### Bolds and Priorities

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<tr>
<th>Responses</th>
<th>Campus Percent Positive (F2016)</th>
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The key actions my school is working on this year are focused on what is best for students.

I understand my role in implementing the school's key actions.

I have the support I need from campus leadership to do my job well.

My campus leadership helps me understand recent changes in the school's focus.

My campus currently bases its actions on the Dallas ISD Student Achievement Goals.

The Student Achievement Goals will lead to success.

How similar are your school's priorities to what you think they should be?

Overall, my campus is headed in the right direction.

Overall, the District is headed in the right direction.*

### Positive Culture and Environment

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I would recommend this school to others to work here.

I usually look forward to working each day at this school.

I believe work in an environment of support and respect.

Discipline is enforced consistently and effectively at my campus.

Unruly students are not permitted to disrupt the learning environment.

The campus I work in is clean, safe and free of physical hazards.

If I were offered a comparable position with similar pay and benefits at another district, I would stay with Dallas ISD.

I am satisfied with the recognition I receive for doing a good job.

Morale at my school has improved this year.

I would recommend this school to parents seeking a place for their child.

### Culture of Feedback and Support

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My campus leadership helps me improve the quality of my instruction.

The instructional feedback I get helps me improve the quality of my instruction.

I have sufficient opportunities and encouragement to develop my leadership potential.

The PD sessions at my school this year helped me improve instruction.

My team experiences with colleagues this year helped me improve instruction.

I understand my role in implementing the school's key actions.

My school has an effective instructional leadership team.

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### College-Going Culture

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Teachers expect most students in this school to go to college.

Innovation in this school is focused on helping students get ready for college.

Teaching in this school feels that it is a part of their job to prepare students to succeed in college.

Teachers at this school accept nothing less from students than their full effort.

Students at this school do not let students give up when their class work becomes challenging.

Teachers at this school give students feedback to help them understand how to improve.

*Item not used in calculation of scale scores.

Group Rank: Rank within Secondary Schools (63), Elementary Schools (151), or Magnet Schools (15) group.