Data Packet
for 2013-14 planning

Dallas ISD
Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org
August 23, 2013

School Number 30
MAYA ANGELOU
<table>
<thead>
<tr>
<th>Contents</th>
<th>Notes</th>
<th>STUDENTS AND STAFF</th>
<th>Enrollment (1)</th>
<th>Enrollment (2)</th>
<th>Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.</td>
<td>3.</td>
<td>5.</td>
<td>6.</td>
<td>7.</td>
<td>8.</td>
</tr>
<tr>
<td>Contents</td>
<td>Notes</td>
<td>Summary</td>
<td>Enrollment</td>
<td>Enrollment</td>
<td>Attendance</td>
</tr>
<tr>
<td></td>
<td></td>
<td>of Student and</td>
<td>Statistics</td>
<td>Statistics</td>
<td>Statistics</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Teacher Statistics</td>
<td></td>
<td>by Select</td>
<td>Statistics</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Student Group</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Teachers</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>STUDE NTS AND STAFF</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ENGLISH PROFICIENCY</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>COLLEGE READINESS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>LOCAL ASSESSMENT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**MAYA ANGELOU (30)**
2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.
Notes, Definitions, and Data Descriptions

COLLEGE READINESS

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.

• PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students’ scores will be used in multiple statistics if they took the PSAT in multiple years.)

ACP

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students’ final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.
## 2012-13 Group Summary Statistics

### STUDENT ENROLLMENT

<table>
<thead>
<tr>
<th>Grade</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>7</td>
<td>6</td>
</tr>
<tr>
<td>8</td>
<td>13</td>
</tr>
<tr>
<td>9</td>
<td>3</td>
</tr>
<tr>
<td>10</td>
<td>7</td>
</tr>
<tr>
<td>11</td>
<td>4</td>
</tr>
<tr>
<td>ALL</td>
<td>34</td>
</tr>
</tbody>
</table>

### STUDENT AND TEACHER RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Ethnicity/Race</th>
<th>Students</th>
<th></th>
<th>Teachers</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
</tr>
<tr>
<td>Black/African American</td>
<td>12</td>
<td>35.3</td>
<td>5</td>
<td>71.4</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>0.0</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Asian/Hawaiian/Pacific Islander</td>
<td>0</td>
<td>0.0</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Hispanic</td>
<td>22</td>
<td>64.7</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>White</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
<td>14.3</td>
</tr>
<tr>
<td>Multiple</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>Other* (teachers only)</td>
<td>—</td>
<td>—</td>
<td>1</td>
<td>14.3</td>
</tr>
<tr>
<td>Not reported (students only)</td>
<td>0</td>
<td>0.0</td>
<td>—</td>
<td>—</td>
</tr>
</tbody>
</table>

*For teachers, “Other” category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

### SELECT STUDENT GROUP ENROLLMENT

<table>
<thead>
<tr>
<th>Group</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>At-Risk</td>
<td>32</td>
<td>94.1</td>
</tr>
<tr>
<td>Economically disadvantaged</td>
<td>32</td>
<td>94.1</td>
</tr>
<tr>
<td>Limited English proficient (LEP)</td>
<td>11</td>
<td>32.4</td>
</tr>
<tr>
<td>Special education</td>
<td>4</td>
<td>11.8</td>
</tr>
<tr>
<td>Talented and Gifted (TAG)</td>
<td>0</td>
<td>0.0</td>
</tr>
</tbody>
</table>
## Enrollment Statistics by Race/Ethnicity

<table>
<thead>
<tr>
<th>Grade</th>
<th>Year</th>
<th>Enrollment</th>
<th>African American</th>
<th>American Indian</th>
<th>Asian</th>
<th>Hispanic</th>
<th>White</th>
<th>Multiple category</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>2011</td>
<td>3</td>
<td>2</td>
<td>66.7</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2012</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2013</td>
<td>1</td>
<td>1</td>
<td>100.0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>7</td>
<td>2011</td>
<td>4</td>
<td>1</td>
<td>25.0</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>75.0</td>
</tr>
<tr>
<td></td>
<td>2012</td>
<td>7</td>
<td>2</td>
<td>28.6</td>
<td>0</td>
<td>0</td>
<td>5</td>
<td>71.4</td>
</tr>
<tr>
<td></td>
<td>2013</td>
<td>6</td>
<td>1</td>
<td>16.7</td>
<td>0</td>
<td>0</td>
<td>5</td>
<td>83.3</td>
</tr>
<tr>
<td>8</td>
<td>2011</td>
<td>15</td>
<td>4</td>
<td>26.7</td>
<td>0</td>
<td>0</td>
<td>11</td>
<td>73.3</td>
</tr>
<tr>
<td></td>
<td>2012</td>
<td>15</td>
<td>6</td>
<td>40.0</td>
<td>0</td>
<td>0</td>
<td>9</td>
<td>60.0</td>
</tr>
<tr>
<td></td>
<td>2013</td>
<td>13</td>
<td>3</td>
<td>23.1</td>
<td>0</td>
<td>0</td>
<td>10</td>
<td>76.9</td>
</tr>
<tr>
<td>9</td>
<td>2011</td>
<td>8</td>
<td>4</td>
<td>50.0</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>37.5</td>
</tr>
<tr>
<td></td>
<td>2012</td>
<td>4</td>
<td>3</td>
<td>75.0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>25.0</td>
</tr>
<tr>
<td></td>
<td>2013</td>
<td>3</td>
<td>1</td>
<td>33.3</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>66.7</td>
</tr>
<tr>
<td>10</td>
<td>2011</td>
<td>12</td>
<td>6</td>
<td>50.0</td>
<td>1</td>
<td>8.3</td>
<td>4</td>
<td>33.3</td>
</tr>
<tr>
<td></td>
<td>2012</td>
<td>4</td>
<td>1</td>
<td>25.0</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>75.0</td>
</tr>
<tr>
<td></td>
<td>2013</td>
<td>7</td>
<td>3</td>
<td>42.9</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>57.1</td>
</tr>
<tr>
<td>11</td>
<td>2011</td>
<td>5</td>
<td>2</td>
<td>40.0</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>60.0</td>
</tr>
<tr>
<td></td>
<td>2012</td>
<td>4</td>
<td>1</td>
<td>25.0</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>75.0</td>
</tr>
<tr>
<td></td>
<td>2013</td>
<td>4</td>
<td>3</td>
<td>75.0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>25.0</td>
</tr>
<tr>
<td>6-12</td>
<td>2011</td>
<td>47</td>
<td>19</td>
<td>40.4</td>
<td>1</td>
<td>2.1</td>
<td>25</td>
<td>53.2</td>
</tr>
<tr>
<td></td>
<td>2012</td>
<td>34</td>
<td>13</td>
<td>38.2</td>
<td>0</td>
<td>0</td>
<td>21</td>
<td>61.8</td>
</tr>
<tr>
<td></td>
<td>2013</td>
<td>34</td>
<td>12</td>
<td>35.3</td>
<td>0</td>
<td>0</td>
<td>22</td>
<td>64.7</td>
</tr>
</tbody>
</table>
### Enrollment Statistics by Select Student Group

<table>
<thead>
<tr>
<th>Grade</th>
<th>Year</th>
<th>Enrollment</th>
<th>% Male</th>
<th>% Female</th>
<th>% Male</th>
<th>% Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>2011</td>
<td>3</td>
<td>100.0</td>
<td>0.0</td>
<td>100.0</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>2012</td>
<td>1</td>
<td>100.0</td>
<td>0.0</td>
<td>100.0</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>2013</td>
<td>1</td>
<td>100.0</td>
<td>0.0</td>
<td>100.0</td>
<td>0.0</td>
</tr>
<tr>
<td>7</td>
<td>2011</td>
<td>4</td>
<td>100.0</td>
<td>0.0</td>
<td>100.0</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>2012</td>
<td>7</td>
<td>100.0</td>
<td>28.6</td>
<td>14.3</td>
<td>2.0</td>
</tr>
<tr>
<td></td>
<td>2013</td>
<td>6</td>
<td>100.0</td>
<td>50.0</td>
<td>16.7</td>
<td>100.0</td>
</tr>
<tr>
<td>8</td>
<td>2011</td>
<td>15</td>
<td>93.3</td>
<td>40.0</td>
<td>6.7</td>
<td>2.0</td>
</tr>
<tr>
<td></td>
<td>2012</td>
<td>15</td>
<td>100.0</td>
<td>26.7</td>
<td>6.7</td>
<td>2.0</td>
</tr>
<tr>
<td></td>
<td>2013</td>
<td>13</td>
<td>100.0</td>
<td>38.5</td>
<td>12.5</td>
<td>4.3</td>
</tr>
<tr>
<td>9</td>
<td>2011</td>
<td>8</td>
<td>87.5</td>
<td>37.5</td>
<td>12.5</td>
<td>4.3</td>
</tr>
<tr>
<td></td>
<td>2012</td>
<td>4</td>
<td>100.0</td>
<td>25.0</td>
<td>25.0</td>
<td>4.3</td>
</tr>
<tr>
<td></td>
<td>2013</td>
<td>3</td>
<td>66.7</td>
<td>0.0</td>
<td>33.3</td>
<td>4.3</td>
</tr>
<tr>
<td>10</td>
<td>2011</td>
<td>12</td>
<td>91.7</td>
<td>0.0</td>
<td>8.3</td>
<td>1.7</td>
</tr>
<tr>
<td></td>
<td>2012</td>
<td>4</td>
<td>75.0</td>
<td>0.0</td>
<td>25.0</td>
<td>1.7</td>
</tr>
<tr>
<td></td>
<td>2013</td>
<td>7</td>
<td>85.7</td>
<td>42.9</td>
<td>28.6</td>
<td>1.7</td>
</tr>
<tr>
<td>11</td>
<td>2011</td>
<td>5</td>
<td>60.0</td>
<td>0.0</td>
<td>40.0</td>
<td>1.7</td>
</tr>
<tr>
<td></td>
<td>2012</td>
<td>4</td>
<td>75.0</td>
<td>0.0</td>
<td>25.0</td>
<td>1.7</td>
</tr>
<tr>
<td></td>
<td>2013</td>
<td>4</td>
<td>100.0</td>
<td>0.0</td>
<td>25.0</td>
<td>1.7</td>
</tr>
<tr>
<td>6-12</td>
<td>2011</td>
<td>47</td>
<td>89.4</td>
<td>19.1</td>
<td>6.4</td>
<td>1.7</td>
</tr>
<tr>
<td></td>
<td>2012</td>
<td>34</td>
<td>94.1</td>
<td>20.6</td>
<td>8.8</td>
<td>1.7</td>
</tr>
<tr>
<td></td>
<td>2013</td>
<td>34</td>
<td>94.1</td>
<td>32.4</td>
<td>11.8</td>
<td>1.7</td>
</tr>
</tbody>
</table>
### Student Attendance Statistics

<table>
<thead>
<tr>
<th>Grade</th>
<th>Year</th>
<th>N</th>
<th>District</th>
<th>N</th>
<th>%</th>
<th>District N</th>
<th>District %</th>
<th>N</th>
<th>%</th>
<th>District %</th>
<th>N</th>
<th>%</th>
<th>District %</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>2011</td>
<td>3</td>
<td>10,126</td>
<td>1</td>
<td>54.4</td>
<td>9,742</td>
<td>96.2</td>
<td>1</td>
<td>39.5</td>
<td>16.3</td>
<td>0</td>
<td>9,074</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>2012</td>
<td>1</td>
<td>10,683</td>
<td>1</td>
<td>96.1</td>
<td>10,315</td>
<td>96.6</td>
<td>1</td>
<td>100.0</td>
<td>17.6</td>
<td>0</td>
<td>9,420</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>2013</td>
<td>2</td>
<td>11,463</td>
<td>1</td>
<td>66.3</td>
<td>11,062</td>
<td>96.5</td>
<td>1</td>
<td>55.8</td>
<td>21.1</td>
<td>0</td>
<td>10,320</td>
<td>0.0</td>
</tr>
<tr>
<td>7</td>
<td>2011</td>
<td>5</td>
<td>10,058</td>
<td>3</td>
<td>74.2</td>
<td>9,589</td>
<td>95.3</td>
<td>2</td>
<td>44.0</td>
<td>21.9</td>
<td>0</td>
<td>8,791</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>2012</td>
<td>9</td>
<td>10,204</td>
<td>7</td>
<td>77.0</td>
<td>9,727</td>
<td>95.3</td>
<td>8</td>
<td>90.7</td>
<td>23.8</td>
<td>0</td>
<td>8,576</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>2013</td>
<td>6</td>
<td>10,542</td>
<td>5</td>
<td>82.2</td>
<td>10,116</td>
<td>96.0</td>
<td>4</td>
<td>67.2</td>
<td>24.5</td>
<td>0</td>
<td>9,357</td>
<td>0.0</td>
</tr>
<tr>
<td>8</td>
<td>2011</td>
<td>14</td>
<td>9,907</td>
<td>11</td>
<td>73.9</td>
<td>9,388</td>
<td>94.8</td>
<td>10</td>
<td>69.3</td>
<td>17.0</td>
<td>0</td>
<td>8,465</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>2012</td>
<td>15</td>
<td>10,369</td>
<td>12</td>
<td>79.3</td>
<td>9,838</td>
<td>94.9</td>
<td>6</td>
<td>40.1</td>
<td>15.5</td>
<td>0</td>
<td>8,711</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>2013</td>
<td>13</td>
<td>9,955</td>
<td>11</td>
<td>79.9</td>
<td>9,486</td>
<td>95.3</td>
<td>9</td>
<td>66.8</td>
<td>17.6</td>
<td>1</td>
<td>8,664</td>
<td>7.4</td>
</tr>
<tr>
<td>6-8</td>
<td>2011</td>
<td>22</td>
<td>30,091</td>
<td>15</td>
<td>71.7</td>
<td>28,719</td>
<td>95.4</td>
<td>13</td>
<td>60.4</td>
<td>18.4</td>
<td>0</td>
<td>26,330</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>2012</td>
<td>24</td>
<td>31,256</td>
<td>19</td>
<td>78.9</td>
<td>29,880</td>
<td>95.6</td>
<td>15</td>
<td>61.5</td>
<td>18.9</td>
<td>0</td>
<td>26,707</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>2013</td>
<td>21</td>
<td>31,960</td>
<td>17</td>
<td>79.4</td>
<td>30,665</td>
<td>96.0</td>
<td>14</td>
<td>66.0</td>
<td>21.1</td>
<td>1</td>
<td>28,341</td>
<td>4.7</td>
</tr>
<tr>
<td>9</td>
<td>2011</td>
<td>10</td>
<td>10,655</td>
<td>7</td>
<td>73.0</td>
<td>9,881</td>
<td>92.7</td>
<td>12</td>
<td>100.0</td>
<td>29.5</td>
<td>1</td>
<td>8,460</td>
<td>10.0</td>
</tr>
<tr>
<td></td>
<td>2012</td>
<td>4</td>
<td>10,922</td>
<td>3</td>
<td>75.3</td>
<td>10,196</td>
<td>93.3</td>
<td>3</td>
<td>70.5</td>
<td>27.8</td>
<td>0</td>
<td>8,726</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>2013</td>
<td>3</td>
<td>11,153</td>
<td>3</td>
<td>80.9</td>
<td>10,499</td>
<td>94.1</td>
<td>5</td>
<td>100.0</td>
<td>28.3</td>
<td>0</td>
<td>9,388</td>
<td>0.0</td>
</tr>
<tr>
<td>10</td>
<td>2011</td>
<td>13</td>
<td>9,679</td>
<td>11</td>
<td>81.2</td>
<td>9,027</td>
<td>93.3</td>
<td>5</td>
<td>38.1</td>
<td>18.7</td>
<td>0</td>
<td>8,048</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>2012</td>
<td>6</td>
<td>9,007</td>
<td>4</td>
<td>79.9</td>
<td>8,431</td>
<td>93.6</td>
<td>3</td>
<td>54.0</td>
<td>20.6</td>
<td>0</td>
<td>7,332</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>2013</td>
<td>10</td>
<td>9,331</td>
<td>8</td>
<td>81.7</td>
<td>8,812</td>
<td>94.4</td>
<td>7</td>
<td>71.7</td>
<td>20.5</td>
<td>2</td>
<td>8,042</td>
<td>20.5</td>
</tr>
<tr>
<td>11</td>
<td>2011</td>
<td>7</td>
<td>8,013</td>
<td>6</td>
<td>87.4</td>
<td>7,476</td>
<td>93.3</td>
<td>9</td>
<td>100.0</td>
<td>14.3</td>
<td>2</td>
<td>6,764</td>
<td>30.6</td>
</tr>
<tr>
<td></td>
<td>2012</td>
<td>3</td>
<td>8,913</td>
<td>2</td>
<td>67.6</td>
<td>8,306</td>
<td>93.2</td>
<td>7</td>
<td>100.0</td>
<td>15.9</td>
<td>0</td>
<td>7,319</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>2013</td>
<td>4</td>
<td>8,457</td>
<td>3</td>
<td>83.2</td>
<td>7,949</td>
<td>94.0</td>
<td>2</td>
<td>50.1</td>
<td>18.9</td>
<td>0</td>
<td>7,295</td>
<td>0.0</td>
</tr>
<tr>
<td>9-12</td>
<td>2011</td>
<td>30</td>
<td>36,182</td>
<td>24</td>
<td>79.7</td>
<td>33,685</td>
<td>93.1</td>
<td>27</td>
<td>88.6</td>
<td>19.2</td>
<td>3</td>
<td>29,927</td>
<td>9.8</td>
</tr>
<tr>
<td></td>
<td>2012</td>
<td>13</td>
<td>37,021</td>
<td>10</td>
<td>75.7</td>
<td>34,504</td>
<td>93.2</td>
<td>15</td>
<td>100.0</td>
<td>19.8</td>
<td>0</td>
<td>30,119</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>2013</td>
<td>17</td>
<td>37,140</td>
<td>14</td>
<td>81.9</td>
<td>34,922</td>
<td>94.0</td>
<td>14</td>
<td>82.2</td>
<td>21.2</td>
<td>2</td>
<td>31,994</td>
<td>11.7</td>
</tr>
</tbody>
</table>

### Maya Angelou (30)

October 9, 2013  Dallas ISD Evaluation & Assessment (Office of Institutional Research)  rpt_ATTENDANCE  2013-14 Campus Data Packet
## Student Attendance Statistics

<table>
<thead>
<tr>
<th>Grade</th>
<th>Year</th>
<th>N</th>
<th>District</th>
<th>N</th>
<th>%</th>
<th>District N</th>
<th>District</th>
<th>N</th>
<th>%</th>
<th>District N</th>
<th>District</th>
<th>N</th>
<th>%</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALL</td>
<td>2011</td>
<td>52</td>
<td>—</td>
<td>40</td>
<td>76.4</td>
<td>—</td>
<td>—</td>
<td>40</td>
<td>77.0</td>
<td>—</td>
<td>—</td>
<td>3</td>
<td>—</td>
<td>5.8</td>
</tr>
<tr>
<td></td>
<td>2012</td>
<td>37</td>
<td>—</td>
<td>29</td>
<td>77.8</td>
<td>—</td>
<td>—</td>
<td>30</td>
<td>81.2</td>
<td>—</td>
<td>—</td>
<td>0</td>
<td>—</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>2013</td>
<td>38</td>
<td>—</td>
<td>31</td>
<td>80.5</td>
<td>—</td>
<td>—</td>
<td>28</td>
<td>73.2</td>
<td>—</td>
<td>—</td>
<td>3</td>
<td>—</td>
<td>7.8</td>
</tr>
</tbody>
</table>
### Teachers: 7

#### DISTRIBUTIONS

<table>
<thead>
<tr>
<th>Ethnicity/Race</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>5</td>
<td>71.4</td>
</tr>
<tr>
<td>Hispanic</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>White</td>
<td>1</td>
<td>14.3</td>
</tr>
<tr>
<td>Multiple</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>Other</td>
<td>1</td>
<td>14.3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Gender</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>6</td>
<td>85.7</td>
</tr>
<tr>
<td>Male</td>
<td>1</td>
<td>14.3</td>
</tr>
</tbody>
</table>

#### ATTENDANCE / RETENTION

<table>
<thead>
<tr>
<th>Year</th>
<th>Average Absences</th>
<th>Retention Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010-11</td>
<td>3.8</td>
<td></td>
</tr>
<tr>
<td>2011-12</td>
<td>5.1</td>
<td>61.5</td>
</tr>
<tr>
<td>2012-13</td>
<td>9.1</td>
<td>77.8</td>
</tr>
</tbody>
</table>

#### YEARS EXPERIENCE

<table>
<thead>
<tr>
<th>Years</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning (0)</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>1</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>2</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>3</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>4</td>
<td>2</td>
<td>28.6</td>
</tr>
<tr>
<td>5</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>1-3</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>More than 3</td>
<td>7</td>
<td>100.0</td>
</tr>
<tr>
<td>1 - 5</td>
<td>2</td>
<td>28.6</td>
</tr>
<tr>
<td>6 - 10</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>11 - 20</td>
<td>5</td>
<td>71.4</td>
</tr>
<tr>
<td>More than 20</td>
<td>0</td>
<td>0.0</td>
</tr>
</tbody>
</table>
## PERCENTAGE DEMONSTRATING IMPROVEMENT

<table>
<thead>
<tr>
<th>Grade</th>
<th>Level 1 in 2012</th>
<th>Level 2 in 2012</th>
<th>Level 3 in 2012</th>
<th>Levels 1-3 in 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number Tested Both Years</td>
<td>Percentage Improved in 2013</td>
<td>Number Tested Both Years</td>
<td>Percentage Improved in 2013</td>
</tr>
<tr>
<td>8</td>
<td>1</td>
<td>*</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>ALL</td>
<td>1</td>
<td>*</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Grade</td>
<td>Subtest</td>
<td>Year</td>
<td>N</td>
<td>Mean</td>
</tr>
<tr>
<td>-------</td>
<td>---------------</td>
<td>-------</td>
<td>-----</td>
<td>------</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>10</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>10</td>
<td>Fall 2010</td>
<td></td>
<td>1</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>Fall 2011</td>
<td></td>
<td>2</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>Fall 2012</td>
<td></td>
<td>2</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
<td>Fall 2010</td>
<td>1</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fall 2011</td>
<td>2</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fall 2012</td>
<td>2</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>Writing</td>
<td>Fall 2010</td>
<td>1</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fall 2011</td>
<td>2</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fall 2012</td>
<td>2</td>
<td>*</td>
</tr>
</tbody>
</table>

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT
## Assessment of Course Performance

### SEMESTER 1 TESTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Number Tested</th>
<th>% Items Correct</th>
<th>Scale Score</th>
<th>Course Mark</th>
<th>Course Mark (no ACP)</th>
<th>% Passing</th>
<th>District % Passing</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ALGEBRA I</strong></td>
<td>2</td>
<td>* * * * * *</td>
<td>* *</td>
<td>42.6</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ALGEBRA II</strong></td>
<td>2</td>
<td>* * * * * *</td>
<td>* *</td>
<td>43.4</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>BIOLOGY</strong></td>
<td>2</td>
<td>* * * * * *</td>
<td>* *</td>
<td>37.3</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>CHEMISTRY</strong></td>
<td>6</td>
<td>38.0 66.8 81.0 83.5</td>
<td>33.3 100.0 30.7 76.9</td>
<td>42.1</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ENGLISH I</strong></td>
<td>2</td>
<td>* * * * * *</td>
<td>* *</td>
<td>42.1</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ENGLISH II</strong></td>
<td>4</td>
<td>* * * * * *</td>
<td>* *</td>
<td>47.8</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ENGLISH III</strong></td>
<td>3</td>
<td>* * * * * *</td>
<td>* *</td>
<td>43.1</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>GEOMETRY</strong></td>
<td>4</td>
<td>* * * * * *</td>
<td>* *</td>
<td>48.6</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>HS HEALTH EDUCATION</strong></td>
<td>1</td>
<td>* * * * * *</td>
<td>* *</td>
<td>75.8</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>IPC</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>MATH MODELS W/APPLICATIONS</strong></td>
<td>1</td>
<td>* * * * * *</td>
<td>* *</td>
<td>59.7</td>
<td>*</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### SEMESTER 2 TESTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Number Tested</th>
<th>% Items Correct</th>
<th>Scale Score</th>
<th>Course Mark</th>
<th>Course Mark (no ACP)</th>
<th>% Passing</th>
<th>District % Passing</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ALGEBRA I</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ALGEBRA II</strong></td>
<td>1</td>
<td>* * * * * *</td>
<td>* *</td>
<td>51.1</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>BIOLOGY</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>CHEMISTRY</strong></td>
<td>2</td>
<td>* * * * * *</td>
<td>* *</td>
<td>54.7</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ENGLISH I</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ENGLISH II</strong></td>
<td>5</td>
<td>* * * * * *</td>
<td>* *</td>
<td>60.1</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ENGLISH III</strong></td>
<td>2</td>
<td>* * * * * *</td>
<td>* *</td>
<td>54.8</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>GEOMETRY</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>HS HEALTH EDUCATION</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>IPC</strong></td>
<td>1</td>
<td>* * * * * *</td>
<td>* *</td>
<td>51.3</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>MATH MODELS W/APPLICATIONS</strong></td>
<td>1</td>
<td>* * * * * *</td>
<td>* *</td>
<td>59.7</td>
<td>*</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Assessment of Course Performance

#### SEMESTER 1 TESTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Number Tested</th>
<th>% Items Correct</th>
<th>Scale Score</th>
<th>Course Mark</th>
<th>Course Mark (no ACP)</th>
<th>% Passing</th>
<th>District % Passing</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYSICS</td>
<td>1</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>33.0</td>
<td>*</td>
</tr>
<tr>
<td>U.S. HISTORY</td>
<td>6</td>
<td>40.2</td>
<td>52.8</td>
<td>83.0</td>
<td>87.2</td>
<td>0.0</td>
<td>100.0</td>
</tr>
<tr>
<td>WORLD GEOGRAPHY</td>
<td>2</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>49.2</td>
<td>*</td>
</tr>
<tr>
<td>WORLD HISTORY</td>
<td>4</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>38.5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LANGUAGE ARTS 7</td>
<td>5</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td></td>
<td>51.4</td>
</tr>
<tr>
<td>LANGUAGE ARTS 8</td>
<td>10</td>
<td>56.8</td>
<td>71.8</td>
<td>85.0</td>
<td>86.3</td>
<td>80.0</td>
<td>88.9</td>
</tr>
<tr>
<td>MATH 7</td>
<td>5</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td></td>
<td>49.1</td>
</tr>
<tr>
<td>MATH 8</td>
<td>10</td>
<td>48.8</td>
<td>67.3</td>
<td>83.6</td>
<td>85.2</td>
<td>50.0</td>
<td>100.0</td>
</tr>
<tr>
<td>MS HEALTH EDUCATION</td>
<td>3</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td></td>
<td>72.6</td>
</tr>
<tr>
<td>READING MASTERY 7</td>
<td>5</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td></td>
<td>53.2</td>
</tr>
<tr>
<td>READING MASTERY 8</td>
<td>10</td>
<td>73.7</td>
<td>78.0</td>
<td>82.2</td>
<td>82.6</td>
<td>80.0</td>
<td>90.0</td>
</tr>
</tbody>
</table>

#### SEMESTER 2 TESTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Number Tested</th>
<th>% Items Correct</th>
<th>Scale Score</th>
<th>Course Mark</th>
<th>Course Mark (no ACP)</th>
<th>% Passing</th>
<th>District % Passing</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYSICS</td>
<td>1</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>53.9</td>
</tr>
<tr>
<td>U.S. HISTORY</td>
<td>2</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>66.1</td>
</tr>
<tr>
<td>WORLD GEOGRAPHY</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WORLD HISTORY</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LANGUAGE ARTS 7</td>
<td>3</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>62.8</td>
</tr>
<tr>
<td>LANGUAGE ARTS 8</td>
<td>10</td>
<td>62.7</td>
<td>75.7</td>
<td>90.1</td>
<td>91.7</td>
<td>100.0</td>
<td>100.0</td>
</tr>
<tr>
<td>MATH 7</td>
<td>3</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>56.2</td>
</tr>
<tr>
<td>MATH 8</td>
<td>11</td>
<td>37.2</td>
<td>69.6</td>
<td>88.9</td>
<td>91.0</td>
<td>45.5</td>
<td>100.0</td>
</tr>
<tr>
<td>MS HEALTH EDUCATION</td>
<td>1</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>76.3</td>
</tr>
<tr>
<td>READING MASTERY 7</td>
<td>3</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>65.2</td>
</tr>
<tr>
<td>READING MASTERY 8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

MAYA ANGELOU (30)
## Assessment of Course Performance

### SEMESTER 1 TESTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Number Tested</th>
<th>% Items Correct</th>
<th>Scale Score</th>
<th>Course Mark</th>
<th>Course Mark (no ACP)</th>
<th>Averages</th>
<th>% Passing</th>
<th>District % Passing</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCIENCE 7 &amp; SCIENCE 7 PRE-AP</td>
<td>5</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>61.0</td>
<td>*</td>
<td></td>
</tr>
<tr>
<td>SCIENCE 8 &amp; SCIENCE 8 PRE-AP</td>
<td>9</td>
<td>53.2</td>
<td>68.8</td>
<td>83.9</td>
<td>85.6</td>
<td>33.3</td>
<td>100.0</td>
<td>56.6</td>
</tr>
<tr>
<td>TECHNOLOGY APPLICATIONS</td>
<td>5</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>57.6</td>
<td>*</td>
<td></td>
</tr>
<tr>
<td>TEXAS STUDIES 7</td>
<td>5</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>45.4</td>
<td>*</td>
<td></td>
</tr>
<tr>
<td>UNITED STATES STUDIES 8</td>
<td>6</td>
<td>44.7</td>
<td>64.7</td>
<td>80.8</td>
<td>82.6</td>
<td>33.3</td>
<td>100.0</td>
<td>50.3</td>
</tr>
</tbody>
</table>

### SEMESTER 2 TESTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Number Tested</th>
<th>% Items Correct</th>
<th>Scale Score</th>
<th>Course Mark</th>
<th>Course Mark (no ACP)</th>
<th>Averages</th>
<th>% Passing</th>
<th>District % Passing</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCIENCE 7 &amp; SCIENCE 7 PRE-AP</td>
<td>3</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>71.3</td>
<td>*</td>
<td></td>
</tr>
<tr>
<td>SCIENCE 8 &amp; SCIENCE 8 PRE-AP</td>
<td>11</td>
<td>55.4</td>
<td>66.5</td>
<td>87.0</td>
<td>89.3</td>
<td>36.4</td>
<td>100.0</td>
<td>64.3</td>
</tr>
<tr>
<td>TECHNOLOGY APPLICATIONS</td>
<td>1</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>63.3</td>
<td>*</td>
<td></td>
</tr>
<tr>
<td>TEXAS STUDIES 7</td>
<td>8</td>
<td>39.9</td>
<td>63.2</td>
<td>85.4</td>
<td>87.9</td>
<td>12.5</td>
<td>100.0</td>
<td>55.8</td>
</tr>
</tbody>
</table>