Beverly Lusk, Principal
Tara Brown, Assistant Principal
KEY ACTION#1

What is our goal?

Student Achievement:

➢ Increase student academic achievement in all content areas

Key Indicators: How do we measure our progress to mastery?

- Increased student achievement scores on EOC, AP, ACT, SAT, and 100% earning scores necessary for college or military admission. 100% graduate college and career ready. (High School)

What are we doing to achieve our goal?

Leader and staff Actions

- Use data driven instruction, tools, and resources to improve academic achievement.
- Provide on-campus and off-campus opportunities for staff members to attend PD sessions to support the campus and personal instructional needs. (Single Gender, Brain Development, Mental Health, AP/GT, Technology, etc.)
- Select, purchase and utilize instructional materials, software, technology, and data analysis tools to support classroom instruction through higher levels of engagement and rigor. (All in Learning, Imagine Learning, Vocabulary.com)
- Schedule and facilitate vertical planning sessions to align standards and discuss strategies while assisting teams in working together effectively to ensure they are preparing students for a higher level curriculum.
- Close academic achievement gaps with Econ. Dis, ELL, Sped, and other racial and ethnic groups through targeted interventions before/after school and during advisory.
- Develop and implement enrichment activities and accelerated curriculum to be used during tutoring and advisory to provide a well-rounded education to all students.
- Use PLCs and other team meetings to identify and track struggling students in danger of not meeting their growth progress measure as identified by state standards.

Student Achievement Goals

1. Student achievement on state assessments in all subjects at Approaches or above will increase from 66 percent to 75 percent by 2022.
2. Student achievement on the third-grade state assessment in reading at Approaches or above will increase from 62 percent to 75 percent by 2022.
3. Student achievement on state assessments in two or more subjects at Meets or above will increase from 34 percent to 40 percent by 2022.
4. Student participation in extracurricular or co-curricular activities will increase from 59 percent to 65 percent by 2022.
KEY ACTION #2
What is our goal?

College Readiness:
Increase academic achievement on college-readiness exams

Key Indicators: How do we measure our progress to mastery?

Pre-AP & AP, PSAT, SAT, ACT

What are we doing to achieve our goal?

Leadership and Staff Actions

- Schedule and provide SAT and ACT workshops for student and teachers to improve college-readiness skills during advisory and select elective classes.

- Collaborate with post-secondary institutions to promote college-readiness.

- Increase and promote college-readiness activities. (College Fairs, Kahn Academy, School/Classroom Environment, College Week, Door Decorating Contests, Social Media Highlights, Parent Workshops, etc.)

- Review and refine strategies for increasing number of AP classes and enrollment to assist more students with learning at a higher level and earning college credit in high school.

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### KEY ACTION #3

**What is our goal?**

Utilize a variety of tools and processes to strengthen communication.

**Key Indicators: How do we measure our progress to mastery?**

- Increase in Family and Community Involvement

**What are we doing to achieve our goal?**

**Leadership and Staff Actions**

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KEY ACTION #4

What is our goal?

Create and maintain positive school climate that supports students’ social and emotional learning.

Key Indicators: How do we measure our progress to mastery?

- Improve school culture and climate as evidenced by school scorecard and parent survey to a 90% favorable level and retention of students at Rangel. Results on all standardized and district ACPs

What are we doing to achieve our goal?

Leadership and Staff Actions

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