrolls by or before September 6, 2017, the student will receive the learning in the homeroom classroom.

Students who enroll after **September 6, 2017** will be expected to read the campus expectation manual and sign the contract with his/her counselor. The counselor will give the contract to the assistant principal.

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James Bowie Elementary School  
Campus Discipline Management Plan  
Dallas Independent School District  
Ms. Wilson, Principal  
Mr. Duarte, Assistant Principal  

Section III: School-wide Corrective Procedures

**Procedures to Correct Irresponsible Behavior:**
- All personnel at James Bowie is held accountable to the campus expectations.
### GREAT EXPECTATIONS CAMPUS DISCIPLINE MANAGEMENT PLAN

- Administrators will adhere to the Dallas ISD student code of conduct.
- Each teacher will have a classroom management plan.
- Teachers will be addressed quickly and equitably.
- Administrators will regularly review discipline data as submitted weekly by teachers.
- Teachers will be made aware of the changes in the student code of conduct for 2017 - 17.

#### Levels of Discipline (1-5)

- In-School Suspension Limits
- Out of School Suspensions

- Regular monitoring and adjusting of systems and procedures.
- Youth Action Center
- In-School Suspension
- Detention
- Community Service
- Parent Conferences
- Student conferences
- Counseling Services
- Student Support Team

### Section IV: Classroom Management Model

#### Summary

The classroom teacher is the center of our school responsibility and discipline policy. Teachers will strive to ensure that classrooms are safe and productive. Teachers will have a classroom management plan and teach students the expected behavior for their classroom. They will continually emphasize to students the importance of being responsible, engaged and motivated in order to get to deep learning. Teachers will focus on teaching and encouraging responsible behavior, rather than trying to “control” irresponsible behavior. This will be accomplished by helping students see how their behavior relates to our school wide Guideline for Success. The basic principles of rigor of instruction, the relevance of that instruction, and relationships that will help push students toward academic achievement will be implemented by teachers at James Bowie Elementary School.