PreK Partnerships | Good for Everyone

Benefit for children & families

• Enrollment in partnership classroom preserves consistency of setting between school & before/after care
• Support the workforce, as families need more than 7 hours the schools provide
• Teacher and curriculum are aligned with Dallas ISD K-2 and prepare students to be ready for kindergarten
• Student and family get to remain at location where they have built relationships and trust

Benefit for Dallas ISD

• Supports quality care for children 0-4, and before/after care
• Provides access to families and recruit them into Dallas ISD K-12
• Partner classrooms can operate at a decreased loss (compared to Dallas ISD classrooms)

Benefit for providers

• Provides quality supports through a certified Dallas ISD teacher, Frog Street curriculum, PD, and coaching
• Incentivizes enrollment in the center, which supports center finances, quality care for children 0-4, and before/after care
• Supports center teacher with stipend and co-teacher

Draft—for discussion only
Dallas ISD is committed to PreK Partnerships

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<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Classroom Count</td>
<td>58</td>
<td>100</td>
<td>118</td>
<td>128</td>
<td>114</td>
</tr>
<tr>
<td># of sites</td>
<td>19</td>
<td>21</td>
<td>27</td>
<td>32</td>
<td>37</td>
</tr>
<tr>
<td># of students</td>
<td>993</td>
<td>1714</td>
<td>1912</td>
<td>2114</td>
<td>1650</td>
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</tbody>
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Note: Head Start of Greater Dallas had to close 22 classrooms at 3 locations in July 2019, thus accounting for some of the loss of classrooms and students. 2019-20 are estimates.
South Dallas is the most densely populated partnership area in the district
Still more students and families to serve

Context

There are additional students to be served, at all age levels.

Looking at zip codes: 75204, 75210, 75215, 75223

<table>
<thead>
<tr>
<th></th>
<th>PreK3</th>
<th>PreK4</th>
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</thead>
<tbody>
<tr>
<td>Population</td>
<td>900</td>
<td>900</td>
</tr>
<tr>
<td>Enrolled</td>
<td>285</td>
<td>740</td>
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<tr>
<td>To be served</td>
<td>615</td>
<td>160</td>
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</table>

Possibilities

- Expanding infant/toddler and/or PreK
- Expanding service to more students with special needs
- New services for teen parents and their children (e.g., childcare/PreK)
- Other ideas…?

Note: Enrolled population is based on the schools and partners in the Lincoln and Madison feeder patterns. Population based on census date from the four zip codes.
Thank you!