## PERFORMANCE IN 2008

### Grade 1
- **Domain:** 
  - Reading: 26.1% (32), 69.6% (34), 73.9% (34)
  - Writing: 13.0% (2), 4.3% (2), 4.3% (2)
  - Listening: 8.7% (2), 4.3% (3), 6.5% (3)
  - Speaking: 3.2% (2), 6.5% (8), 16.1% (5)

### Grade 2
- **Domain:** 
  - Reading: 53.7% (22), 53.7% (22), 73.9% (3)
  - Writing: 2.4% (1), 1.9% (6), 3.4% (12)
  - Listening: 4.3% (2), 6.7% (2), 6.5% (2)
  - Speaking: 2.4% (1), 9.7% (17), 39.0% (16)

### Grade 3
- **Domain:** 
  - Reading: 53.7% (22), 53.7% (22), 73.9% (3)
  - Writing: 2.4% (1), 1.9% (6), 3.4% (12)
  - Listening: 4.3% (2), 6.7% (2), 6.5% (2)
  - Speaking: 2.4% (1), 9.7% (17), 39.0% (16)

### Grade 4
- **Domain:** 
  - Reading: 53.7% (22), 53.7% (22), 73.9% (3)
  - Writing: 2.4% (1), 1.9% (6), 3.4% (12)
  - Listening: 4.3% (2), 6.7% (2), 6.5% (2)
  - Speaking: 2.4% (1), 9.7% (17), 39.0% (16)

## PROGRESSION FROM 2007 TO 2008

### Number Rated Both Years
- **Domain:** 
  - Reading: 2008 Level
  - Writing: 2008 Level
  - Listening: 2008 Level
  - Speaking: 2008 Level

### 2007 Level
- **Domain:** 
  - Beg: 25
  - Int: 5
  - Adv: 2

### 2008 Level
- **Domain:** 
  - Beg: 4
  - Int: 2
  - Adv: 1

### Percentage Progressed
- **Domain:** 
  - Beg: 28.6%
  - Int: 28.1%
  - Adv: 69.0%
### Performance in 2008

<table>
<thead>
<tr>
<th>Grade</th>
<th>Domain:</th>
<th>Listening</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Composite</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2008 Level</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>5</td>
<td>Beginning</td>
<td>2</td>
<td>6.1</td>
<td>1</td>
<td>3.0</td>
<td>3</td>
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<tr>
<td></td>
<td>Intermediate</td>
<td>8</td>
<td>24.2</td>
<td>9</td>
<td>27.3</td>
<td>6</td>
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<tr>
<td></td>
<td>Advanced</td>
<td>10</td>
<td>30.3</td>
<td>10</td>
<td>30.3</td>
<td>9</td>
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<tr>
<td></td>
<td>Advanced High</td>
<td>13</td>
<td>39.4</td>
<td>13</td>
<td>39.4</td>
<td>15</td>
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<tr>
<td>ALL</td>
<td>Beginning</td>
<td>51</td>
<td>23.7</td>
<td>60</td>
<td>27.9</td>
<td>100</td>
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<tr>
<td></td>
<td>Intermediate</td>
<td>60</td>
<td>27.9</td>
<td>72</td>
<td>33.5</td>
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<tr>
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<td>Advanced</td>
<td>42</td>
<td>19.5</td>
<td>31</td>
<td>14.4</td>
<td>27</td>
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<tr>
<td></td>
<td>Advanced High</td>
<td>62</td>
<td>28.8</td>
<td>52</td>
<td>24.2</td>
<td>43</td>
</tr>
</tbody>
</table>

### Progression from 2007 to 2008

<table>
<thead>
<tr>
<th>Number Rated Both Years</th>
<th>2007 Level</th>
<th>2008 Level</th>
<th>Beg</th>
<th>Int</th>
<th>Adv</th>
<th>Adv High</th>
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<tbody>
<tr>
<td>N (%) Progressed</td>
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<td></td>
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<tr>
<td>31</td>
<td>Beginning</td>
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<td></td>
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<tr>
<td>26 (83.9%)</td>
<td>Intermediate</td>
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<tr>
<td>161</td>
<td>Advanced</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>102 (63.4%)</td>
<td>Advanced High</td>
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</tr>
</tbody>
</table>

Indicates students who progressed at least one level from 2007 to 2008.