## PERFORMANCE IN 2008

### Grade: 3 (28)
- **Beginning**: 14 (50.0) 15 53.6 14 50.0 6 21.4 6 21.4
- **Intermediate**: 16 21.4 9 32.1 10 35.7 1 3.6 1 3.6
- **Advanced**: 28.6 2 7.1 2 7.1 19 67.9 19 67.9

### Grade: 2 (43)
- **Beginning**: 13 30.2 19 44.2 19 44.2 9 20.9 9 20.9
- **Intermediate**: 21 61.8 15 44.1 5 14.7 10 29.4 10 29.4
- **Advanced**: 14.7 5 14.7 0 0.0 0 0.0 0 0.0
- **Advanced High**: 0 0.0 0 0.0 0 0.0 8 18.6 2 4.7

### Grade: 1 (34)
- **Beginning**: 8 23.5 14 41.2 29 85.3 24 70.6 24 70.6
- **Intermediate**: 21 62.8 15 51.2 21 48.8 23 53.5 23 53.5
- **Advanced**: 14.7 5 14.7 0 0.0 0 0.0 0 0.0
- **Advanced High**: 0 0.0 0 0.0 0 0.0 8 18.6 2 4.7

### Grade: KN (37)
- **Beginning**: 24 64.9 24 64.9 34 91.9 34 91.9
- **Intermediate**: 22.9 11 29.7 0 0.0 1 2.7 0.0 0.0
- **Advanced**: 1 2.7 2 5.4 2 5.4 1 2.7 1 2.7
- **Advanced High**: 1 2.7 0 0.0 1 2.7 1 2.7

## PROGRESSION FROM 2007 TO 2008

### Number Rated Both Years
- **Beginning**: 23
- **Intermediate**: 7
- **Advanced**: 0
- **Advanced High**: 0

### 2007 Level
- **Beginning**: 23
- **Intermediate**: 7 3
- **Advanced**: 0 0 0
- **Advanced High**: 0 0 0

### 2008 Level
- **Beginning**: 23
- **Intermediate**: 7 3
- **Advanced**: 0 0 0
- **Advanced High**: 0 0 0

### N (%) Progressed
- **Beginning**: 23
- **Intermediate**: 7
- **Advanced**: 0
- **Advanced High**: 0

### N Rated
- **Beginning**: 23
- **Intermediate**: 7 3
- **Advanced**: 0 0 0
- **Advanced High**: 0 0 0

### Texas English Language Proficiency Assessment System (TELPAS)
- **Grade 3**: 25 (92.6%)
- **Grade 2**: 40 (67.5%)
- **Grade 1**: 33 (21.2%)
- **Grade KN**: 24 (17.6%)

### Texas English Language Proficiency Assessment System (TELPAS)
- **Grade 3**: 25 (92.6%)
- **Grade 2**: 40 (67.5%)
- **Grade 1**: 33 (21.2%)
- **Grade KN**: 24 (17.6%)

### SIDNEY LANIER (173)
- **A1-1**
### PERFORMANCE IN 2008

<table>
<thead>
<tr>
<th>Grade</th>
<th>Domain</th>
<th>Listening</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Composite</th>
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</thead>
<tbody>
<tr>
<td>5 (24)</td>
<td>Beginning</td>
<td>2</td>
<td>8.3</td>
<td>3</td>
<td>12.5</td>
<td>3</td>
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<tr>
<td></td>
<td>Intermediate</td>
<td>1</td>
<td>4.2</td>
<td>3</td>
<td>12.5</td>
<td>10</td>
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<tr>
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<td>Advanced</td>
<td>21</td>
<td>87.5</td>
<td>18</td>
<td>75.0</td>
<td>11</td>
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<tr>
<td></td>
<td>Advanced High</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>ALL (194)</td>
<td>Beginning</td>
<td>49</td>
<td>25.3</td>
<td>64</td>
<td>33.0</td>
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<tr>
<td></td>
<td>Intermediate</td>
<td>72</td>
<td>37.1</td>
<td>67</td>
<td>34.5</td>
<td>57</td>
</tr>
<tr>
<td></td>
<td>Advanced</td>
<td>63</td>
<td>32.5</td>
<td>60</td>
<td>30.9</td>
<td>42</td>
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<tr>
<td></td>
<td>Advanced High</td>
<td>10</td>
<td>5.2</td>
<td>3</td>
<td>1.5</td>
<td>6</td>
</tr>
</tbody>
</table>

### PROGRESSION FROM 2007 TO 2008

<table>
<thead>
<tr>
<th>N (%) Progressed</th>
<th>2007 Level</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2008 Level</td>
</tr>
<tr>
<td>19 (64.2%)</td>
<td>Beginning</td>
</tr>
<tr>
<td></td>
<td>Intermediate</td>
</tr>
<tr>
<td></td>
<td>Advanced</td>
</tr>
<tr>
<td></td>
<td>Advanced High</td>
</tr>
<tr>
<td>145 (62.8%)</td>
<td>Beginning</td>
</tr>
<tr>
<td></td>
<td>Intermediate</td>
</tr>
<tr>
<td></td>
<td>Advanced</td>
</tr>
<tr>
<td></td>
<td>Advanced High</td>
</tr>
</tbody>
</table>

Indicates students who progressed at least one level from 2007 to 2008.