Dallas ISD
P-TECH/ECHS Application for the 2020-2021 School Year

Campus Options

Please select the top three Collegiate Academies for which you are applying in the order of preference.

Option #1: 
Option #2: 
Option #3: 

P-TECH/ECHS Campuses

Bryan Adams P-TECH at Eastfield College  
W. H. Adamson P-TECH at El Centro College  
Carter P-TECH at Cedar Valley College  
Dr. Emmett J. Conrad Global H-TECH at Richland College  
Trinidad “Trini” Garza Early College High School  
Kathlyn Joy Gilliam Collegiate Academy  
Hillcrest E-TECH at Richland College  
Thomas Jefferson P-TECH at Brookhaven College  
Kimball E-TECH at Mountain View College  
Dr. Wright L. Lassiter Jr. Early College High School at El Centro College  
Lincoln B-TECH at El Centro College/UNT-Dallas  
James Madison P-TECH at El Centro College  
Molina B-TECH at Mountain View College  
North Dallas P-TECH at Brookhaven College  
North Lake Collegiate Academy  
Pinkston H-TECH at El Centro College  
Roosevelt H-TECH at El Centro College  
W.W. Samuell Early College High School  
Seagoville P-TECH at Eastfield College  
Skyline Collegiate Academy  
South Oak Cliff P-TECH at Mountain View College  
H. Grady Spruce Early College High School  
Sunset P-TECH at Mountain View/UNT Dallas  
W. T. White B-TECH at Brookhaven College  
Wilmer-Hutchins E-TECH at North Lake College
COLLEGIATE ACADEMY P-TECH ECHS’s primary focus is on providing students from underrepresented backgrounds (i.e. at-risk, low income and/or first-generation college attendees) the opportunity to earn 60+ college credits free of charge while attending high school. As a designated Early College High School, we must target students from underrepresented backgrounds; however, we encourage students of all backgrounds to apply.

Early College High School is available to any rising 9th grade student that meets the criteria listed below:

1. The student must have a desire to be a part of the ECHS program and be able to explain this in a written essay following specific guidelines.
2. The student’s parent and/or guardian must want their child to be part of the program.
3. Both the parent/guardian must agree to abide by the standards of academic and behavioral expectations of ECHS.
4. Both the parent and student must agree to comply with all the policies of the program including the Electronic Information resource agreement for issued devices.
5. Both parent and student must agree that the ultimate goal is to graduate from COLLEGIATE ACADEMY ECHS with college credits as planned.

Note: In accordance with the Texas Education Agency rules for ECHS Blueprint Benchmark 1, academics, discipline, state assessments and/or teacher recommendations cannot be considered in the selection process.

COLLEGIATE ACADEMY does not discriminate on the basis of sex, sexual orientation, transgender, disability, race, color, age or national origin as required by Title IX, Section 504 and Title VI.

**COLLEGIATE ACADEMY Admissions Process**

1. Student or parent expresses a desire to pursue P-TECH/ECHS.
2. Administrator and/or counselor conducts an orientation and interview for both the parent and student. This orientation will cover the structure, goals, intent, and standard expectations of COLLEGIATE ACADEMY P-TECH.
3. Student and parent/guardian will complete the P-TECH/ECHS application and answering designated questions and either submit it in person to COLLEGIATE ACADEMY P-TECH or complete online application.
4. Review of the P-TECH/ECHS application is done blindly with all identifying information hidden from the selection committee. The selection committee consists of Central Administration, Campus Administration, Counselors, and Teachers of the COLLEGIATE ACADEMY.
5. Selected applicants and their parent/guardians are notified of the application status by COLLEGIATE ACADEMY P-TECH/ECHS selection committee within two weeks of their completed application and in-person interview.
6. Parents/guardians will to notify the Collegiate Administrator of their acceptance or rejection of the invitation to become a member of COLLEGIATE ACADEMY P-TECH/ECHS.
LASSITER EARLY COLLEGE HIGH SCHOOL

PLEASE PRINT

Applying for Grade: _____9 _____10 _____11

<table>
<thead>
<tr>
<th>Name</th>
<th>Applying for Grade:</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last</td>
<td>First</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Middle Initial</td>
<td>DISD or Current District Student ID</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Current Middle School and District</td>
<td>DISD or Current District Student ID</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Date of Birth (Month/Day/Year)</td>
<td>Social Security Number</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Cell Phone</td>
<td>E-mail Address</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Name of the person(s) you live with</td>
<td>Relationship to the person(s) you live with</td>
<td></td>
<td></td>
</tr>
<tr>
<td>How did you learn about Lassiter Early College</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please check all that apply:

- African American
- Asian/Pacific Islander
- Hispanic
- White
- Other (Please specify) ________________

Student T-Shirt Size

<table>
<thead>
<tr>
<th>S</th>
<th>M</th>
<th>L</th>
<th>XL</th>
<th>XXL</th>
<th>XXXL</th>
<th>Free/Reduced Lunch</th>
<th>Yes</th>
<th>NO</th>
</tr>
</thead>
</table>

Please check all that apply:

- African American
- Asian/Pacific Islander
- Hispanic
- White
- Other (Please specify) ________________

TO BE COMPLETED BY THE PARENT OR GUARDIAN

<table>
<thead>
<tr>
<th>Parent/Guardian Name</th>
<th>Address</th>
<th>City/State/Zip Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home Phone</td>
<td>Work Phone</td>
<td>Cell Phone</td>
</tr>
<tr>
<td>E-Mail Address</td>
<td>Alternate E-Mail</td>
<td></td>
</tr>
</tbody>
</table>

Primary Language Spoken at Home

PLEASE MARK THE HIGHEST LEVEL OF EDUCATION THAT YOU/YOUR CHILD’S OTHER GUARDIAN HAS ATTAINED.

<table>
<thead>
<tr>
<th>Mother</th>
<th>Father</th>
<th>Guardian</th>
</tr>
</thead>
<tbody>
<tr>
<td>No GED/Diploma</td>
<td>No GED/Diploma</td>
<td>No GED/Diploma</td>
</tr>
<tr>
<td>GED/HS Diploma</td>
<td>GED/HS Diploma</td>
<td>GED/HS Diploma</td>
</tr>
<tr>
<td>Some College Work</td>
<td>Some College Work</td>
<td>Some College Work</td>
</tr>
<tr>
<td>Associate’s Degree/Certificate</td>
<td>Associate’s Degree/Certificate</td>
<td>Associate’s Degree/Certificate</td>
</tr>
<tr>
<td>Bachelor’s Degree</td>
<td>Bachelor’s Degree</td>
<td>Bachelor’s Degree</td>
</tr>
<tr>
<td>Master’s Degree</td>
<td>Master’s Degree</td>
<td>Master’s Degree</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>Ph.D.</td>
<td>Ph.D.</td>
</tr>
</tbody>
</table>

All information will be used to develop an individual student graduation plan if accepted and enrolled. Revised 10/29/2018
STUDENT RESPONSES: Please answer these questions in your own handwriting. You may write on additional paper if you need to.


________________________________________________________________________

________________________________________________________________________

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________________________________________________________________________

2. Please describe a relationship with a teacher or student that presented a challenge. What might this person say about you? How did you manage this challenge and how might you manage it differently today?

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3. Describe what you believe to be the perfect high school where you can be most successful.

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________________________________________________________________________

4. What is your academic strength? Your academic weakness? What have you done to overcome this weakness?

________________________________________________________________________

________________________________________________________________________

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________________________________________________________________________

________________________________________________________________________

All information will be used to develop an individual student graduation plan if accepted and enrolled. Revised 10/01/2019
## Parent/Guardian - Compact Agreement of Support

Please read each statement below and initial each statement to signify your understanding and agreement.

<table>
<thead>
<tr>
<th>Initials</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Compact Agreement 1</strong> - I understand my student is applying for an accelerated program and will enroll in all advanced courses if accepted to the program. I can expect my student to have homework daily.</td>
</tr>
<tr>
<td><strong>Compact Agreement 2</strong> - I will ensure my child arrives at school on time and remains until dismissal from school, daily.</td>
</tr>
<tr>
<td><strong>Compact Agreement 3</strong> - I will ensure my child attends mandatory tutoring when required by teachers and/or administrators.</td>
</tr>
<tr>
<td><strong>Compact Agreement 4</strong> - I will participate in the education of my child and attend parent conferences when requested.</td>
</tr>
<tr>
<td><strong>Compact Agreement 5</strong> - I will communicate with the school any problems that could affect my child’s performance or behavior.</td>
</tr>
<tr>
<td><strong>Compact Agreement 6</strong> - I will support the school and district code of conduct by ensuring that my student is in dress code and wearing their student ID badge. I will also ensure that my student comes prepared with school materials daily (binder, paper, pens, pencils, backpack, etc.)</td>
</tr>
<tr>
<td><strong>Compact Agreement 7</strong> - I understand that if my student does not meet all the requirements of the Collegiate Academy, he/she will be placed on probation. I understand that failure to meet expectations during the probationary period will result in my student’s dismissal from the program.</td>
</tr>
<tr>
<td><strong>Compact Agreement 8</strong> - I understand that if my student is accepted to Bryan Adams Collegiate Academy, we will be required to attend a Parent/Student Orientation together and my student must attend a two-week Summer Program.</td>
</tr>
</tbody>
</table>

**Parent Signature:** ____________________________  **Date:** __________

### Application for Admission Verification

Please read each statement below and write your initials next to each statement to signify your understanding and agreement.

<table>
<thead>
<tr>
<th>Initials</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Application Agreement 1</strong> - I certify that the information provided is complete and understand that the submission of false information is grounds for denial of the application and/or withdrawal of admission.</td>
</tr>
<tr>
<td><strong>Application Agreement 2</strong> - I grant and authorize Dallas ISD employees to verify, access, and utilize academic information such as attendance rate, grades and assessment data.</td>
</tr>
<tr>
<td><strong>Application Agreement 3</strong> - I grant the administrators, professionals, and/or office staff to contact the home school as needed to obtain necessary information as it relates to academic and social performance.</td>
</tr>
<tr>
<td><strong>Application Agreement 4</strong> - I understand that the school and college expect a high standard of conduct and academic performance for its students, and if accepted for admission to the school, my child and I will abide by all rules and regulations set forth by both the school and participating organizations.</td>
</tr>
</tbody>
</table>

**Student Signature:** ____________________________  **Date:** __________

**Parent Signature:** ____________________________  **Date:** __________
CORE TEACHER RECOMMENDATION FORM
(OPTIONAL)
Mathematics

Student’s Name __________________________ ID Number __________________________ Year in School ______

Recommending Teacher ______________________ School ______________________

How long have you known this student? ______________________________________

This student is applying for Lassiter Early College. Students at Lassiter will be taking high school classes on an accelerated schedule that covers a semester’s work every nine weeks. Students are expected to begin college classes for college credit in the 9th grade. Your responses are valuable in helping Lassiter Early College staff identify which students will benefit from and succeed in the program.

I would recommend this student because he/she (Check all that apply):

- has the ability to accomplish college-level work
- is mature and self-disciplined
- has the motivation and desire to go to college
- has a strong desire for an alternative high school experience

Why do you believe this student could be a good candidate for Lassiter Early College?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Please evaluate the student’s current performance by circling one choice in each category:

<table>
<thead>
<tr>
<th>Category</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classroom Attitude</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Class Work</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Potential for success in a college environment</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Comments – use the back of the form if necessary: ____________________________________________

________________________________________________________________________

________________________________________________________________________

The Lassiter Early College staff appreciates your time and effort. If you have any questions or wish to speak with a Lassiter staff member, call 214-860-2356. Please return this form to the student in a sealed envelope or return it via inter-campus mall to Box 202.

All information will be used to develop an individual student graduation plan if accepted and enrolled. Revised 1/10/2018
CORE TEACHER RECOMMENDATION FORM
(OPTIONAL)

English-Language Arts

Student's Name ___________________________ ID Number ___________________________ Year in School ______

Recommending Teacher ___________________________ School ___________________________

How long have you known this student? ___________________________

This student is applying for Lassiter Early College. Students at Lassiter will be taking high school classes on an accelerated schedule that covers a semester’s work every nine weeks. Students are expected to begin college classes for college credit in the 9th grade. Your responses are valuable in helping Lassiter Early College staff identify which students will benefit from and succeed in the program.

I would recommend this student because he/she (check all that apply):

_______ has the ability to accomplish college-level work
_______ is mature and self-disciplined
_______ has the motivation and desire to go to college
_______ has a strong desire for an alternative high school experience

Why do you believe this student could be a good candidate for Lassiter Early College?

________________________________________________________________________

________________________________________________________________________

Please evaluate the student’s current performance by circling one choice in each category:

<table>
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<th>Fair</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Classroom Attitude</td>
<td>Excellent</td>
<td>Good</td>
<td>Fair</td>
<td>Poor</td>
</tr>
<tr>
<td>Class Work</td>
<td>Excellent</td>
<td>Good</td>
<td>Fair</td>
<td>Poor</td>
</tr>
<tr>
<td>Potential for success in a college environment</td>
<td>Excellent</td>
<td>Good</td>
<td>Fair</td>
<td>Poor</td>
</tr>
</tbody>
</table>

Comments – use the back of the form if necessary:

________________________________________________________________________

________________________________________________________________________

The Lassiter Early College staff appreciates your time and effort. If you have any questions or wish to speak with a Lassiter staff member, call 214-860-2356. Please return this form to the student in a sealed envelope or return it via inter-campus mail to Box 202.

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COUNSELOR/ADMINISTRATOR RECOMMENDATION FORM (OPTIONAL)

Student’s Name ___________________________ ID Number ___________________________ Year in School _____

Counselor/Administrator ___________________________ School ___________________________

How long have you known this student? __________________________________________________________

This Student is applying for Lassiter Early College. Students at Lassiter will be taking high school classes on an accelerated schedule that covers a semester’s work every nine weeks. Students are expected to begin college classes for college credit in the 9th grade. Your responses are valuable in helping Lassiter Early College staff identify which students will benefit from and succeed in the program.

I would recommend this student because he/she (check all that apply):

_______ has the ability to accomplish college-level work
_______ is mature and self-disciplined
_______ has the motivation and desire to go to college
_______ has a strong desire for an alternative high school experience

How well do you know this student? _____Very well _____Fairly well _____Slightly _____Not at all

Is this student eligible to receive Section 504 or special education services? _____Yes _____No

Why do you believe this student would be a good candidate for Lassiter Early College?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Please describe your knowledge of parent/guardian attitude and involvement:
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Please enclose a copy of the student’s transcript, including current classes, MyData Portal Profile (if Dallas ISD) along with a current attendance printout.

The Lassiter Early College staff appreciates your time and effort. If you have any questions or wish to speak with a Lassiter staff member, call 214-860-2356. Please return this form to the student in a sealed envelope or return it via inter-campus mail to Box 202.

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Please describe any behavior issues or significant incidents:

________________________________________________________________________________________________________________________________________

________________________________________________________________________________________________________________________________________

________________________________________________________________________________________________________________________________________

________________________________________________________________________________________________________________________________________

Please describe any disciplinary action taken or attempts to solve the student’s behavior issues:

________________________________________________________________________________________________________________________________________

________________________________________________________________________________________________________________________________________

________________________________________________________________________________________________________________________________________

________________________________________________________________________________________________________________________________________

Please check any discipline issues that apply to this student:

○ Excessive tardies
○ Excessive absences (excused and unexcused)
○ Disruptive in the classroom
○ Disruptive at school functions
○ Frequently sent to the AP's office
○ Vandalism, including graffiti

○ Smoking on campus
○ Defiance of authority
○ Leaving campus without authorization
○ Fighting on campus or at school functions
○ Failing to serve assigned detentions
○ Harassment of any kind

Has this student previously been suspended and/or expelled from your school or a previous high school?

_____ YES _____ NO

If so, why and when? If numerous offenses, list the most recent.

________________________________________________________________________________________________________________________________________

________________________________________________________________________________________________________________________________________

Please add any other comments to clarify any of the above information or to help us accurately assess the student's qualifications:

________________________________________________________________________________________________________________________________________

________________________________________________________________________________________________________________________________________

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