### Teacher-Teacher Trust

- The principal places the needs of children ahead of personal and political interests.
- The principal looks out for the personal welfare of the faculty members.
- The principal takes a personal interest in the professional development of teachers.
- I trust the principal at his or her word.
- Teachers at this school respect those colleagues who are experts at their craft.
- Teachers respect other teachers who take the lead in school improvement efforts.
- Teachers in this school trust each other.
- Teachers at this school give students feedback to help them understand how to improve.
- Instruction in this school is focused on helping students get ready for college.
- Teachers expect most students in this school to go to college.
- The instructional feedback I get helps me improve the quality of my instruction.
- Teachers at this school feel that it is a part of their job to prepare students to succeed in college.
- I have sufficient opportunities and encouragement to develop my leadership potential.
- The PD sessions at my school this year help me improve instruction.
- The instructional feedback I get helps me improve the quality of my instruction.
- My team experiences with colleagues this year help me improve instruction.
- My campus leadership helps me improve the quality of my instruction.
- I would recommend this school to parents seeking a place for their child.
- I usually look forward to working each day at this school.
- Morale at my school has improved this year.
- I am satisfied with the recognition I receive for doing a good job.
- I believe I work in an environment of support and respect.
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- The campus I work in is clean, safe and free of physical hazards.
- Discipline is enforced consistently and effectively at my campus.
- Unruly students are not permitted to disrupt the learning environment.
- The campus work in is clean, safe and free of physical hazards.
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- I am satisfied with the recognition I receive for doing a good job.
- I usually look forward to working each day at this school.
- The principal places the needs of children ahead of personal and political interests.
- The principal at this school is an effective manager who makes the school run smoothly.

### Culture of Feedback and Support

- The principal places the needs of children ahead of personal and political interests.
- The principal looks out for the personal welfare of the faculty members.
- The principal takes a personal interest in the professional development of teachers.
- Teachers expect most students in this school to go to college.
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- The principal at this school is an effective manager who makes the school run smoothly.

### Positive Culture and Environment

- The principal places the needs of children ahead of personal and political interests.
- The principal looks out for the personal welfare of the faculty members.
- The principal takes a personal interest in the professional development of teachers.
- I trust the principal at his or her word.
- My campus leadership helps me understand recent changes in the school's focus.
- I believe I work in an environment of support and respect.
- I am satisfied with the recognition I receive for doing a good job.
- I usually look forward to working each day at this school.
- I am satisfied with the recognition I receive for doing a good job.
- I usually look forward to working each day at this school.
- The campus I work in is clean, safe and free of physical hazards.
- Discipline is enforced consistently and effectively at my campus.
- Unruly students are not permitted to disrupt the learning environment.
- The campus work in is clean, safe and free of physical hazards.
- The principal looks out for the personal welfare of the faculty members.
- I believe I work in an environment of support and respect.
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- I usually look forward to working each day at this school.
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- The principal at this school is an effective manager who makes the school run smoothly.

### Overall, the District is headed in the right direction.

- The principal places the needs of children ahead of personal and political interests.
- The principal looks out for the personal welfare of the faculty members.
- The principal takes a personal interest in the professional development of teachers.
- I trust the principal at his or her word.
- My campus leadership helps me understand recent changes in the school's focus.
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- The principal places the needs of children ahead of personal and political interests.
- The principal at this school is an effective manager who makes the school run smoothly.
<table>
<thead>
<tr>
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<tbody>
<tr>
<td><strong>Beliefs and Priorities</strong></td>
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<tr>
<td>The key actions my school is working on this year are focused on what is best for students.</td>
<td>7.5</td>
<td>7.6</td>
<td>7.1</td>
<td>7.8</td>
<td>7.3</td>
<td>7.7</td>
</tr>
<tr>
<td>I understand my role in implementing the school's key actions.</td>
<td>7.4</td>
<td>7.5</td>
<td>7.3</td>
<td>7.5</td>
<td>7.6</td>
<td>7.7</td>
</tr>
<tr>
<td>I have the support I need from campus leadership to do my job well.</td>
<td>7.5</td>
<td>7.6</td>
<td>7.3</td>
<td>7.9</td>
<td>7.6</td>
<td>7.8</td>
</tr>
<tr>
<td>My campus leadership helps me understand recent changes in the school's focus.</td>
<td>8.3</td>
<td>8.3</td>
<td>8.1</td>
<td>8.1</td>
<td>8.3</td>
<td>8.2</td>
</tr>
<tr>
<td>My campus currently bases its actions on the Dallas ISD Student Achievement Goals.</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
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<tr>
<td>The Student Achievement Goals will lead to success.</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
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<tr>
<td>How similar are your school's priorities to what you think they should be?**</td>
<td>4.1</td>
<td>4.0</td>
<td>4.0</td>
<td>4.5</td>
<td>4.0</td>
<td>4.2</td>
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<tr>
<td>Overall, my campus is headed in the right direction. **</td>
<td>6.8</td>
<td>6.9</td>
<td>6.9</td>
<td>7.5</td>
<td>7.3</td>
<td>7.6</td>
</tr>
<tr>
<td>Overall, the District is headed in the right direction.**</td>
<td>6.0</td>
<td>6.1</td>
<td>6.0</td>
<td>6.5</td>
<td>6.0</td>
<td>6.2</td>
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<tr>
<td><strong>Positive Culture and Environment</strong></td>
<td></td>
<td></td>
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<tr>
<td>I would recommend this school to others who want to work here.</td>
<td>8.3</td>
<td>7.8</td>
<td>7.8</td>
<td>7.8</td>
<td>7.4</td>
<td>7.4</td>
</tr>
<tr>
<td>I usually look forward to working each day at this school.</td>
<td>8.2</td>
<td>7.9</td>
<td>7.5</td>
<td>7.8</td>
<td>7.0</td>
<td>7.0</td>
</tr>
<tr>
<td>I believe I work in an environment of support and respect.</td>
<td>8.2</td>
<td>7.9</td>
<td>7.9</td>
<td>8.0</td>
<td>7.4</td>
<td>7.4</td>
</tr>
<tr>
<td>Discipline is enforced consistently and effectively at my campus.</td>
<td>8.2</td>
<td>8.1</td>
<td>8.1</td>
<td>8.2</td>
<td>7.5</td>
<td>7.5</td>
</tr>
<tr>
<td>Unruly students are not permitted to disrupt the learning environment.</td>
<td>5.7</td>
<td>4.2</td>
<td>3.4</td>
<td>5.4</td>
<td>4.5</td>
<td>4.8</td>
</tr>
<tr>
<td>The campus I work in is clean, safe, and free of physical hazards.</td>
<td>6.9</td>
<td>6.0</td>
<td>6.6</td>
<td>5.8</td>
<td>6.4</td>
<td>6.6</td>
</tr>
<tr>
<td>If I were offered a comparable position with similar pay and benefits at another district, I would stay with Dallas ISD.</td>
<td>5.0</td>
<td>6.1</td>
<td>6.6</td>
<td>5.0</td>
<td>5.7</td>
<td>5.9</td>
</tr>
<tr>
<td>I am satisfied with the recognition I receive for doing a good job.</td>
<td>5.7</td>
<td>6.0</td>
<td>6.0</td>
<td>6.8</td>
<td>6.4</td>
<td>6.7</td>
</tr>
<tr>
<td>Morale at my school has improved this year.</td>
<td>4.1</td>
<td>3.9</td>
<td>3.9</td>
<td>4.1</td>
<td>3.7</td>
<td>3.7</td>
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<tr>
<td><strong>Culture of Feedback and Support</strong></td>
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<tr>
<td>Teachers expect most students in this school to go to college.</td>
<td>6.2</td>
<td>6.1</td>
<td>6.2</td>
<td>6.3</td>
<td>6.1</td>
<td>6.2</td>
</tr>
<tr>
<td>Instruction in this school is focused on helping students get ready for college.</td>
<td>6.1</td>
<td>5.9</td>
<td>5.9</td>
<td>6.0</td>
<td>5.8</td>
<td>5.8</td>
</tr>
<tr>
<td>Teachers in this school feel that it is a part of their job to prepare students to succeed in college.</td>
<td>6.0</td>
<td>6.1</td>
<td>6.0</td>
<td>6.1</td>
<td>5.9</td>
<td>5.9</td>
</tr>
<tr>
<td>Teachers at this school accept nothing less from students than their full effort.</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
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<tr>
<td>Teachers at this school do not let students give up when their class work becomes challenging.</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
</tr>
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<td>Teachers at this school give students feedback to help them understand how to improve.</td>
<td>6.0</td>
<td>5.8</td>
<td>5.9</td>
<td>6.0</td>
<td>5.9</td>
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<tr>
<td><strong>School Commitment</strong></td>
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<tr>
<td>Teacher/Teacher Trust</td>
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<tr>
<td>Teachers in this school trust each other.</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Teachers respect other teachers who take the lead in school improvement efforts.</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td><strong>Principal Trust</strong></td>
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<tr>
<td>The principal has confidence in the expertise of the teachers.</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
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<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
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<td>NA</td>
<td>NA</td>
<td>NA</td>
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<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>The principal at this school is an effective manager who makes the school run smoothly.</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

**Scale for this item only: Very similar, Mostly similar, Somewhat similar, Not very similar, Definitely not similar

**Item not used in calculation of scale scores.