Leaders, It is time to register for the spring professional development sessions, which are structured to support the many roles of P-Tech and Early College High Schools. Tracey Hurst will facilitate these sessions. Teachers and administrators should get registered on or before January 31st to secure the necessary materials. **Registration can be found via the following link:** TINYURL.COM/YCS6OSZD

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<th>TARGET AUDIENCE</th>
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| February 4, 2019   | 8:30AM – 3:30PM | 9400 North Central Expressway 13th Floor/Suite 1350 | AP’s /Teachers                | Next Level Work  
To move to the next level of instruction, reflective processes must be a system in your school. Focusing on rounds, looking at student work, evaluating existing systems (like recruiting, progress monitoring, etc.), & teacher-focused self-reflection on lesson plans will all be examined. |
| February 6, 2019   | 8:30AM – 3:30PM | 9400 North Central Expressway 13th Floor/Suite 1350 | Teachers, AP’s (1:00PM-3:30PM) | Sustainability  
The success of the P-TECH/ECHS models are numerous, but unless the model is sustainable when current key staff members move on, the possibility of losing the hard-fought gains are real. Dual responsibility for systems, shared responsibility for instructional leadership focused on teaching and learning and maximizing the parent role will be examined along with time for an implementation plan. |
| February 11, 2019  | 8:30AM – 3:30PM | 9400 North Central Expressway 3rd Floor/Suite 300 | New Teachers hired after August 15th | Intro to the Common Instructional Framework  
Do you have teachers new to ECHS/P-TECH since the Aug 15th workshop? Are your 1st year teachers just now needing a refresher because it is ‘real’? This workshop will serve as both an intro/update to the CIF such that new and 1st year teachers will see practical applications that they can immediately apply. |
| February 28, 2019  | 8:30AM – 3:30PM | 9400 North Central Expressway 13th Floor/Suite 1350 | AP’s /Teachers                | Scaffolding and Questioning  
Scaffolding and Questioning are the two parts of the framework that seem most nebulous and difficult to implement. This session will focus on the skill of writing great questions, how to integrate them into the lesson cycle, and how to monitor student responses. Scaffolding instruction is practice every day. Some teachers are scaffolding too much and some not enough. How do you effectively release the learning to the students while ensuring that they learn? Highlights included in this day of learning will be tiered instruction, aggressive monitoring, interactive notebook, and developing questioners. |

**PLEASE BRING A LAPTOP TO EACH SESSION.**