LACEY
School Number 11

The information in this packet is based on data from the 2007-08 school year.
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</tr>
</thead>
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<td></td>
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<tr>
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<td>6. Enrollment (2)</td>
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<td><strong>MEASURES OF ENGLISH PROFICIENCY</strong></td>
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<tr>
<td>14. WMLS</td>
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</table>
Notes

Notes, Definitions, and Data Descriptions

The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

2007-08 SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.
• More detailed information is available in ENROLLMENT and TEACHER reports.
• “Economically disadvantaged” students are those receiving free or reduced-price lunches.
• Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

• Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
• “Economically disadvantaged” students are those receiving free or reduced-price lunches.
• “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
• The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

ATTENDANCE

• Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
• “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
• The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
• The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
• “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
• The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

• Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

SCE Compliance and ITBS / ITED / Logramos

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
• Student group assignments are based on demographic data in the Dallas ISD student database.
### STUDENT ENROLLMENT

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<th>Enrollment</th>
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<tr>
<td>8</td>
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### STUDENT AND TEACHER ETHNICITY

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*Included in category “Other.”
**All students are classified in one of the five racial/ethnic groups.

### STUDENT GROUP ENROLLMENT

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## Attendance

### Student Attendance Statistics

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<th>Grade</th>
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<th>Average Daily Membership (N)</th>
<th>Average Daily Attendance</th>
<th>Yearly Transactions</th>
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## DISTRIBUTION OF TEACHERS

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**TOTAL**: 19

## AVERAGE NUMBER OF ABSENCES

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## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

### READING TOTAL

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<th>Not At Risk</th>
<th>All</th>
<th>Dallas ISD</th>
<th>Number Tested (All Students)</th>
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<th>Dallas ISD</th>
<th>Number Tested (All Students)</th>
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### Number Tested

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<th>Number Tested (All Students)</th>
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<th>All</th>
<th>Dallas ISD</th>
<th>Number Tested (All Students)</th>
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## Iowa Tests of Basic Skills: READING TOTAL

### PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

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<th>African Amer</th>
<th>Hispanic</th>
<th>Econ Disadv</th>
<th>Special Educ</th>
<th>LEP</th>
<th>At Risk</th>
<th>Migrant</th>
<th>Male</th>
<th>Female</th>
<th>All</th>
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<th>Number Tested (All Students)</th>
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<td>2007</td>
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*Note: Values marked with an asterisk (*) indicate data is not available or not applicable.*
## ITBS Read (2)

### Iowa Tests of Basic Skills: READING TOTAL

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<th>Econ Disadv</th>
<th>Special Educ</th>
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<th>At Risk</th>
<th>Migrant</th>
<th>Male</th>
<th>Female</th>
<th>All</th>
<th>Dallas ISD</th>
<th>Number Tested (All Students)</th>
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**Filler**
### PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

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### Iowa Tests of Basic Skills: MATHEMATICS TOTAL

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#### Number Tested

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## PERCENTAGE DEMONSTRATING IMPROVEMENT

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LACEY (11)