### HIGH SCHOOL
#### END OF CYCLE/SEMESTER
#### GRADE & CREDIT EVALUATION FORM

Dallas Student I.D. #: __________________________ Date of Birth: __________________________ Entry Grade Level: 9 10 11 12

Name: __________________________________________ Change Grade Level: from _________ to _________

Year into 9th: (YYYY) _______ Academic Plan: ____FHSP ____FHSP + FHSP-Dist. Endorsement Plan: __________________________

Entering from School: __________________________ I.S.D.: __________________________

Public/Private/Other: ________________ County - District - Campus Code (as shown on transcript): _______– _______– _______

<table>
<thead>
<tr>
<th>Year</th>
<th>Grade Lvl</th>
<th>Course Number</th>
<th>Course Title</th>
<th>Credit Codes</th>
<th><strong>End of cycle grades</strong></th>
<th>Sem. Avg</th>
<th><strong>End of cycle grades</strong></th>
<th>Sem. Avg</th>
<th>Special Exp. Codes*</th>
<th>CR</th>
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<tbody>
<tr>
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<td></td>
<td>Cycle 1</td>
<td>Cycle 2</td>
<td>Cycle 3</td>
<td>Cycle 4</td>
<td>Cycle 5</td>
<td>Cycle 6</td>
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* Enter the grade level course was completed.
* Special Explanations Codes and Credit Codes on next page.
* Enter six weeks grades only.

Counselor’s Signature ____________________________________________ Date __________________________

DATA CONTROLLER: Return a copy of the AAR to the student’s counselor with the change.
SPECIAL EXPLANATIONS CODES (PowerSchool)

A = Tech Prep
B = Correspondence Course
C = Dual Credit
D = Credit By Exam (CBE)
E = Gifted/Talented
F = Honors
G = International Baccalaureate (IB)
H = HS Course completed prior to grade 9
I = Pre International Baccalaureate
J = Summer School / Night School
K = Gifted Talented
L = Local Credit
M = Magnet Course
N = AP Course
O = AP Course
P = Advanced Placement (AP) Course
Q = Pre AP
R = Summer School / Night School
S = Content Modified By ARD
T = CBE
U = Spec Ed Services
V = Spec Ed Services
W = Spec Ed Services
X = Innovative Course
Y = Distance Learning
Z = Distance Learning

1 = A course for which a PE equivalency credit or waiver is awarded through substitution
2 = A course that is part of a coherent sequence of Career and Technical Education (CTE) courses
3 = A course for which credit is awarded based on the district’s evaluation of the students records from any school that operates outside of the Texas public or charter school system (i.e. home school, private school, out-of-state school, etc.)
4 = A CTE course that satisfies a specific graduation requirement as allowed by 19 TACSS74
5 = Final/Course Grade include STAAR EOC

SEASON CODES
a = 1st Semester
b = 2nd Semester

QUALIFICATIONS FOR SPECIAL RECOGNITION

PERFORMANCE ACKNOWLEDGMENTS
(FHSP Plus/New Dist)
➢ Dual Credit
➢ Bilingualism/ Biliteracy
➢ PSAT/SAT/ACT/ACT-PLAN qualifying score
➢ AP/IB qualifying score
➢ Nationally Recognized Business or Industry certification or license

DISTINGUISHED LVL OF ACHIEVEMENT
➢ Foundation Plan plus 1 endorsement
➢ 4 credits in Science
➢ 4 credits in Math (including Alg II)
➢ Qualifier for Automatic Admission in state-Texas public

PERFORMANCE ACKNOWLEDGMENTS

<table>
<thead>
<tr>
<th>Date</th>
<th>Performance Acknowledgment (Use the codes listed below)</th>
<th>Course Grade</th>
<th>Exclude from Reporting</th>
<th>Codes/Comments</th>
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<tr>
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<td>&quot;Yes, if you do not want this measure to appear on the AAR&quot;</td>
<td>Add the score and the name of the AP exam or the name of the college course Ex: (4) AP English</td>
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AWARDS / SPECIAL COMMENTS

Counselor’s Signature ___________________________ Date ______________

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