



# Arturo Salazar Elementary

## 2023-2024

### Campus Improvement Plan



<b>Goal 1</b>	<b>All Subjects</b>
DISTRICT GOAL: Student achievement on state assessments in all subjects in Domain 1 will increase from 46% to 58% by June 2025.	
Salazar student achievement on state assessments in all subjects in Domain 1 will increase from 53.0% in 2022 to 56.0% on the Spring 2024 STAAR.	
<b>Goal 2</b>	<b>3<sup>rd</sup> Grade</b>
DISTRICT GOAL: Student achievement on the third-grade state assessment in reading at the Meets performance level or above will increase from 40% to 56% by June 2025.	
Salazar student achievement on the third-grade state assessment in reading at the Meets performance level or above will increase from 2023 3rd grade reading meets to 60% by June 2024.	
<b>Goal 3</b>	<b>3<sup>rd</sup> Grade</b>
DISTRICT GOAL: Student achievement on the third-grade state assessment in mathematics at the Meets performance level or above will increase from 42.3% to 56.0% by June 2025.	
Salazar student achievement on the third-grade state assessment in mathematics at the Meets performance level or above will increase from 2023 third grade meets data to 60.0% by June 2024.	
<b>Goal 4</b>	<b>PREPARING STUDENTS TO BE CCMR</b>
DISTRICT GOAL: Middle-grade student achievement (grades 6-8) on state assessments in all subjects in Domain 1 will increase from 40% to 50% by June 2025.	
<b>Goal 5</b>	<b>All Subjects</b>
DISTRICT GOAL: The percent of graduates who are college, career, or military ready (CCMR) from Domain 1 will increase from 42.0% to 67% by June 2025.	
<b>Goal 6</b>	<b>EXTRACURRICULAR OR CO-CURRICULAR ACTIVITIES</b>
SUPPORTING DISTRICT GOAL: During the 2023-2024 school year, the Local Accountability System (LAS) will be used to determine Texas Academic Accountability Ratings for each school. Extracurricular Activity Engagement will count 5% of the 10% towards the LAS weight for LAS Domain 6.	
<b>Goal 7</b>	<b>Parent Engagement</b>
SUPPORTING DISTRICT GOAL: Ensure active parent and family engagement strategies are in place to foster meaningful participation, feedback, and collaboration with parents and families.	