Welcome to the United States Census
What is the census and when does it happen?

Every 10 years, everyone living in the United States is asked to complete a simple but very important constitutional task: respond to the census.

The 2020 Census is a questionnaire that asks a few basic questions, like the age, sex and number of people who live or stay in your home, including young children and newborn babies.

The next decennial census starts in March of 2020 and responding is easy, safe, and important.
The Census Will Never Ask Certain Questions

During the 2020 Census, the Census Bureau will never ask you for:

• Your Social Security number.
• Money or donations.
• Anything on behalf of a political party.
• Your bank or credit card account numbers.
• If someone claiming to be from the Census Bureau contacts you via email or phone and asks you for one of these things, it's a scam, and you should not cooperate. For more information, visit Avoiding Fraud and Scams.
What Happens to Your Answers?

• Your personal information is kept confidential. The Census Bureau is bound by federal law to protect your information, and your data is used only for statistical purposes.

• Your responses are compiled with information from other homes to produce statistics, which never identify your home or any person in your home.
Why is the 2020 Census so important for my school?

Responses to the 2020 Census will drive decisions on the allocation of more than $675 billion in federal funds to states and communities each year for the next 10 years.

That includes money for school programs and services such as special education, free and reduced-price lunches, class size reduction, technology purchases, teacher training, and afterschool activities.

The $675 billion also includes funds for services that influence student readiness for learning, such as child health programs and assistance with housing, heating, and food costs.
How the 2020 Census Affects Children

• The 2020 Census count impacts the federal funds that communities receive each year for programs and services that are critical for schools, students, and younger children, such as:

  • Special education, Head Start, after-school programs, childcare, housing support, public schools, early intervention services for children with special needs, children’s health insurance, classroom technology and more.

  • Food assistance, including free and reduced-price school lunches.

  • Maternal and child health programs.
Why is counting young children important?

• Newborn babies and young children under five are often missed in the census. The 2020 Census helps determine which areas qualify for the critical resources that children and families depend on for the next 10 years—basically, an entire childhood!

• Knowing how many children there are and where they live is essential to getting those services and programs to them. That’s why it’s so important that every child be counted, even newborn babies.
Why are young children missed in the census?

There are many reasons why young children can be missed in the census.

Young children who are missed in the census tend to live with large, extended families or with multiple families living under one roof.

It is important to remember that everyone living in a household, temporarily or permanently, relative or friend, needs to be included in the 2020 Census.
Support the Count of Young Children
Newborn babies and young children under 5 are often missed in the decennial census, with consequences that can impact their lives for the next 10 years.

When children are missed in the count, it often is because of complex living situations, such as when one or more parents are not present in the home or when the child only lives in the home some of the time. These children may stay in more than one home and may not be related to the person filling out the questionnaire.

Learn how, as an educator, you can help these children be counted.
They grow up fast

Now is your chance to shape their future
A kindergartener counted in the 2020 Census this spring will be starting high school when the next census comes around in 2030:
That’s 10 years of school supplies, teachers, school lunches, and so much more.
This is your opportunity to help ensure they have a bright future.
Special Circumstances

For some people, it's not clear how they should count themselves or the people in their home. These circumstances may include:

- People who live in more than one place.
- People who are moving on Census Day (April 1, 2020).
- People who are born or die on Census Day (April 1, 2020).
- People experiencing homelessness.
Foreign Citizens in the United States

- Citizens of foreign countries who are living in the United States, including members of the diplomatic community, should be counted at the U.S. residence where they live and sleep most of time.
- Citizens of foreign countries who are visiting the United States on vacation or business on April 1, 2020, should not be counted.
How does the Census Bureau count people without a permanent residence?

Census Bureau workers take in-person counts of people living in group quarters, such as college dormitories, military barracks, nursing homes and shelters, as well as those experiencing homelessness or who have been displaced by natural disasters.

Children and families without a permanent residence who are staying temporarily with a friend or family on April 1, 2020 should be counted at that address.
The Census Bureau also conducts counts in institutions and other places:

• Do not count anyone in a nursing home, jail, prison, detention facility, etc., on April 1, 2020.

• Leave these people off your questionnaire, even if they will return to live here after they leave college, the nursing home, the military, jail, etc. Otherwise, they may be counted twice.
Are census responses kept confidential?

The law requires that the Census Bureau keep all information confidential and use responses only to produce statistics.

Your responses are protected and cannot be used against you.

Census Bureau employees are sworn to protect your personal information for life and any violation comes with a penalty of up to $250,000 and/or up to five years in prison.

The law ensures that your private information is never published and that your answers cannot be used against you by any government agency or court.
Get Involved

Make a difference for schools, students, and communities. Learn about all the things you can do to promote a full count of children in the 2020 Census.
Share Resources

Send information to students' homes that explains how and why to complete the 2020 Census and count all children, including newborns and children who live in complex households.

Complex households are those that include large extended families, multiple families.

Video guides for completing the 2020 Census online are available at 2020census.gov/languages
What are the questions asked in the questionnaire?
1. How many people were living or staying in this house, apartment, or mobile home on April 1, 2020?

How many people were living or staying in this house, apartment, or mobile home on April 1, 2020?

Why we ask this question: The goal of the 2020 Census is to count everyone just once and in the right place. We want to ensure that everyone in your home who should be counted is counted—including newborns, roommates, and those who may be staying with you temporarily.
Question 2

2. Were there any additional people staying here on April 1, 2020 that you did not include in Question 1?

Mark X all that apply:
- Children, related or unrelated, such as newborn babies, grandchildren, or foster children
- Relatives, such as adult children, cousins, or in-laws
- Nonrelatives, such as roommates or live-in babysitters
- People staying here temporarily
- No additional people

Were there any additional people staying here on April 1, 2020 that you did not include in Question 1?

Mark X all that apply.
- Children, related or unrelated, such as newborn babies, grandchildren, or foster children
- Relatives, such as adult children, cousins, or in-laws
- Nonrelatives, such as roommates or live-in babysitters
- People staying here temporarily
- No additional people
Question 3

3. Is this house, apartment, or mobile home — Mark ONE box.

- Owned by you or someone in this household with a mortgage or loan? Include home equity loans.
- Owned by you or someone in this household free and clear (without a mortgage or loan)?
- Rented?
- Occupied without payment of rent?

Is this house, apartment, or mobile home—Mark ONE box.

- Owned by you or someone in this household with a mortgage or loan? Include home equity loans.
- Owned by you or someone in the household free and clear (without a mortgage or loan)?
- Rented?
- Occupied without payment of rent?
What is your telephone number?

We will only contact you if needed for official Census Bureau business.
Question 5

Please provide information for each person living here. If there is someone living here who pays the rent or owns this residence, start by listing him or her as Person 1. If the owner or the person who pays the rent does not live here, start by listing any adult living here as Person 1.

What is Person 1’s name?

First Name  Last Name(s)  Middle Initial
Question 6 and 7

6. What is Person 1’s sex? Mark ONE box.
   - Male
   - Female

7. What is Person 1’s age and what is Person 1’s date of birth? For babies less than 1 year old, do not write the age in months. Write 0 as the age.
   - Age on April 1, 2020
     - Age, in years, on April 1, 2020
     - Month
     - Day
     - Year of birth

What is Person 1’s age and what is Person 1’s date of birth?

For babies less than 1 year old, do not write the age in months. Write 0 as the age.
Question 8

Is Person 1 of Hispanic, Latino, or Spanish origin?

- No, not of Hispanic, Latino or Spanish origin
- Yes, Mexican, Mexican Am., Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino or Spanish origin—Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.
Question 9

What is Person 1’s race?
Mark □ one or more boxes AND print origins.

- White—Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.
- Black or African Am.—Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.
- American Indian or Alaska Native—Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.
- Chinese
- Filipino
- Asian Indian
- Other Asian—Print, for example, Pakistani, Cambodian, Hmong, etc.
- Vietnamese
- Korean
- Japanese
- Native Hawaiian
- Samoan
- Chamorro
- Other Pacific Islander—Print, for example, Tongan, Fijian, Marshallese, etc.
- Some other race—Print race or origin.

Some other race—Print race or origin.
Complete the questions for each additional person

Each additional person will be asked the following two questions:

2. Does this person usually live or stay somewhere else? Mark X all that apply.
   - No
   - Yes, for college
   - Yes, for a military assignment
   - Yes, for a job or business
   - Yes, in a nursing home

Does this person usually live or stay somewhere else?
Mark X all that apply.
- No
- Yes, for college
- Yes, for a military assignment
- Yes, for a job or business
- Yes, in a nursing home
- Yes, with a parent or other relative
- Yes, at a seasonal or second residence
- Yes, in a jail or prison
- Yes, for another reason
3. How is this person related to Person 1? Mark ONE box.

- Opposite-sex husband/wife/spouse
- Opposite-sex unmarried partner
- Same-sex husband/wife/spouse
- Same-sex unmarried partner
- Biological son or daughter
- Adopted son or daughter
- Stepson or stepdaughter
- Brother or sister
- Father or mother
- Grandchild
- Parent-in-law
- Son-in-law or daughter-in-law
- Other relative
- Roommate or housemate
- Foster child
- Other nonrelative
Complete page 8 if you counted more than six people

Please mail the completed English questionnaire in the postage-paid envelope you received.
The 2020 Census is easier than ever

Did you know you can respond online?
Go to the URL printed on the questionnaire.
Video guides for completing the 2020 Census online are available at 2020 census.gov/languages
If you need assistance, visit a Dallas ISD kiosk (school library) during the month of March
Timeline

March 2020

• By mid March, households will begin receiving official Census Bureau mail with detailed information on how to respond to the 2020 Census.

April 1, 2020

• Every home will receive an invitation to participate in the 2020 Census.
• You will have three options for responding (online, by phone or paper form)

Late April – Early July 2020

• Non-response follow up and enumerator visits

December 31, 2020

• Census data is delivered to President

April 1, 2021

• The Census Bureau releases counts to the stated for them to begin the redistricting process.
I COUNT, YOU COUNT, WE ALL COUNT!

¡YO CUENTO, TU CUENTAS, TODO CONTAMOS!

Dallas Counts 2020  |  Dallas Cuenta 2020
DallasCensus.com