

TEXAS EDUCATION AGENCY 2017 Accountability Summary

TRINIDAD GARZA EARLY COLLEGE AT MT (057905088) - DALLAS ISD

Accountability Rating

Met Standard

Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation



Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

DISTINCTION EARNED

Academic Achievement in Social Studies

DISTINCTION EARNED

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

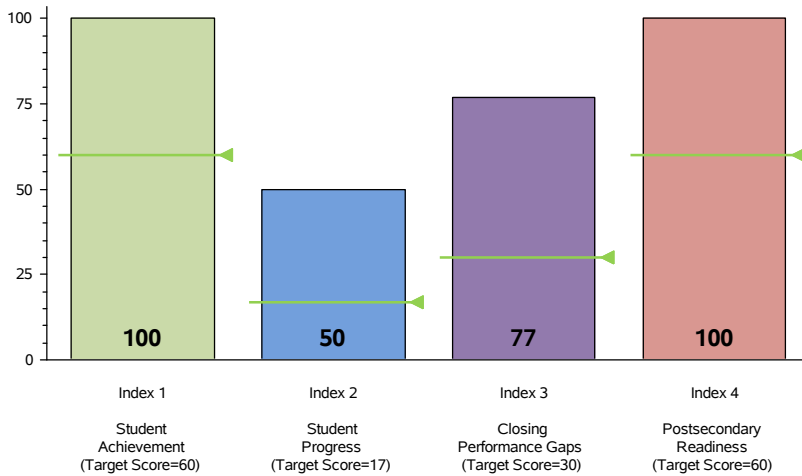
Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	High School
Campus Size	425 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	86.6
Percent English Language Learners	5.2
Mobility Rate	6.3
Percent Served by Special Education	0.0
Percent Enrolled in an Early College High School Program	100.0

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	474	475	100
2 - Student Progress	200	400	50
3 - Closing Performance Gaps	617	800	77
4 - Postsecondary Readiness			
STAAR Score	24.5		
Graduation Rate Score	25.0		
Graduation Plan Score	25.0		
Postsecondary Component Score	25.0		100

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	12 out of 12 = 100%
Participation Rates	6 out of 6 = 100%
Graduation Rates	3 out of 3 = 100%
Total	21 out of 21 = 100%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>