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OVERVIEW

The mission of George Bannerman Dealey is to provide an exemplary education that develops and empowers all students to become productive citizens in our global society. Compatible with the Montessori philosophy of world-mindedness, Dealey International Academy is committed to academic excellence with an international focus. Our program provides opportunities for our middle school students to acquire the knowledge and skills needed to function productively in today’s interconnected world.

Dealey International Academy’s comprehensive strategy ensures that all students receive global education without sacrificing our commitment to high academic achievement. We strive to educate ourselves in best global practices and to embody the concept of global awareness in each discipline. With this in mind, our strategy is focused on creating ways to involve the entire student body, and as often as possible, the parents and extended community.

OBJECTIVES

Our goal is for all students to meet the following objectives, as identified in our Profile of an International Studies Student:

- Academically Prepared
- Effective User of Technology
- Literate for the 21st Century
- Geographically Aware
- Culturally Aware
- Aware of World Events and Global Dynamics
- Collaborative Team Member
- Responsible Global Citizen

Our students traditionally meet these objectives. We will continue to succeed using existing approaches.

The strategies included in this document will ensure our students meet these objectives.

APPROACH

The following activities are utilized to help our students meet the above objectives:

1. GLOBAL FRIDAYS
   - World Events & Global Dynamics
   - Culturally Aware

Several times during the school year, we forego normally scheduled classes and conduct school-wide assemblies and activities that strengthen our students’ global awareness. Each Global Friday concentrates on a different region of the world, or a specific global issue. Past Global Friday topics include:

- Latin America
- History and Colonization of Africa
- Southeast Asia
- North and South Korea, Japan, China, and the Current Nuclear Threats
- Syrian Refugee Crisis
- Hispaniola: Cuba, Puerto Rico, Dominican Republic, Haiti
- Middle East and North Africa
- Southeast Asia
2. SOCIAL LEARNING NETWORK ✓ Collaborative Team Member
   - Connect all middle school students and teachers
   - Facilitate school-wide discussions on current focus topics
   - Allow students to create and maintain a digital portfolio of their work
   - Provide visibility to the school-wide calendar

3. SCHOOL-WIDE GEOGRAPHY FOCUS ✓ Geographically Aware
   - Place world maps in all classrooms.
   - Place a floor-to-ceiling map in the middle school hallway. Periodically, we highlight information about various geographic areas.
   - Create questions related to the information on the large world map. Display these questions all week on the television monitors in the classrooms. At the end of the week, have all students take an online quiz. Recognize/reward students who do well on the weekly quizzes.
   - Conduct a school-wide geography quiz with questions taken from the weekly geography quizzes.

4. SCHOOL-WIDE BOOK STUDIES ✓ Responsible Global Citizen
   - All students will read a novel to reinforces the concepts of global awareness. The book will be read in the English/Language Arts classrooms, with related lessons conducted in other core content classrooms.

5. IN-DEPTH STUDIES OF CULTURES ✓ Culturally Aware
   - In preparation for each Global Friday event, the core classes will conduct lessons on the focus area for that grading period.
     - English/Language Arts: Culture (Social)
     - Math: Economics
     - Social Studies: Political
     - Science: Geography

6. SERVICE PROJECTS ✓ Responsible Global Citizen
   - Once each semester, students will participate in a school-wide service project
   - Once each year, each homeroom class will participate in a service project.

7. TED TALKS ✓ World Events & Global Dynamics
   - Periodically, students will watch short TED talks related to current areas of focus. These TED Talks will either be broadcast to the classrooms or displayed in the cafeteria during lunch.

8. FIELD TRIPS ✓ Responsible Global Citizen
   - When feasible, field trips should reinforce the concepts of global awareness and global citizenship.