In fulfillment of requirements for Title I, Part A participation by North Lake Early College High School, we the members of the North Lake Early College High School community agree to carry out the Mission of North Lake Early College High School and Dallas Independent School District by entering into this compact:

**North Lake Early College High School will:**
- provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet Texas Education Agency and Texas Higher Education Coordinating Board student achievement standards, by
  1. Offering coursework in preparation for college-level success and provide the opportunity to earn the Associate Degree;
  2. Advising and instructing students in the Academic Behaviors, College Skills, Content Knowledge, and Thinking Skills necessary for successful completion of the bachelor’s Degree
  3. Challenging students to achieve academic excellence while promoting their personal, intellectual and social/emotional growth
- Hold parent-teacher conferences during which this compact will be discussed as it relates to each student’s achievement; specifically, those conferences will be held October and January.
- Provide parents with frequent reports on their student’s progress by means of Unified Classroom, Report Cards, and personal contact as needed
- Provide parents access to staff, via email and by appointment; staff members will return contact within one school day
- Provide parents opportunities to volunteer and participate in their student’s education, particularly by involvement with the Parent-Teacher-Organization, and participation on the Site-Based Decision-Making Committee

**Parents and Guardians will:**
- Establish positive and respectful relationship with your child’s teachers and schedule a conference with any teacher you may have a concern with to provide them an opportunity to address the issue before contacting an administer
- Refrain from discussing student or staff member concerns with other parents
- Make sure their student gets to school on time, every day
- Help their student with homework, either actively or by allowing your student to teach you what she is learning in school
- Encourage their student to report issues concerning public safety to a campus staff member
- Participate in a minimum of two (2) activities at their student’s school, including service on one (1) committee/organization such as the Site-Based Decision-Making, Parent Teacher-Organization, or Title I Advisory groups
- Challenge their student to achieve academic excellence while promoting their personal, intellectual and social growth
- Support and encourage the pursuit of university studies by their student

**Students will:**
- Take primary responsibility to improve their academic achievement and achieve college-level proficiency in their studies
- Complete their homework every day, on time, and ask for help when needed
- Comply with high school and college safety protocols and report public safety issues to campus staff
- Include their parents/guardians in decisions, successes, and concerns involving their schooling

May 2019