The principal at this school is an effective manager who makes the school run smoothly.

The principal places the needs of children ahead of personal and political interests.

The principal takes a personal interest in the professional development of teachers.

I trust the principal at his or her word.

The principal has confidence in the expertise of the teachers.

Teachers at this school respect those colleagues who are experts at their craft.

Teachers respect other teachers who take the lead in school improvement efforts.

It's OK in this school to discuss feelings, worries, and frustrations with other teachers.

Teachers in this school trust each other.

Teachers at this school give students feedback to help them understand how to improve.

Teachers at this school do not let students give up when their class work becomes challenging.

Teachers at this school accept nothing less from students than their full effort.

Teachers in this school feel that it is a part of their job to prepare students to succeed in college.

Instruction in this school is focused on helping students get ready for college.

Teachers expect most students in this school to go to college.

My school has an effective instructional leadership team.

My team experiences with colleagues this year helped me improve instruction.

The PD sessions at my school this year helped me improve instruction.

I have sufficient opportunities and encouragement to develop my leadership potential.

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