Dual Credit Programs

2018
Earning College Credit in High School

**Dual Credit**
- High School and College credit is awarded when the student passes the course.
- Taught by college instructors and/or high school teachers who serve as adjunct professors.
- Accepted at public colleges and universities in Texas. Requires “C” or better for transferability.
- Open enrollment, however, college placement score and/or waiver are needed for certain courses and enrollment forms require parent and counselor/principal approval.

**Advanced Placement**
- High school credit is awarded when the student passes the high school course. College credit is given when students pass the AP examination.
- Taught by specially trained high school teachers.
- Acceptance throughout the nation. Typically requires a score of 3 or higher. Varies.
- Open enrollment, however, satisfactory on STAAR/EOC exams and successfully completing a Pre AP course is recommended.

**Dual Enrollment**
- High school credit is awarded when the student passes the high school course. College credit is given when students pass the college course.
- Taught by specially trained high school teachers and college professors.
- Accepted at public colleges and universities in Texas. Requires “C” or better for transferability.
- Open enrollment, however, enrollment forms require parent and counselor/principal approval.
The process by which a high school student enrolls in a college course and receives simultaneous academic credit for the course from both college and high school.

19 TAC Ch.4, subch. D & GNC LEGAL
The Dallas Independent School District (DISD) has an Interlocal Agreement with the Dallas County Community College District (DCCCD), which includes campus based course equivalency crosswalks.

The crosswalks provide a framework for outlining dual credit courses that are aligned with the Texas Higher Education Coordinating Board’s Texas Core Curriculum (TCC) and workforce education (technical) courses offered for credit.
Dual Credit Opportunities

Interlocal Agreement

All DISD Students
- THECB Recommended
- 42 Core Complete
- CTE Pathways & Certifications
  (Campus & College Based)

DISD P-TECH & ECHS Students
- AS, AA, AAS Degrees
- Guided Pathways & Certifications
  (Degree Prescribed)
The TCC is a 42 Semester Credit Hour (SCH) core curriculum for all undergraduate students in Texas. The purpose of the core curriculum is to ensure that Texas undergraduate students enrolled in public institutions of higher education will develop the essential knowledge and skills they need in order to be successful in college, in a career, in their communities, and in life.

There are nine Foundational Component Areas (FCA), including one Component Area Option (CAO). The CAO may provide options for students to choose additional courses from the other FCA. Below you will find DISD’s course offerings designed to assist students in completing the TCC through coursework completed at any of the seven DCCCD colleges.

<table>
<thead>
<tr>
<th>Foundational Component Areas</th>
<th>Required Semester Credit Hours</th>
<th>DCCCD Course Number</th>
<th>DCCCD Course Name</th>
<th>DCCCD Credit Hours</th>
<th>DISD Course Number</th>
<th>DISD Course Name</th>
<th>DISD Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication CB010</td>
<td>6 SCH</td>
<td>ENGL 1301</td>
<td>Composition I</td>
<td>3</td>
<td>1520</td>
<td>English IV SEM 1 (DC)</td>
<td>0.5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ENGL 1302</td>
<td>Composition II</td>
<td>3</td>
<td>1521</td>
<td>English IV SEM 2 (DC)</td>
<td>0.5</td>
</tr>
<tr>
<td>Mathematics CB020</td>
<td>3 SCH</td>
<td>MATH 1314</td>
<td>College Algebra</td>
<td>3</td>
<td>2850</td>
<td>Pre-Cal 1 (DC)</td>
<td>0.5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MATH 1316</td>
<td>Plane Trigonometry</td>
<td>3</td>
<td>2851</td>
<td>Pre-Cal 2 (DC)</td>
<td>0.5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MATH 1332**</td>
<td>Contemporary Mathematics</td>
<td>3</td>
<td>2723/24</td>
<td>ADV QUAN REAS 1 &amp; 2 (DC) **</td>
<td>1.0</td>
</tr>
<tr>
<td>Geology CB011</td>
<td>4 SCH</td>
<td>GEOL 1405 OR ENVIR 1401 AND</td>
<td>Environmental Science I</td>
<td>4</td>
<td>3131</td>
<td>Env Sys. Geo (DC) Full Year</td>
<td>1.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ENVR 1402</td>
<td>Environmental Science I</td>
<td>4</td>
<td>3161</td>
<td>Env Systems (DC) SEM 1</td>
<td>0.5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BIOL 1406 OR BIOL 1406</td>
<td>Biology for Science Majors I OR</td>
<td>4</td>
<td>3162</td>
<td>Env Systems (DC) SEM 2</td>
<td>0.5</td>
</tr>
</tbody>
</table>
WECM courses are designated by the Texas Higher Education Coordinating Board as workforce education (technical) courses offered for credit and CEUs (Continuing Education Units).

While these courses are designed to transfer among state community colleges, they are not designed to automatically transfer to public four-year colleges and universities.

These courses are designed to prepare students for specific career/technical skills.
Benefits of Dual Credit

As a Dual Credit student, you can:

- Save money on college tuition
- Finish college faster
- Access to the college library, writing centers, and services of the college
- Enjoy an easier transition to college-level coursework and college life
Benefits of Earning College Credits in High School

- Workforce Dual Credit
  - Certificate
  - Applied Associate Degree
  - Applied Bachelor’s Degree
- Dual Credit Core Curriculum
  - Associate of Arts or Associate of Science Degree
  - Bachelor of Arts or Bachelor of Science
- Advanced Placement
  - Bachelor of Arts or Bachelor of Science
  - Master’s, Doctoral, & Professional Degrees

College Credits in HS

DALLAS
INDEPENDENT SCHOOL DISTRICT
Eligibility Information

- Available to all high school students
- Upon entering DCCCD, student must communicate with high school counselor and college dual credit representative to obtain course credits applicable to degree plan
- Students must satisfy Texas Success Initiative (TSI-A) requirements as well; although, they may be exempt from this testing if they meet the standards for the STAAR, ACT or SAT tests
- Course availability varies by campus
- Courses are offered through Dallas County Community College District (DCCCD) at the high school and/or college during the school day, after school, weekends and/or summer
- Tuition and fees are waived for Dallas ISD students enrolled in dual credit courses
- Dallas ISD pays for all textbooks for student enrolled in dual credit courses
The TSI-A is part of the Texas Success Initiative program designed to help your college or university determine if you are ready for college-level course work in the areas of reading, writing, and mathematics.

<table>
<thead>
<tr>
<th>Reading</th>
<th>Math</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>351</td>
<td>350</td>
<td>340 with an essay score of at least 4 on writing OR a placement score of less than 340 and an ABE Diagnostic level of at least 4 and an essay score of at least 5.</td>
</tr>
</tbody>
</table>
## TSI-A Exemptions

<table>
<thead>
<tr>
<th>SAT</th>
<th>ACT</th>
<th>STAAR</th>
</tr>
</thead>
</table>
| A minimum score of 480 on the Evidenced-Based Reading and Writing (EBRW) test shall be exempt for both reading and writing sections of the TSI Assessment; a minimum score of 530 on the mathematics test shall be exempt for the mathematics section of the TSI Assessment. There is no combined score. | A composite of 23 with a minimum of 19 on the English test shall be exempt for both the reading and writing sections, and/or 19 on the math test | The student is eligible to enroll in academic dual credit courses with the following STAAR scores. **Such scores will not make the student TSI exempt.**

By achieving a Level 2 final recommended score of 4000 or higher on the English II STAAR EOC

By achieving a Level 2 final recommended score of 4000 or higher on the **Algebra I** STAAR EOC **and** passing grade in the Algebra II course
Students are advised that college course grades remain on their college transcript for the rest of their lives, and a dual credit course failure may also negatively impact future financial aid.
What can you do as a parent

- Sit down with your child’s counselor, administrator, or college and career advisor to discuss what it will take for your child to graduate, your child’s goals, and his or her plans after high school.
- Create a plan together to help your child reach these goals, and review it every year to make sure he or she is on track.
- An appropriate course sequence to meet your child’s goals. For example, if your child wants to study biosciences in college, he or she will likely need additional or advanced math and science courses in high school to be prepared for college-level coursework.
- Encourage your child to participate in extracurricular activities and/or volunteer. For example, if your child is interested in acting, encourage him or her to sign up for theater arts or our drama club. These activities will help your child expand his or her learning outside of school and may help foster new hobbies or interests.
- Explore ways you can help your child prepare for college or career. For example, if your child is interested in a particular field, look to see if internships or jobs exist to build his or her work experience in that subject area. Look for college fairs to attend, and encourage your child to visit colleges he or she might be interested in.
- Finding ways to pay for college or advanced training. College can be expensive, but there are lots of ways to get financial help, such as scholarships, grants, work study programs, and student loans. You just need to make the time for you and your child to do the research.
How to be successful in Dual Credit

GRIT

https://www.ted.com/talks/angela_lee_duckworth_grit_the_power_of_passion_and_perseverance
Q & A

Thank you!!!

DCCCD Resources: