The information in this packet is based on data from the 2007-08 school year.
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<td>TAKS Writing: Number Not Meeting Standard</td>
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Notes

2007-08 SCHOOL SUMMARY ‡
- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT‡
- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

ATTENDANCE‡
- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawl transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS‡
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

‡ SCHOOLS WITH MAGNET PROGRAMS: Enrollment, attendance, and teacher statistics are not computed separately for magnets, academies, and vanguards. Statistics computed for the home campus include all students at the home campus and the magnet program.

The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.
TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
### STUDENT ENROLLMENT

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### STUDENT AND TEACHER ETHNICITY

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* Included in category “Other.”

** All students are classified in one of the five racial/ethnic groups.

### STUDENT GROUP ENROLLMENT

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### DISTRIBUTION OF TEACHERS

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**TOTAL** | **109**

### AVERAGE NUMBER OF ABSENCES

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### Texas Assessment of Knowledge and Skills: READING

#### PERCENTAGE MEETING STANDARD

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<th>LEP</th>
<th>At Risk</th>
<th>Migrant</th>
<th>Male</th>
<th>Female</th>
<th>All</th>
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Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.
## TAKS Write (1)

### Texas Assessment of Knowledge and Skills: WRITING

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#### NUMBER TESTED IN GRADE 7

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| 2006  | 5     | 14    | 468           | 409      | 38         | 84           | 299 | 4       | 242     | 254  | 497    | 9,483|           |                               |
| 2007  | 7     | 24    | 502           | 454      | 28         | 107          | 324 | 1       | 274     | 258  | 533    | 8,582|           |                               |
| 2008  | 19    | 33    | 415           | 393      | 30         | 46           | 210 | 0       | 228     | 245  | 474    | 9,744|           |                               |

Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.
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Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.
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Shaded cells indicate percentages below 70 percent, the 2009 AEIS social studies minimum for an Academically Acceptable rating.
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Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

Grade 8 science passing standard has risen to Panel Recommendation for 2008. In 2007, it was 1 SEM below PR; in 2006, it was 2 SEM below PR.
<table>
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<th>Special Educ</th>
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<th>Female</th>
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Grade 8 science passing standard has risen to Panel Recommendation for 2008. In 2007, it was 1 SEM below PR; in 2006, it was 2 SEM below PR.
### AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

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<th>Structures and Properties of Matter</th>
<th>Motion, Forces, and Energy</th>
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## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

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<th>Econ Disadv</th>
<th>Special Educ</th>
<th>LEP</th>
<th>At Risk</th>
<th>Migrant</th>
<th>Male</th>
<th>Female</th>
<th>All</th>
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<th>Number Tested (All Students)</th>
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Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.
## Compliance

### State Compensatory Education (SCE) Compliance for At-Risk Students

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS**

- **Grade:** 8

#### READING TOTAL

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#### MATHEMATICS TOTAL

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### PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

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### ITBS Read (2)

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