### Beliefs and Priorities

- **I understand the role my school is expected to play in educational improvement.**
- **I understand my role in implementing the school’s key actions.**
- **I support the school leadership’s vision and goals for student achievement.**
- **My campus currently bases its actions on the Dallas ISD Student Achievement Goals.**
- **The Student Achievement Goals will lead to success.**
- **How similar are your school’s priorities to what you think they should be?**

### Positive Culture and Environment

- **The principal places the needs of children ahead of personal and political interests.**
- **The principal looks out for the personal welfare of the faculty members.**
- **The principal takes a personal interest in the professional development of teachers.**
- **I trust the principal at his or her word.**
- **The principal has confidence in the expertise of the teachers.**
- **Teachers respect other teachers who take the lead in school improvement efforts.**
- **It’s OK in this school to discuss feelings, worries, and frustrations with other teachers.**
- **Teachers in this school trust each other.**

### Culture of Feedback and Support

- **Teachers in this school feel that it is a part of their job to prepare students to succeed in college.**
- **Instruction in this school is focused on helping students get ready for college.**
- **My school has an effective instructional leadership team.**
- **My team experiences with colleagues this year helped me improve instruction.**
- **The PD sessions at my school this year helped me improve instruction.**
- **I have sufficient opportunities and encouragement to develop my leadership potential.**
- **The instructional feedback I get helps me improve the quality of my instruction.**
- **The campus I work in is clean, safe and free of physical hazards.**
- **I believe I work in an environment of support and respect.**
- **I usually look forward to working each day at this school.**

### Overall District

- **Overall, the District is headed in the right direction.**

### Teacher-Principal Trust

- **Scale for this item only: Very similar, Mostly similar, Somewhat similar, Not very similar, Definitely not similar**

### Teacher-Teacher Trust

- **Scale for this item only: Very similar, Mostly similar, Somewhat similar, Not very similar, Definitely not similar**

### Culture of Feedback and Support

- **Scale for this item only: Very similar, Mostly similar, Somewhat similar, Not very similar, Definitely not similar**

###注入的代码：

```sql
null
```
**Teacher-Principal Trust**

- The principal at this school is an effective manager who makes the school run smoothly.
- The principal places the needs of children ahead of personal and political interests.
- The principal looks out for the personal welfare of the faculty members.
- The principal takes a personal interest in the professional development of teachers.
- It’s OK in this school to discuss feelings, worries, and frustrations with the principal.
- The principal takes a personal interest in the professional development of teachers.
- The principal breaks out for the personal welfare of the faculty members.
- The principal places the needs of children ahead of personal and political interests.
- The principal at this school is an effective manager who makes the school run smoothly.

**Teacher-Teacher Trust**

- Teachers at this school respect those colleagues who are experts at their craft.
- Teachers respect other teachers who take the lead in school improvement efforts.
- Teachers of this school respect the principal and believe that the school is an effective manager.
- Teachers of this school respect those colleagues who are experts at their craft.
- The principal at this school is an effective manager who makes the school run smoothly.

**College-Going Culture**

- Teachers at this school give students feedback to help them understand how to improve.
- Teachers of this school respect those colleagues who have experience with student improvement.
- Teachers of this school respect the principal and believe that the school is an effective manager.
- Teachers of this school respect the principal and believe that the school is an effective manager.
- Teachers at this school give students feedback to help them understand how to improve.

**Culture of Feedback and Support**

- Teachers at this school give students feedback to help them understand how to improve.
- Teachers of this school respect the principal and believe that the school is an effective manager.
- Teachers of this school respect those colleagues who have experience with student improvement.
- Teachers of this school respect the principal and believe that the school is an effective manager.
- Teachers at this school give students feedback to help them understand how to improve.

**Beliefs and Priorities**

- The key actions my school is taking are focused on what is best for students.
- The key actions my school is taking are focused on what is best for students.
- The key actions my school is taking are focused on what is best for students.
- The key actions my school is taking are focused on what is best for students.
- The key actions my school is taking are focused on what is best for students.

**Group Rank:** Rank within Secondary Schools (63), Elementary Schools (148), or Magnet Schools (16) group.

**Survey Category/Item**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher-Principal Trust</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>94.4</td>
<td>94.4</td>
<td>94.4</td>
</tr>
<tr>
<td>Teacher-Teacher Trust</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>88.9</td>
<td>88.9</td>
<td>88.9</td>
</tr>
<tr>
<td>College-Going Culture</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>93.3</td>
<td>93.3</td>
<td>93.3</td>
</tr>
<tr>
<td>Culture of Feedback and Support</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>Beliefs and Priorities</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>94.4</td>
<td>94.4</td>
<td>94.4</td>
</tr>
</tbody>
</table>

**Overall, my campus is headed in the right direction.**

- Overall, my campus is headed in the right direction.
- Overall, my campus is headed in the right direction.
- Overall, my campus is headed in the right direction.
- Overall, my campus is headed in the right direction.
- Overall, my campus is headed in the right direction.