School Year 2018-19
KLEBERG EL

**Grades Served** EE-5  **Student Enrollment Details** 696 Students Enrolled  **District** DALLAS ISD  **Address** 1450 EDD RD, DALLAS, TX 75253

### Change Over Time

**How Well Did This School Perform Overall?**

![B](image)

82 out of 100

This shows how well this school prepared students for success, both in school and after high school in college, a career, or the military.

**Change Over Time**

<table>
<thead>
<tr>
<th>Year</th>
<th>Grade</th>
<th>Score out of 100</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-18</td>
<td>Met Standard</td>
<td>83</td>
</tr>
<tr>
<td>2018-19</td>
<td>B</td>
<td>82</td>
</tr>
</tbody>
</table>

This section showcases annually the overall grade of this campus to showcase their improvement over time. The overall grade is based on performance in the three domains listed below.

### Overall Performance Details

**Student Achievement**

![C](image)

76 out of 100

Student Achievement shows how much students know and are able to do at the end of the school year.

**School Progress**

![B](image)

85 out of 100

School Progress shows how students perform over time and how that growth compares to similar schools.

**Closing the Gaps**

![C](image)

73 out of 100

The Closing the Gaps domain tells us how well different populations of students in a district are performing.

### Local Performance Details

**Academics**

![B](image)

85 out of 100

**Culture and Climate**

![C](image)

78 out of 100

**Locally Determined**

![B](image)

80 out of 100

### Where Did This School Perform Exceptionally Well?

- Academic Achievement in Science
- Top 25%: Comparative Academic Growth
- Academic Achievement in Mathematics
- Post-Secondary Readiness
- Academic Achievement in English Language Arts/Reading
- Top 25%: Comparative Closing the Gaps
HOW ARE SCORES CALCULATED?

### STUDENT ACHIEVEMENT

The Student Achievement score is based on STAAR performance only, for this school.

### SCHOOL PROGRESS

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Growth</td>
<td>70</td>
<td></td>
</tr>
<tr>
<td>Relative Performance</td>
<td>85</td>
<td>100%</td>
</tr>
<tr>
<td>Total</td>
<td>85</td>
<td>100%</td>
</tr>
</tbody>
</table>

The higher score of Academic Growth or Relative Performance is used.

### CLOSING THE GAPS

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Level Performance</td>
<td>67</td>
<td>30.0%</td>
</tr>
<tr>
<td>Academic Growth/Graduation Rate</td>
<td>44</td>
<td>50.0%</td>
</tr>
<tr>
<td>English Language Proficiency</td>
<td>100</td>
<td>10.0%</td>
</tr>
<tr>
<td>Student Achievement</td>
<td>78</td>
<td>10.0%</td>
</tr>
<tr>
<td>Total</td>
<td>73</td>
<td>100%</td>
</tr>
</tbody>
</table>