

Profile of an International Studies Middle School Student

The student will possess the knowledge, skills and habits to work and live in the 21st century global environment.

Academically Prepared

- Has mastered the content and abilities to successfully engage in secondary level coursework at the high school of their choice.
- Demonstrates a capacity for mathematical analysis, scientific processing and logical reasoning.
- Understands the use of literature and the arts as lens through which to view society and culture, as well as to express ideas and emotions
- Engages in complex problems, collects and synthesizes information from a range of sources, tolerates ambiguity and produces potentially viable solutions,

Geographically Aware

- Knows world geography, including the locations of major world regions and cultures, as well as human and environmental interaction, and how geography influences cultural development.

Culturally Aware

- Understands the historical development and contemporary beliefs, values and characteristics of major world cultures.
- Develops an understanding of the contributions of different cultures to the ways of life in the United States.
- Comfortable and competent in different cultural settings and knows how to shift behavior and language to respectfully interact with people from different backgrounds.

Aware of World Events and Global Dynamics

- Develops an awareness of global dynamics – how world economic, political, technological, environmental and social systems operate interdependently across nations and regions.
- Understands the multiple perspectives of current world events, international issues, and global debates.
- Able to view issues and events from the perspectives of others from backgrounds different than their own.

Effective User of Technology

- Proficiently uses essential computer and communication technologies.
- Demonstrates an understanding of the appropriate applications for communications, presentation and data analysis.

Literate for the 21st Century

- Demonstrates the skills essential to communications and learning (reading, writing, analyzing and speaking).
- Develops and presents information in an articulate, persuasive and appropriate manner – orally, visually, in writing and through digital tools.
- Evaluates the presentation of information through various sources and technologies (media literacy) and can identify sources of bias and inaccuracies..

Collaborative Team Member

- Competent in working collaboratively with team members to achieve a goal.
- Appreciates and is respectful of the diversity of contributions, learning styles and strengths of individual team members.
- Values the opportunity to work collaboratively with individuals from cultural backgrounds different from their own and can see the world from the perspective of others.

Responsible Global Citizen

- Identify and create opportunities for personal or collaborative action to address situations, events, issues or phenomena in ways that improve conditions locally, regionally or globally.