### Bollards and Priorities

- **Responses:**
  - 63: 93
  - 64: 95
  - 65: 101
  - 66: 96

- **Percent Positive (F2016):**
  - 40.4

- **Scale Score (Mean):**
  - 4.50

- **Scale Score (Vile):**
  - 54

- **Group Rank:**
  - 34

- **District Magnet Percent Positive:**
  - 63

- **District Positive Pattern:**
  - 42

- **District Positive Percent:**
  - 70.5

- **District Positive Pattern (F2015):**
  - 63

- **District Positive Percent (F2015):**
  - 70.5

- **District Positive Pattern (F2014):**
  - 63

- **District Positive Percent (F2014):**
  - 70.5

- **District Positive Pattern (F2013):**
  - 63

- **District Positive Percent (F2013):**
  - 70.5

- **District Positive Pattern (S2013):**
  - 63

- **District Positive Percent (S2013):**
  - 70.5

- **District Positive Pattern (S2012):**
  - 63

- **District Positive Percent (S2012):**
  - 70.5

- **District Positive Pattern (F2012):**
  - 63

- **District Positive Percent (F2012):**
  - 70.5

- **The key actions my school is working on this year are focused on what is best for students:**
  - 63

- **Teachers at this school give students feedback to help them understand how to improve:**
  - 63

- **Instruction in this school is focused on helping students get ready for college:**
  - 63

- **My campus leadership helps me understand recent changes in the school's focus:**
  - 63

- **My campus currently bases its actions on the Dallas ISD Student Achievement Goals:**
  - 63

- **The Student Achievement Goals will lead to success:**
  - 63

- **How similar are your school's priorities to what you think they should be?**
  - 63

- **Overall, my campus is headed in the right direction:**
  - 63

- **Overall, the District is headed in the right direction:**
  - 63

### Positive Culture and Environment

- **Responses:**
  - 65

- **Percent Positive (F2016):**
  - 40.4

- **Scale Score (Mean):**
  - 8.41

- **Scale Score (Vile):**
  - 54

- **Group Rank:**
  - 34

- **District Magnet Percent Positive:**
  - 63

- **District Positive Pattern:**
  - 42

- **District Positive Percent:**
  - 70.5

- **District Positive Pattern (F2015):**
  - 63

- **District Positive Percent (F2015):**
  - 70.5

- **District Positive Pattern (F2014):**
  - 63

- **District Positive Percent (F2014):**
  - 70.5

- **District Positive Pattern (F2013):**
  - 63

- **District Positive Percent (F2013):**
  - 70.5

- **District Positive Pattern (S2013):**
  - 63

- **District Positive Percent (S2013):**
  - 70.5

- **District Positive Pattern (S2012):**
  - 63

- **District Positive Percent (S2012):**
  - 70.5

- **District Positive Pattern (F2012):**
  - 63

- **District Positive Percent (F2012):**
  - 70.5

- **I would recommend this school to others to work here:**
  - 63

- **I usually look forward to working each day at this school:**
  - 63

- **I believe work in an environment of support and respect:**
  - 63

- **Unruly students are not permitted to disrupt the learning environment:**
  - 63

- **The campus I work in is clean, safe and free of physical hazards:**
  - 63

- **I am satisfied with the recognition I receive for doing a good job:**
  - 63

- **Morale at my school has improved this year:**
  - 63

- **I would recommend this school to parents seeking a place for their child:**
  - 63

### Culture of Feedback and Support

- **Responses:**
  - 66

- **Percent Positive (F2016):**
  - 40.4

- **Scale Score (Mean):**
  - 8.19

- **Scale Score (Vile):**
  - 54

- **Group Rank:**
  - 55

- **District Magnet Percent Positive:**
  - 65

- **District Positive Pattern:**
  - 42

- **District Positive Percent:**
  - 70.5

- **District Positive Pattern (F2015):**
  - 65

- **District Positive Percent (F2015):**
  - 70.5

- **District Positive Pattern (F2014):**
  - 65

- **District Positive Percent (F2014):**
  - 70.5

- **District Positive Pattern (F2013):**
  - 65

- **District Positive Percent (F2013):**
  - 70.5

- **District Positive Pattern (S2013):**
  - 65

- **District Positive Percent (S2013):**
  - 70.5

- **District Positive Pattern (S2012):**
  - 65

- **District Positive Percent (S2012):**
  - 70.5

- **District Positive Pattern (F2012):**
  - 65

- **District Positive Percent (F2012):**
  - 70.5

- **My campus leadership helps me improve the quality of my instruction:**
  - 42

- **I have sufficient opportunities and encouragement to develop my leadership potential:**
  - 42

- **The PD sessions at my school this year helped me improve instruction:**
  - 42

- **My team experiences with colleagues this year helped me improve instruction:**
  - 42

- **I believe I work in an environment of support and respect:**
  - 66

- **The campus I work in is clean, safe and free of physical hazards:**
  - 66

- **I am satisfied with the recognition I receive for doing a good job:**
  - 66

- **Morale at my school has improved this year:**
  - 66

- **I would recommend this school to parents seeking a place for their child:**
  - 66

### College-Going Culture

- **Responses:**
  - 91

- **Percent Positive (F2016):**
  - 40.4

- **Scale Score (Mean):**
  - 4.42

- **Scale Score (Vile):**
  - 78

- **Group Rank:**
  - 78

- **District Magnet Percent Positive:**
  - 90

- **District Positive Pattern:**
  - 50

- **District Positive Percent:**
  - 68.2

- **District Positive Pattern (F2015):**
  - 90

- **District Positive Percent (F2015):**
  - 68.2

- **District Positive Pattern (F2014):**
  - 90

- **District Positive Percent (F2014):**
  - 68.2

- **District Positive Pattern (F2013):**
  - 90

- **District Positive Percent (F2013):**
  - 68.2

- **District Positive Pattern (F2012):**
  - 90

- **District Positive Percent (F2012):**
  - 68.2

- **Teachers expect most students in this school to go to college:**
  - 90

- **Instruction in this school is focused on helping students get ready for college:**
  - 90

- **At this school that a students get feedback to help them understand how to improve:**
  - 90

- **Teachers at this school base their actions on the Dallas ISD Student Achievement Goals:**
  - 90

- **Teachers at this school base their actions on the Dallas ISD Student Achievement Goals:**
  - 90

- **Teachers at this school do not set goals given when their class work changes:**
  - 90

- **Teachers at this school do not set goals given when their class work changes:**
  - 90

- **Teachers at this school do not set goals given when their class work changes:**
  - 90

### Teachers at this school feel that it is a part of their job to prepare students to succeed in college.

### Group Rank: Rank within Secondary Schools (63), Elementary Schools (151), or Magnet Schools (15) group.