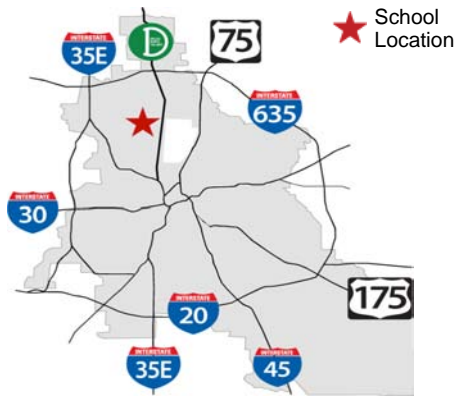


SUDIE L. WILLIAMS ELEMENTARY SCHOOL

SCORECARD 2010-2011

4518 Pomona Rd | Dallas, TX 75209 | (972) 794-8700 | Fax (972) 794-8701 | <http://www.dallasisd.org/scorecards>



Board of Trustees
Jack Lowe, District 2

2010-2011 Principal
Lorena Hernandez

Learning Community
Northwest Elementary

Grade Levels
PreK-5

Accountability Rating
Recognized

Overview

At Sudie L. Williams Elementary School, our mission is to provide students with a rigorous and effort-based environment where teachers, students, parents, and volunteer partners actively participate in our collaborative learning community to increase student achievement.

Sudie L. Williams has committed to ensuring that our best practices and instructional strategies are aligned with the district's mission and purpose of educating and preparing students to graduate ready for college and the workforce.

The school staff establishes ongoing relationships with parents and community for the shared purpose of student success. Parents and volunteers are always welcome to participate in all school activities. We hold monthly parent meetings that allow our parents to stay informed and connected to the latest school improvement efforts and share in our successes. Other parent involvement opportunities include serving as a homeroom parent and on the Site-Based Decision Making committee and participating in PTA and Parent Involvement for Quality Education workshops.

Feeder schools *Elementary Schools*
N/A

Middle Schools
E.H. Cary

High Schools
Thomas Jefferson

Student, School and Faculty awards N/A

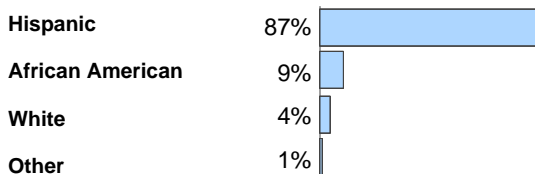
After-school / Before-school programs DASA after-school program

External partnerships Wells Fargo, Bluffview Neighborhood Association

Extracurricular activities Creative writing, art, Mad Science, dance, Boy Scouts, soccer, Chinese

Student Enrollment / Demographics

Enrollment	289
Limited English Proficient students	61%
Students eligible for free/reduced lunch	92%
Special education students	13%



SUDIE L. WILLIAMS ELEMENTARY SCHOOL



SLN: 228

SCORECARD 2010-2011

		3-YEAR TREND Oldest -----> Current			2011 GOAL	ES RANK	3-YEAR TREND Oldest -----> Current			2011 GOAL	ES RANK									
STUDENT ACHIEVEMENT																				
TAKS - Students who met Minimum Standard						TAKS - Commended Performance														
TAKS	Reading	76.4%	▼	72.3%	▲	83.9%	90%	★★★★☆	11.2%	▲	16.8%	▲	33.3%	50%	★★★★☆					
	Mathematics	73.3%	▲	81.2%	▲	89.2%	90%	★★★★☆	26.7%	▲	32.7%	▼	26.9%	50%	★★★★☆					
	Science	60.0%	▲	80.0%	▲	81.3%	90%	★★★★☆	24.0%	▲	35.0%	▼	18.8%	50%	★★☆☆☆					
	Writing	74.3%	▲	100.0%	▼	84.8%	90%	★★★★☆	20.0%	▼	13.3%	▲	15.2%	50%	★★★★☆					
ITBS - At Grade Level						ITBS - At Advanced Grade Level														
ITBS (K-2)	Reading	75.0%	▼	70.5%	▼	63.4%	-	★★★★☆	33.1%	▼	31.7%	▼	26.1%	-	★★★★☆					
	Mathematics	40.0%	▲	54.1%	▼	51.4%	-	★★★★☆	7.8%	▲	11.1%	▲	19.7%	-	★★★★☆					
Students who met DIAL-3 national average (Pre-Kindergarten only)									77.3%			-		★★★★☆						
ON TRACK																				
Students present at least 90% of the time									92.8%			▼		92.3%	▼		92.2%	-		★★★★☆
5th grade students on track for middle school									40.6%			▲		59.5%	▼		58.8%	-		★★★★☆
Students on track one year after leaving this school									55.0%			▲		60.0%	▼		51.4%	-		★★★★☆
STUDENT GROWTH																				
Students who made expected gains on TAKS Reading									80.0%			▼		65.3%	n/a		-			
Students who made expected gains on TAKS Mathematics									75.0%			▼		60.0%	n/a		-			
School Effectiveness Index (SEI - average score is 50)									45.9			▲		47.6	▲		53.4	-		★★★★★
TEACHERS																				
Average teacher attendance rate									91.1%			▼		88.6%	▼		80.5%	-		★★☆☆☆
Teachers retained from previous year									74.1%			▲		77.8%	▼		72.7%	-		★★☆☆☆
LEARNING ENVIRONMENT																				
Parents who completed survey = 90 out of 276 = 32.6%									Agree			Not Sure			Disagree					
PARENTS	Parents are satisfied with the quality of education									97.7%			1.1%			1.1%				
	Parents believe the school has a welcoming environment									97.7%			2.3%			0.0%				
	Parents are satisfied with the school facilities and cleanliness									96.6%			3.4%			0.0%				
	The school informs parents about their child's grades and learning progress throughout the year									97.7%			1.2%			1.2%				
	The school responds to concerns in a timely manner									96.4%			2.4%			1.2%				

Note: All data is based on the 10-11 school year except where indicated below
 * Most recent data is from 09-10 school year
 n/a - Data not available for that school year

★★★★☆	Bottom 25% of Dallas ISD Elementary Schools	★★★★★	Top 25% of Dallas ISD Elementary Schools
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Elementary School Scorecard Legend



Name	Definition	Why This Matters
Student Achievement		
Students who met minimum TAKS standard	Percent of students above grade 2 who met passing standard on the Texas Assessment of Knowledge and Skills (TAKS) (including TAKS-A, TAKS-M, and TAKS-Alt)	Indicates a student is performing at or above acceptable standards set by the state of Texas in a core subject
Students who met commended TAKS standard	Percent of students above grade 2 who scored at the commended level on the TAKS test	Indicates a student is performing at a level which sets him/her on a path to college readiness
Students who scored at grade level on ITBS	Percent of students in grades K-2 who scored at grade level (represented by 40th percentile and above) on the Iowa Tests of Basic Skills (ITBS)	Indicates a student is performing at or above acceptable standards in a core subject
Students who scored at advanced grade level on ITBS	Percent of students in grades K-2 who scored well above grade level (represented by 80th percentile and above) on the ITBS	Indicates a student is performing at a level which sets him/her on a path to college readiness
Students who met DIAL-3 National Average	Percent of Pre-K students who scored at or above 50th percentile on the DIAL-3 total (schools that offer Pre-K)	Indicates a Pre-K student has developed language, motor, and conceptual skills
On Track		
Students present at least 90% of the time	Percent of students who were present for at least 90% of their classes	Attendance is a key indicator of whether or not a student is on track for graduation
5th grade students on track for middle school	Percent of 5th graders who scored 2100 or higher on all TAKS tests and received no more than one "F" in a core subject	Success in 5th grade leads to high performing middle school students
Students on track one year after leaving this school	Percent of first year middle school students from this school's previous class who have scored 2100 or higher on all TAKS tests and received no more than one semester "F" in a core subject	Measures how well this school prepares students for success in middle school courses
Student Growth		
Students who made expected gains on TAKS math	Percent of students who made anticipated academic progress between previous year's TAKS tests and current year's TAKS tests	In order to stay on track to graduate, students must make expected gains from one academic year to the next
Students who made expected gains on TAKS reading	Percent of students who made anticipated academic progress between previous year's TAKS tests and current year's TAKS tests	In order to stay on track to graduate, students must make expected gains from one academic year to the next
School Effectiveness Index (SEI -average score is 50)	A measure of school proficiency, which isolates impact teachers have on student achievement, controlling for social and demographic factors	It is important to understand what impact schools have on student learning, regardless of a student's starting point
Teachers		
Average teacher attendance rate	Average percent of teachers present over the course of the school year	Quality instruction requires consistent teacher attendance
Teachers retained from previous year	Percent of teachers from the previous year who remain employed at the school	Retaining qualified teachers leads to improved student performance
Learning Environment		
Parents satisfied with school academics and environment	Percent of parent survey respondents who indicate that they are happy with the quality of instruction and environment at the school	Parent satisfaction is an important measure of school success
Parents who completed survey	Percent of a school's parents who respond to annual survey	Survey completion is a measure of parental engagement at the school
Rating of school facilities and cleanliness	Evaluation of school's physical condition and cleanliness	Clean and well maintained schools provide a positive learning environment